

Nonpublic School Name	
Location	
Reviewer #	

The attached rubric is designed for the purpose of scoring all applicants wishing to serve four-year-old children through the NSECD program. Each location will receive a separate rubric and score (example: a nonpublic school that has more than one site/location will get a separate rubric and score for each location).

The tables below explain how the points earned in this rubric will be weighted to develop the applicant’s total score(s).

The scoring breakdown for applicants requesting NSECD seats is as follows:

Section	Calculated Portion of Final Score
Quality	50%
Parent Demand	50%
Meeting Families’ Needs	Bonus Points

QUALITY POINTS	PARENT DEMAND POINTS	MEETING FAMILIES’ NEEDS (BONUS POINTS)
[0-4 points]	[0-4 points]	[0-4 points]

Please note that after determining final total scores for each applicant, the Evaluator Committees will use these scores to rank and determine the number of seats recommended for each applicant for each funding stream requested. In addition to these final scores, the Evaluator Committees *may* also use the following additional factors to determine the rank and number of seats recommended for each applicant:

- LA4, NSECD, or other audit findings that relate to serious quality concerns
- Current or previous sanctions for nonpublic schools that are current or former participants in the Louisiana Scholarship Program
- Information from site visits, if applicable (site visits will be conducted only for those sites that do not currently operate an NSECD program)

Quality

Applicants will receive a Quality Score based on a combination of the nonpublic school’s 2017 Scholarship Cohort Index and 2018 Performance Profile Rating based on the school’s Pre-K CLASS scores. For nonpublic schools without a 2018 Performance Profile Rating, the Quality Score will be based fully on the school’s Scholarship Cohort Index.

Quality: The applicant has demonstrated that it operates a high-quality early childhood program and elementary school.					
What is the school’s 2017 Scholarship Cohort Index (SCI)?					
0 points	0.5 points	1 point	1.5 points	2 points	Score:
0 – 49.9	50.0 - 69.9	70.0 - 84.9	85.0 - 99.9	100.0 - 150.0	[0-2 points]
What is the school’s 2018 Performance Profile Rating based on the school’s Pre-K CLASS scores? Note: The point ranges below align to the new star-rating equivalencies developed by the Louisiana Department of Education for licensed early learning centers.					
0 points	0.5 points	1 point	1.5 points	2 points	Score:
0 – 2.9	3.0 – 3.74	3.75 – 4.49	4.5 – 5.24	5.25 – 7.0	[0-2 points]

For a nonpublic school that does not have a 2017 Performance Profile Rating *and* does not have a 2018 Scholarship Cohort Index, the nonpublic school will receive a Site Visit Score in place of a Quality Score. The Site Visit Score (0-4 points) will be based on observable quality measures and interview questions. An applicant that demonstrates a safe, healthy, and emotionally supportive environment where children are engaged by developmentally appropriate curriculum and learning experiences will earn the maximum site visit score of 4 points. Applicants receiving a site visit will be provided with a more detailed site visit rubric prior to the site visit and, once the visit is completed, will receive a copy of the completed site visit rubric upon request.

Parent Demand

Applicants that enrolled NSECD seats for the 2017-18 and 2018-19 school year through EnrollNOLA will receive a Parent Demand score of 0-4 points based on NSECD enrollment data from both years. For those schools that began enrolling NSECD through EnrollNOLA in 2018-19, the Parent Demand Score will be based fully on that year’s NSECD enrollment. Applicants demonstrating higher parent demand and an ability to fully enroll their programs will receive higher points. Each applicant will be provided with the enrollment data used to develop their program’s parent demand score upon request.

For those applicants that do not have NSECD EnrollNOLA data (because they do not currently serve NSECD), the Parent Demand Score may be based on demand for the nonpublic school’s K-12 program.

Meeting Families' Needs

The applicant's *Meeting Families' Needs* score will be based on the applicant's answerS to the questions below. These bonus points may be awarded in addition to the points awarded in the previous sections. The maximum number of points that can be earned from the bonus section is 4.0 points.

Meeting Families' Needs: The applicant has demonstrated how it will meet some of the most critical needs of New Orleans families.				
While free transportation for four-year-olds is not required for NSECD programs that are located at nonpublic schools, some nonpublic schools voluntarily offer free transportation or other solutions to aid families with transportation needs (ex: charging parents for van pickup services, providing RTA passes, etc.). Please explain whether you plan to offer transportation, and if so, describe your transportation program. Include all relevant details.				
0 points	0.5 points	1 point	Score	Reviewer Comments
No answer, unresponsive or incomplete answer, or answer indicates no plan to adequately address needs	Currently provides or plans to provide limited transportation (free or paid) to at least some four-year-olds at this location	Currently provides and/or plans to provide free yellow bus transportation to all four-year-olds at this location	[0-1 points]	
Although special education services are not required to be provided to students at nonpublic schools, some nonpublic schools do provide these services. What procedures, if any, does the nonpublic school currently have in place or plan to put in place to ensure that four-year-old children with disabilities will be identified, evaluated, and receive special education services?				
0 points	0.5 points	1 point	Score	Reviewer Comments
No answer, unresponsive or incomplete answer, or answer indicates no plans to adequately address needs	Currently provides or plan to provide limited services for students with disabilities	Currently has in place, or plans to have in place procedures to identify, evaluate, and serve all four-year-olds with disabilities, regardless of disability type	[0-1 points]	
What supports does the nonpublic school currently have in place or plan to have in place for English language development for children who are English Language Learners (ELL) and effective communication with parents who do not speak English?				
0 points	0.5 points	1 point	Score	Reviewer Comments
No answer, unresponsive or incomplete answer, or answer indicates no plans to adequately address needs	Currently has some limited supports in place, such as a staff member who is bilingual, or a translator for written and verbal communication with parents who do not speak English	Currently has comprehensive supports in place, such as a bilingual teacher who is dedicated to supporting ELL children and consistent translation services for all written and verbal parent communications	[0-1 points]	
Will the school provide education or before-/after-care options for families? If so, what time do you plan to offer these options and at what cost?				
0 points	0.5 points	1 point	Score	Reviewer Comments
No answer, unresponsive or incomplete answer, or answer indicates no plans to adequately address needs	Provides 7-8 hours of care at no cost <i>and</i> provides before- and/or after-care options for a fee	Provides free care and education for children for 8.5 or more hours per instructional day	[0-1 points]	