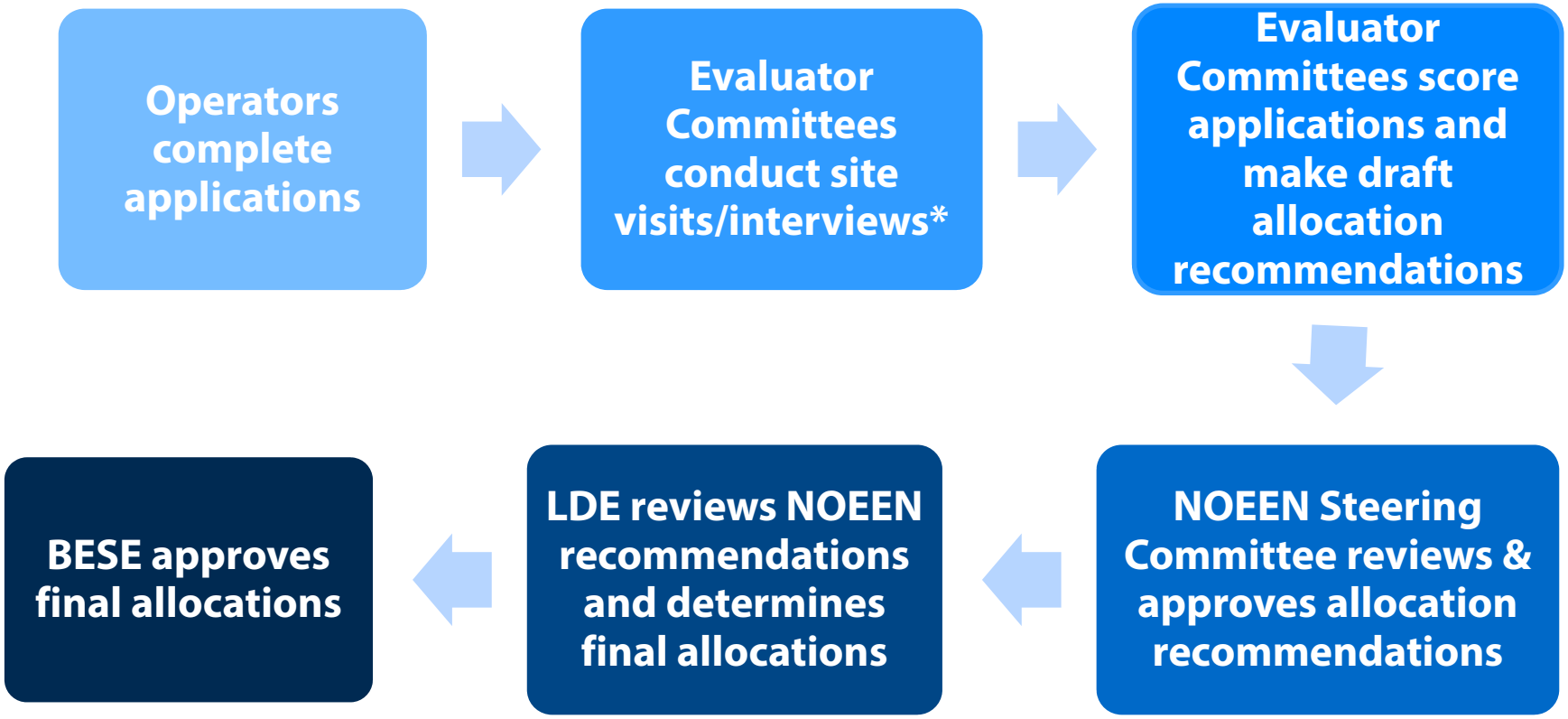
NOEEN Coordinated Funding Request Update
January 24, 2017

Agenda for CHILDREN
...a voice for Louisiana's children and families

CFR Process Overview

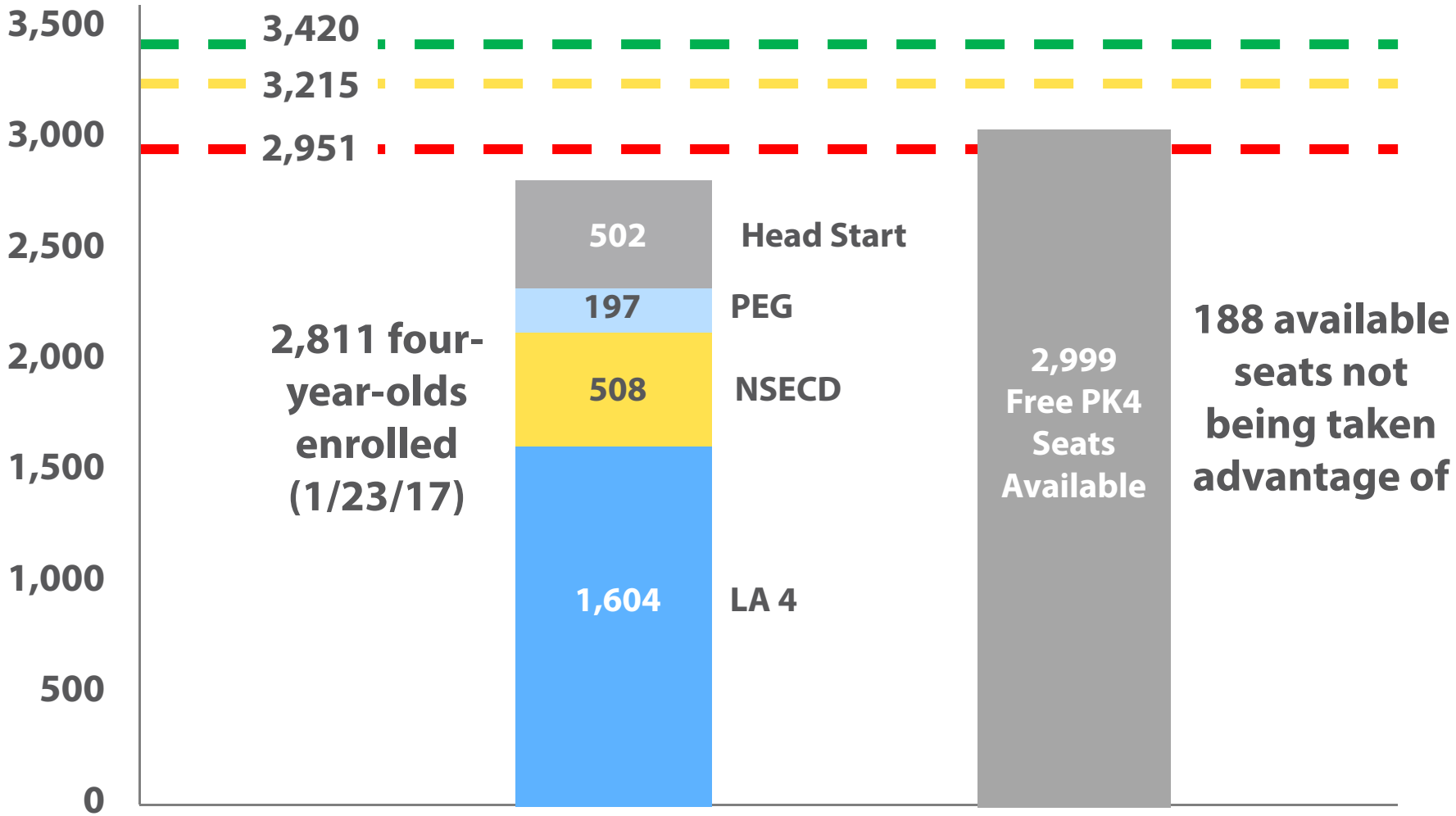


*Site visits conducted for programs that are eligible to apply and do not currently have EnrollNOLA data for LA 4, NSECD, or PEG seats.

Timeline

Date	Action
Sept. 27	NOEEN Steering Committee considers approval of CFR process
Oct. 4	Agenda releases CFR application
Oct. 11	Agenda conducts CFR process webinar for all operators
Oct. 28	CFR applications due
Nov. 1-11	Evaluators score CFR applications and conduct site visits/interviews
Nov. 14	Evaluator Committees deliberate to make draft CFR allocation recommendations
Nov. 18	Agenda publicly posts draft CFR allocation recommendations
Nov. 29	NOEEN Steering Committee considers approval of Evaluator Committees preliminary CFR allocation recommendations
Dec. 1	Agenda submits NOEEN-approved CFR allocation recommendations to LDE
Jan. 23	BESE considers approval of final LDE CFR allocations

How Many Free PK4 Seats Are Families Taking Advantage of?



Achieving the Right Balance

In order to strike the balance between serving all eligible four-year-olds, while helping to ensure full classrooms:

- NOEEN recommended a very small increase in publicly funded seats for 2017-18 in programs through the CFR
- The CFR also prioritized seats to ensure that if LDE cut the number of seats overall, seats would only be cut from lower quality and/or lower demand operators
- AFC and EnrollNOLA are working together to support operators to more aggressively fill PK4 seats

Funding Source	2016-17 Allocated Seats	2017-18 NOEEN Recommendation	Change (16-17 to 17-18)
LA 4	**1,640**	**1,687**	**+47**
NSECD	**542**	**556**	**+14**
PEG	**230**	**220**	**-10**
Head Start	**587**	**(assuming) 589**	**(assuming) 0**
TOTALS	***2,999***	***3,052***	***+51***

Actual Allocations

Statewide budget impacts and different funding streams impacted NOEEN's allocations for 2017-18

	Statewide Change	2016-17 NOEEN Allocations	NOEEN Request	2017-18 NOEEN Allocations
LA 4	No change	1,640 seats	+47 seats	1,637 seats (-3 seats)
NSECD	-120 seats	542 seats	+14 seats	502 seats (-40 seats)
PEG	+440 seats	230 seats	-10 seats	220 seats -10 seats
TOTAL	**+320 seats**	**----**	**+51 seats**	**-53 seats**

- Two new LA 4 programs (Samuel J. Green Charter School, Akili Academy)
- NSECD operators remain the same
- Two PEG operators are voluntarily closing their PEG classrooms at the end of this year; AFC may allocate these seats to other centers

Where Does this Leave Us?

- The decrease in 53 publicly-funded PK4 seats systemwide is a small decrease (less than 2%), and since we still currently have 188 unfilled PK4 seats, may help "right-size" seat offerings
- We will be unable to determine the total systemwide impact until we have received all Head Start enrollment targets for 2017-18
- NOEEN should consider its role in advocating:
  - ✦ 1) to prevent further cuts to NSECD funds by the state legislature; and
  - ✦ 2) continuation/expansion of federal funds for Head Start and the Preschool Expansion Grant

Next Steps

- Confirm allocations with all providers
- AFC will transfer seats from PEG classrooms that are closing at the end of this year to other sites
- Any other minor shifts in LA 4 and NSECD seats requested by operators will be addressed by AFC, RSD, OPSB, and EnrollNOLA, as applicable
- All allocations and targets will be finalized prior to the Main Round match

Update on Performance Profiles

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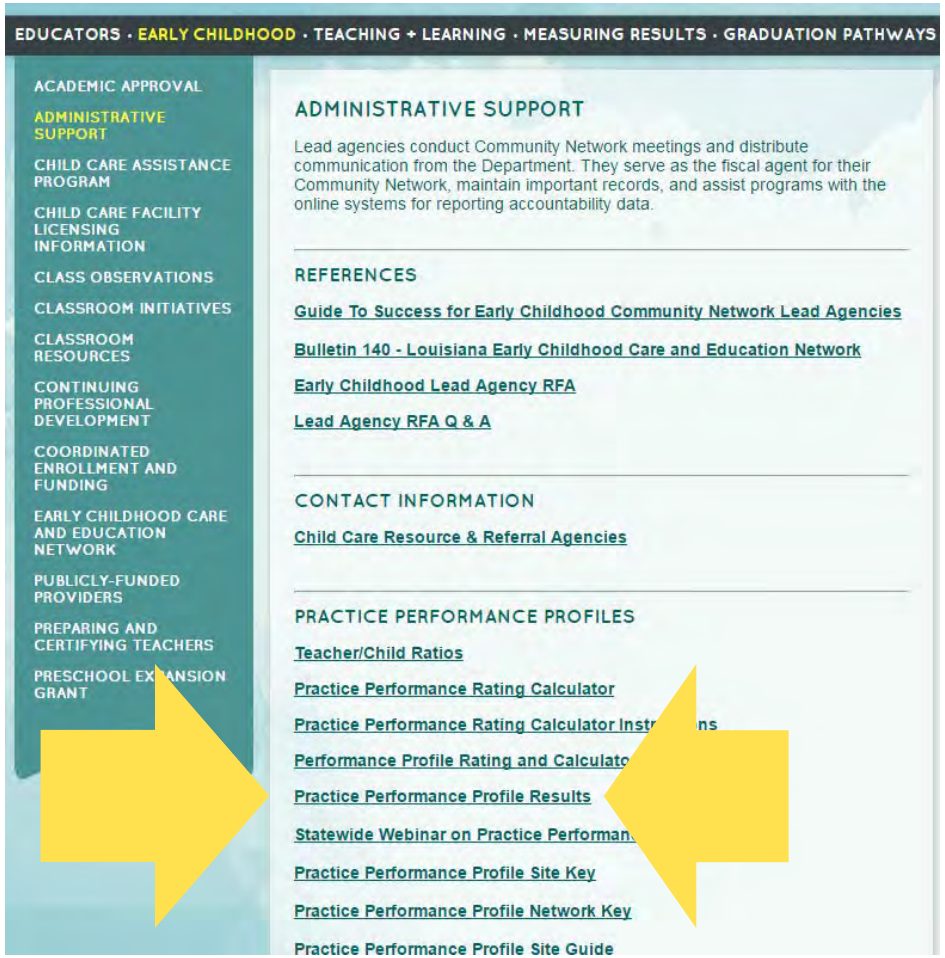
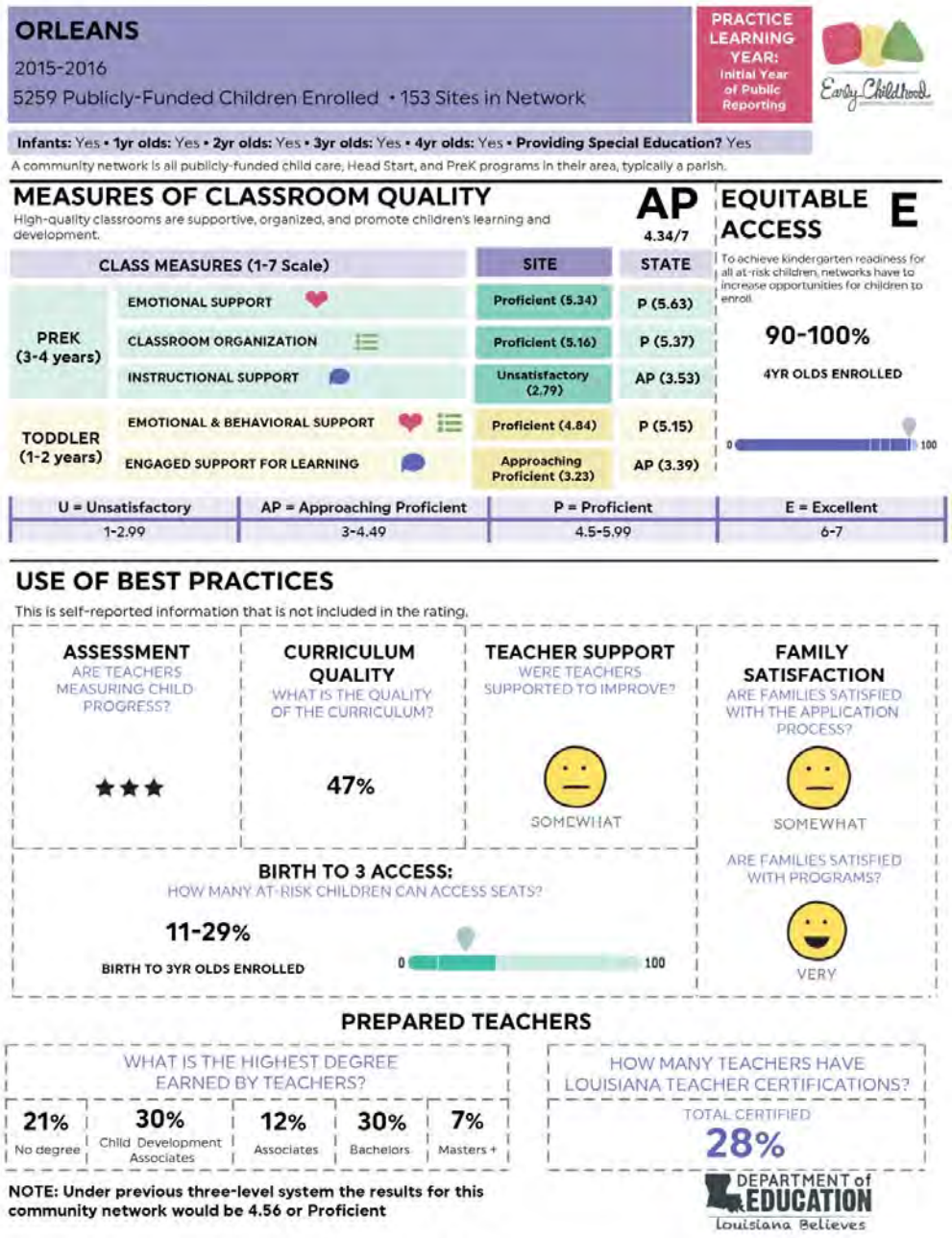
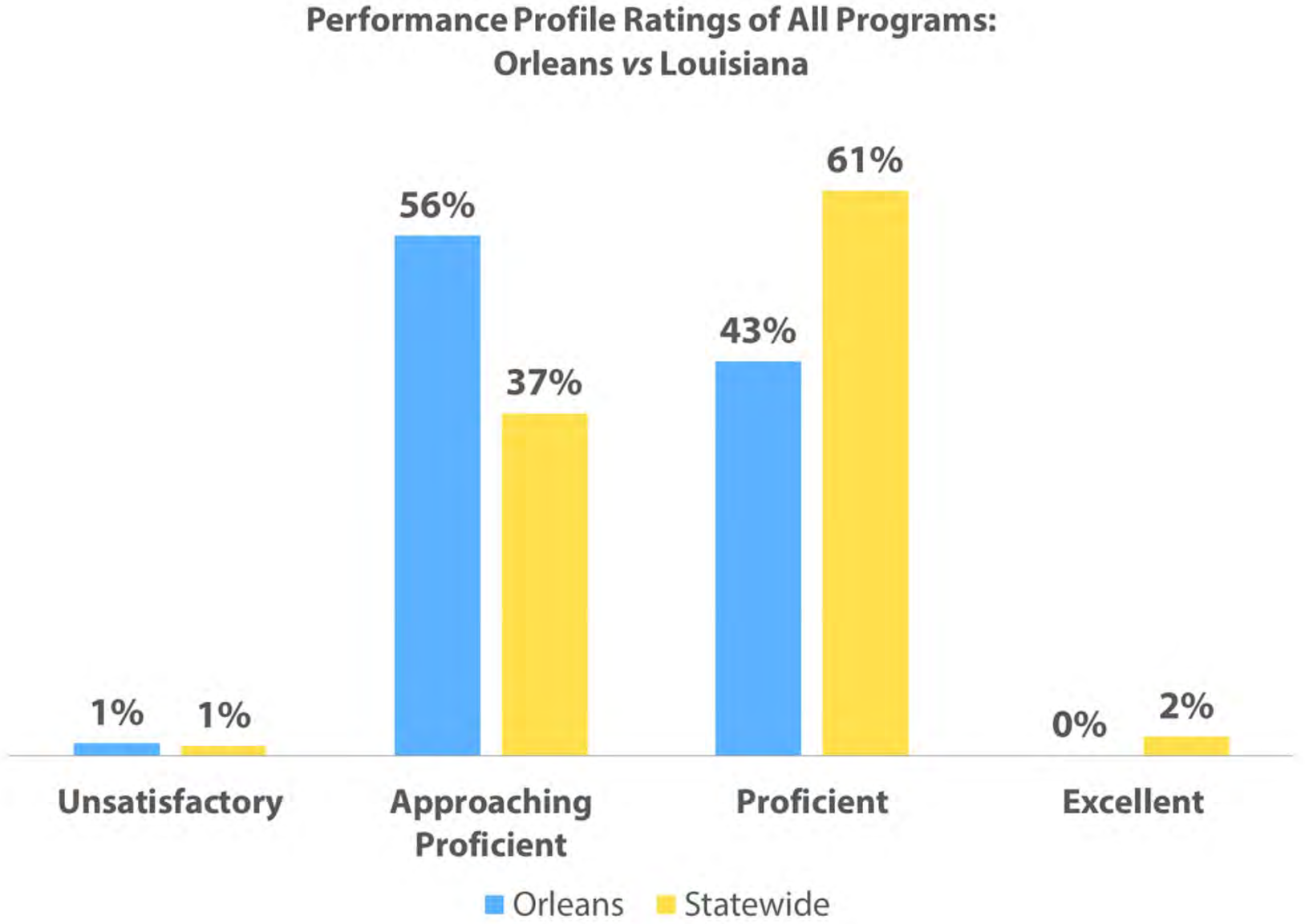
Learning Year Performance Profiles are available at
Louisiana Believes>Early Childhood>
Lead Agencies>Administrative Support>
Practice Performance Profile Results
http://www.louisianabelieves.com/data/perfprofiles/2016/





How do Performance Profile Ratings in Orleans compare to the State?



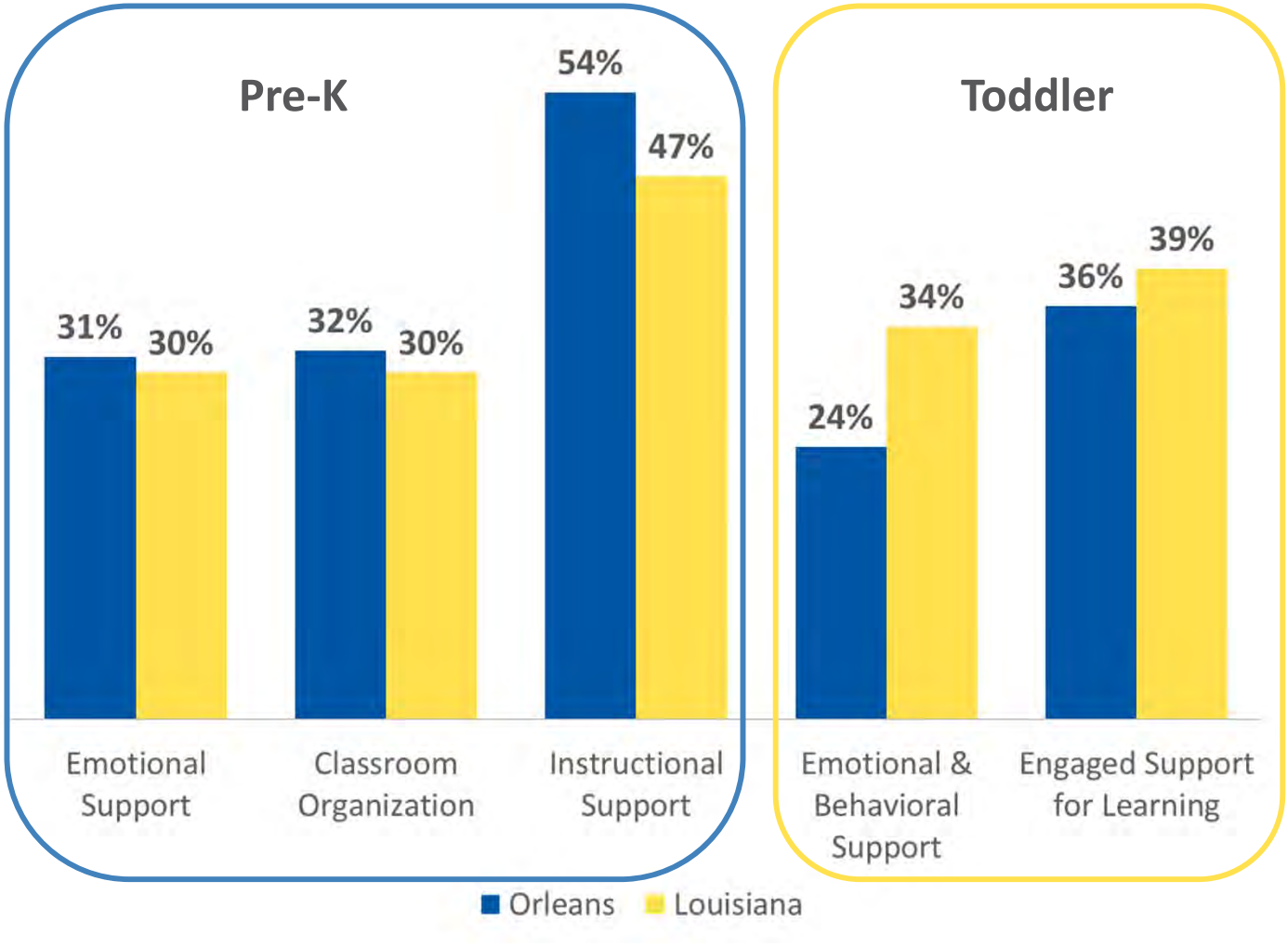
Where are the outliers?

- All of the “Unsatisfactory” Programs in our region were Type III early learning centers.
- The proportion of “Unsatisfactory” programs in Orleans Parish (1%) is the same as the statewide average and slightly lower than the regional average (2%).

- All 5 of the programs with a rating of “Excellent” (CLASS avg. of 6+) in the 7-parish GNO area are **Jefferson Parish public schools.**
  - ✦ Geraldine Boudreaux Elementary School
  - ✦ Joshua Butler Elementary School
  - ✦ Leo E. Kerner Jr. Elementary School
  - ✦ Lucille Cherbonnier Norbert Rillieux Elem.
  - ✦ Metairie Academy For Advanced Studies
- **No program in our area serving infants & toddlers has been rated as “Excellent.”**

We are ALL still learning!

SY 2015-2016 Statewide Replacement Rates
vs Anticipated Replacement Rates for NOEEN



- **Replacement rates are high across the board.**
- Instructional Support is especially problematic.
- NOEEN's projections of replacement rates show network PK scores were more likely than the LA avg. to get replaced while Toddler scores were less likely to get replaced.

Key Takeaways from the Practice Performance Profiles

- **Observation Quality:** NOEEN will be focusing intensively on ensuring that local scores meet standards for reliability.
- **Missing Data:** Some programs did not complete all of their program data in GOLD, resulting in missing data in their profiles and worse-than-actual data for the network.

Key Takeaways from the Practice Performance Profiles

United Way of Louisiana funded surveys of parents & teachers throughout the state:

- Families are **VERY** satisfied with their programs, but **SOMEWHAT** satisfied with the application process.
- Overall, teachers felt **SOMEWHAT** supported to improve. Teachers in centers felt **MOSTLY** supported.

Key Takeaways from the Practice Performance Profiles

- **Curriculum:**
  - ✦ Only **47%** of programs reported having a Tier I curriculum, highlighting a potential target for quality improvement efforts.
  - ✦ LDE is investing heavily to help centers purchase (and implement) Tier I curriculum to support program improvement.

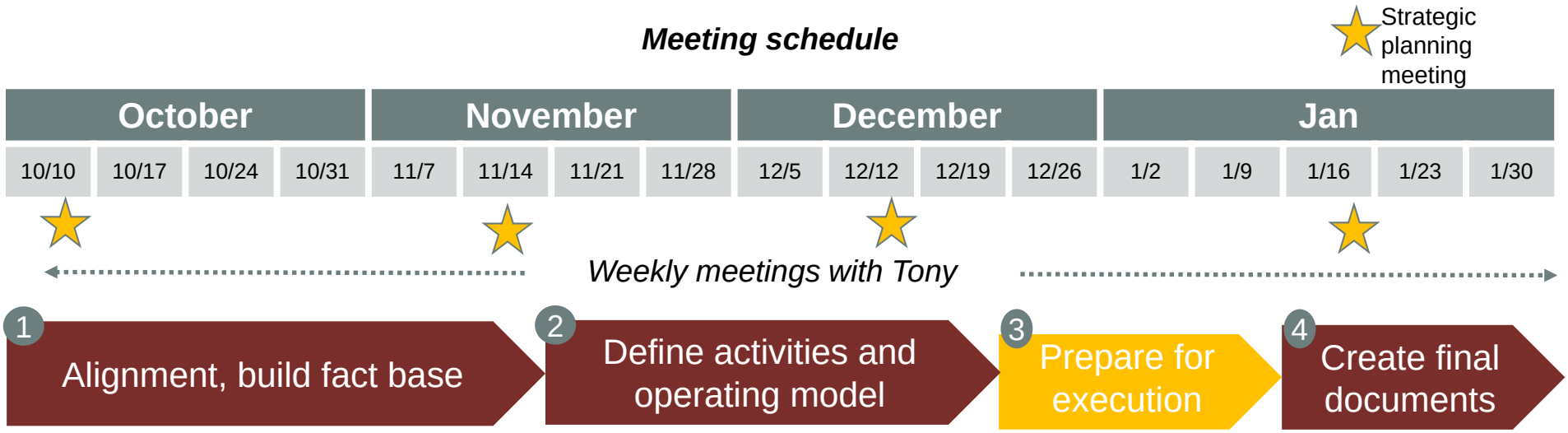
Questions & Discussion

BELLWETHER
EDUCATION PARTNERS

NOEEN Strategic Planning Committee
Working Session #3

January 20, 2017

We are wrapping up elements of phases 2 and 3 of our work and will soon be finalizing the strategic plan



- Launch visit
- Conduct stakeholder interviews and focus groups
- Policy, funding, regulatory analysis
- Best practice research: other intermediary organizations
- Develop refined vision for EC landscape and mission, vision, theory of action and intended impact for NOEEN

- Draft potential NOEEN activities and assess fit
- Define governance options and decision rights
- Develop staffing plan
- Begin developing financial model

- Finalize theory of action
- Finalize financial model
- Develop high-level implementation plan

- Finalize written plan
- Develop synthesized PPT of strategic plan
- Plan communication of strategic plan

Recap: Decisions and progress from the second working session on 12/15

- Reaffirmed decision for NOEEN to serve as intermediary-limiting direct service activities as possible, and championing quality in the local ecosystem

- Aligned on overarching focus areas for NOEEN's work

- Defined desired strategies for NOEEN to pursue within those focus areas – either directly or in partnership with other organizations

We have revised NOEEN's mission statement based on our 12/15 working session discussion

Updated

Vision: The New Orleans early childhood sector supports families' aspirations for their children from birth through age eight by providing access to high quality early learning programs and schools, ensuring that all children receive a strong foundation for their future success.

NOEEN's Mission: To ensure an excellent start for every child in New Orleans by strengthening the early childhood education sector.

We have updated the wording of the first NOEEN focus area

Focus Area
1 Strengthen the quality of the New Orleans ECE sector in order to meet community needs
2 Influence local and state-level discussions to advance our mission
3 Increase public and private ECE funding
4 Collect, analyze, and share unbiased data to increase transparency, help improve program quality, and inform sector priorities
5 Support parent choice through coordinated enrollment and parent information initiatives
6 Allocate publicly funded seats to high-quality providers to meet localized demand
7 Increase the ability of the ECE sector to attract, develop, and retain talent

We've also made language changes to help clarify a few of the NOEEN strategies (1 of 3)

Focus area	Strategy	Category
1. Strengthen quality	a. Use data to identify the most pressing needs and challenges facing the sector and cultivate solutions (including seeding new organizations and capabilities)	Perform directly
	b. Facilitate collaboration and information sharing among ECE providers to address common problems	Perform directly
	c. Evaluate progress and spearhead continuous improvement efforts in the sector against strategic goals	Perform directly
	d. Improve the quality of existing publicly funded seats	Cultivate or support
	e. Develop partnerships between early learning programs and schools to ensure smooth transitions from preschool to kindergarten and aligned, quality learning experiences for children from kindergarten through third grade	Cultivate or support
	f. Increase understanding of developmentally appropriate practice across the early childhood and K-12 sectors	Cultivate or support
	g. Support the efficient and effective use of public funds by encouraging ECE providers to improve their non-programmatic and financial capabilities	Cultivate or support
	h. Support the development of new high-quality providers	Cultivate or support

We've also made language changes to help clarify a few of the NOEEN strategies (2 of 3)

Focus area	Strategy	Category
2. Influence local and state discussions	a. Provide input to state and local government administrators to help them shape an ECE policy agenda that is responsive to families' needs, provider needs, and on-the-ground concerns	Perform directly
	b. Serve as a leading champion of ECE in the local and state community	Perform directly
	c. Align stakeholders to amplify the sector's voice and move key issues forward	Perform directly
	d. Advocate for key policy, legislative, and campaign issues as appropriate	Perform directly
	e. Align existing systems to support children holistically (health, social services, etc.) and encourage creation of new systems where there are gaps	Cultivate or support
3. Increase ECE funding	a. Raise awareness of the importance of ECE in the philanthropic community and secure additional private funding for ECE	Perform directly
	b. Work with others to develop the sector-wide advocacy agenda that will increase the total volume of public funding	Perform directly

We've also made language changes to help clarify a few of the NOEEN strategies (3 of 3)

Focus area	Strategy	Category
4. Collect, analyze, and share data	a. Identify and collect reliable and fair program data (regarding quality, demand, satisfaction, etc.)	Perform directly (contracted)
	b. Analyze quality and demand data	Perform directly
5. Support parent choice	a. Facilitate coordinated enrollment process	Cultivate or support
	b. Provide families with information that will help them choose a "best-fit" program for their child	Cultivate or support
	c. Increase and improve transportation options to facilitate access to high-quality seats	Cultivate or support
6. Allocate publicly funded seats	a. Shift existing publicly funded seats to higher quality providers based on data	Perform directly
	b. Partner with LDE, Head Start, and others to allocate publicly funded seats to meet demand in each neighborhood	Perform directly
6. Attract, develop, and retain talent	a. Increase the attractiveness of the ECE sector as a place to work	Cultivate or support
	b. Build sustainable ECE teacher and paraprofessional pipelines	Cultivate or support

In order to meet NOEEN's governance objectives, strategy committee aligned on NOEEN being an independent non-profit

Key considerations for NOEEN in determining organization type/governance

- Ensure requirements of Act 3 are met
- Enable NOEEN to maintain focus on its mission and intended impact and avoid competing objectives; make independent decisions about how to best serve the community
- Ensure organizational accountability and transparency (to state and community)
- Enable NOEEN to cultivate a collaborative early childhood community
- Receive funding from state sources as "lead agency" as well as philanthropic funding
- Enable re-granting ability – to distribute funds throughout the sector
- Minimize "red tape" in order to maximize impact to sector

NOEEN will incorporate as an independent non-profit

A founding board will support organization launch; over time the board will strive to build a breadth of skill sets…

New

	Founding board	Governing board
Responsibilities	• Incorporate the organization as a standalone 501(c)(3) • Raise funds for successful organization launch • Hire founding Executive Director (with input from steering committee) • Hold Executive Director accountable for early organizational launch activities	• Guide the strategic direction of the organization and approve major initiatives • Evaluate and support the Executive Director • Monitor and strengthen programs and services • Provide financial oversight and ensure controls are in place • Leverage networks and voice to support the fundraising efforts of the organization
Key skills	• Fundraising acumen (personal networks or experience with institutional donors) • Early childhood sector enthusiasm (if not knowledge) • Willingness to dig in to the launch work over a short period of time	• Early childhood education expertise • Corporate and/or foundation fundraising expertise • Local and state-level advocacy expertise • Finance/accounting acumen • Community engagement expertise

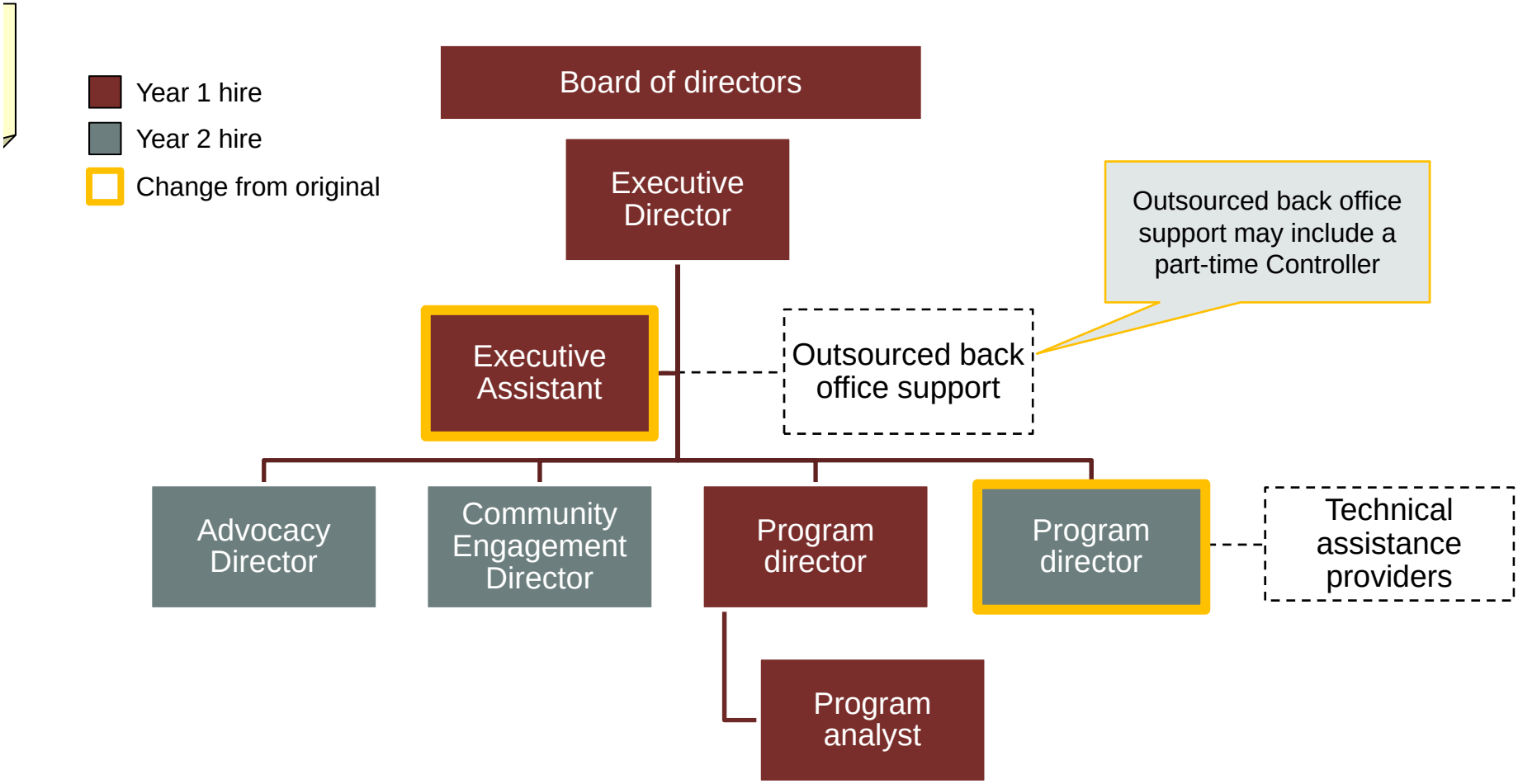
…an advisory board, similar to the current steering committee, will continue to weigh in on NOEEN's work

Similar to its current formation, the advisory board would comprise a set of early childhood leaders who have a breadth of vantage points to the local early childhood work: as publicly-funded center operators, Head Start program operators, K-12 school systems, and influential members of the local early childhood ecosystem

Example topics that advisory board may weigh in on

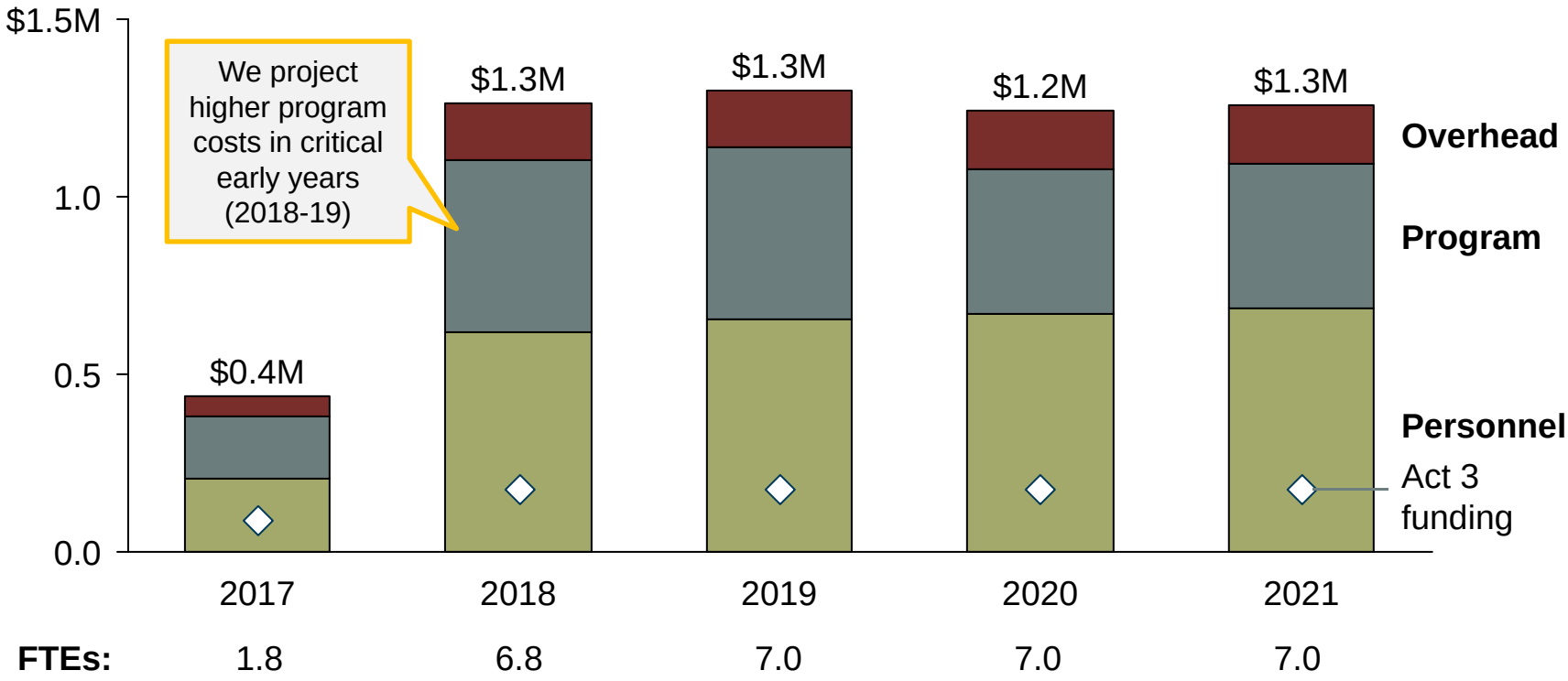
- Approach to Act 3 work (observations, enrollment, funding)
- Local- and state-level advocacy agenda
- Approach to assessing parent awareness of and satisfaction with early education options
- Feedback on NOEEN's effectiveness in specific areas or overall
- How to approach cultivation of ECE and K-12 relationships and partnerships

We've recommended a lean staffing structure that limits costs while enabling NOEEN to succeed



We estimate that NOEEN will incur annual expenses of $1.3M once at full scale

Projected annual NOEEN expenses by category, 2017-2021 ($M)*



We anticipate that NOEEN will have to cover the majority of its expenses through grants and private fundraising

Source: BW projections (see NOEEN Financial Model v2 16-0112.xlsx)

*Notes: Program expenses include ~$175k of pass through funding for Act 3 observations; higher 2018-19 program expenses driven by higher Marketing, partnership, and contract support spending during startup years

There are three critical near-term priorities for launching NOEEN as an independent entity…

New

Priority	Lead
Acquire funding to support launch and initial operations	A. Recasner
Establish independent 501(c)(3) and establish it as lead agency (note: must be completed by June 21 BESE meeting)	TBD
Hire Executive Director to lead new organization	Search committee (members of Steering committee)

We'd like volunteers to lead the following activities

- Leading the transition of the organization to an independent non-profit
- Developing an approach to communicating with key stakeholders about the strategic plan
- Serving on search committee to hire executive search firm and hire Executive Director

Bellwether next steps

- Make final updates to all content including financial model and implementation plan
- Develop summary PowerPoint appropriate to share with funders and other external stakeholders
- Continue developing written plan for review

Update on Coordinated Enrollment
January 24, 2017

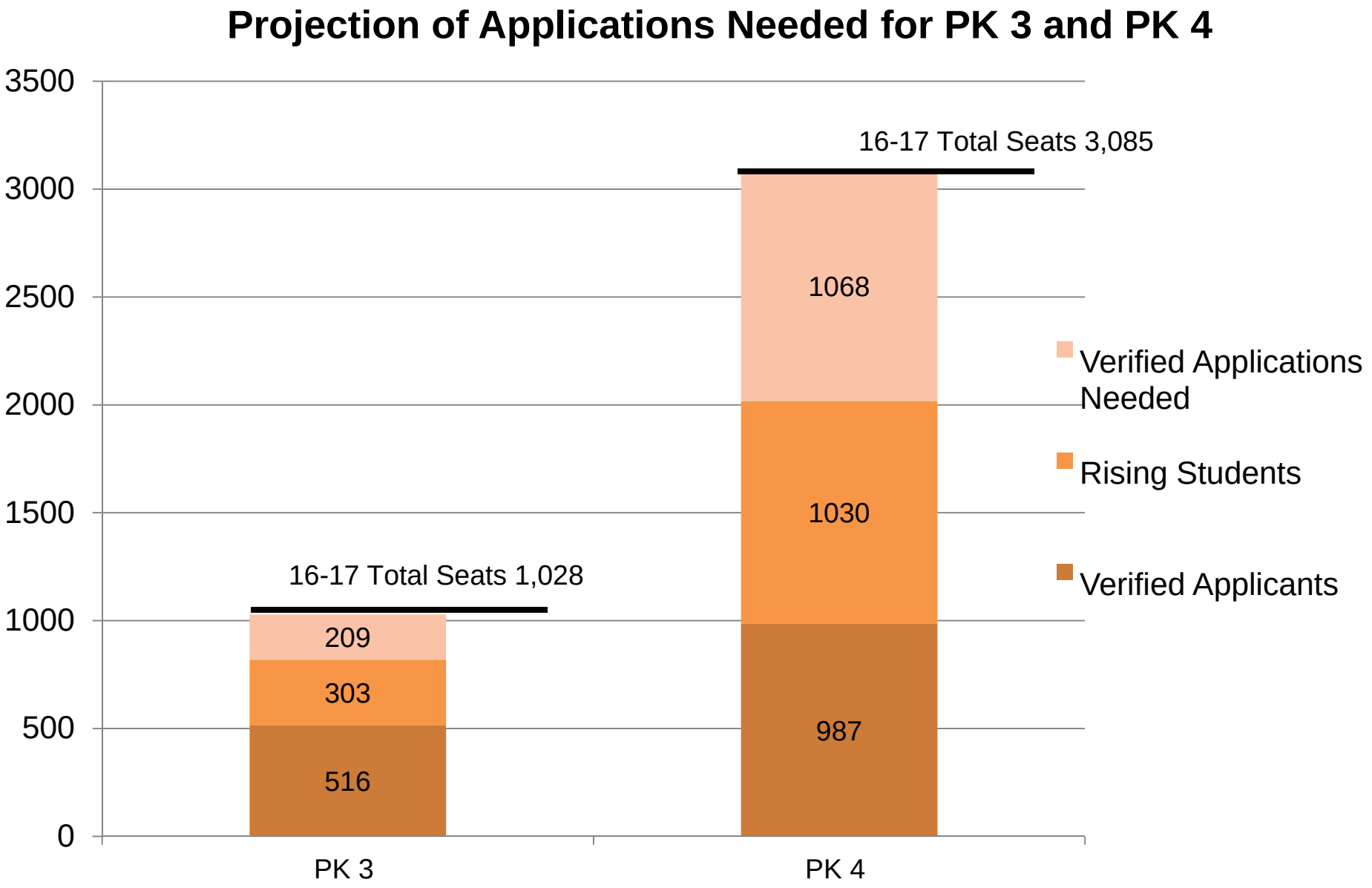
Main Round EC Application

Overall Applications Submitted, Verified

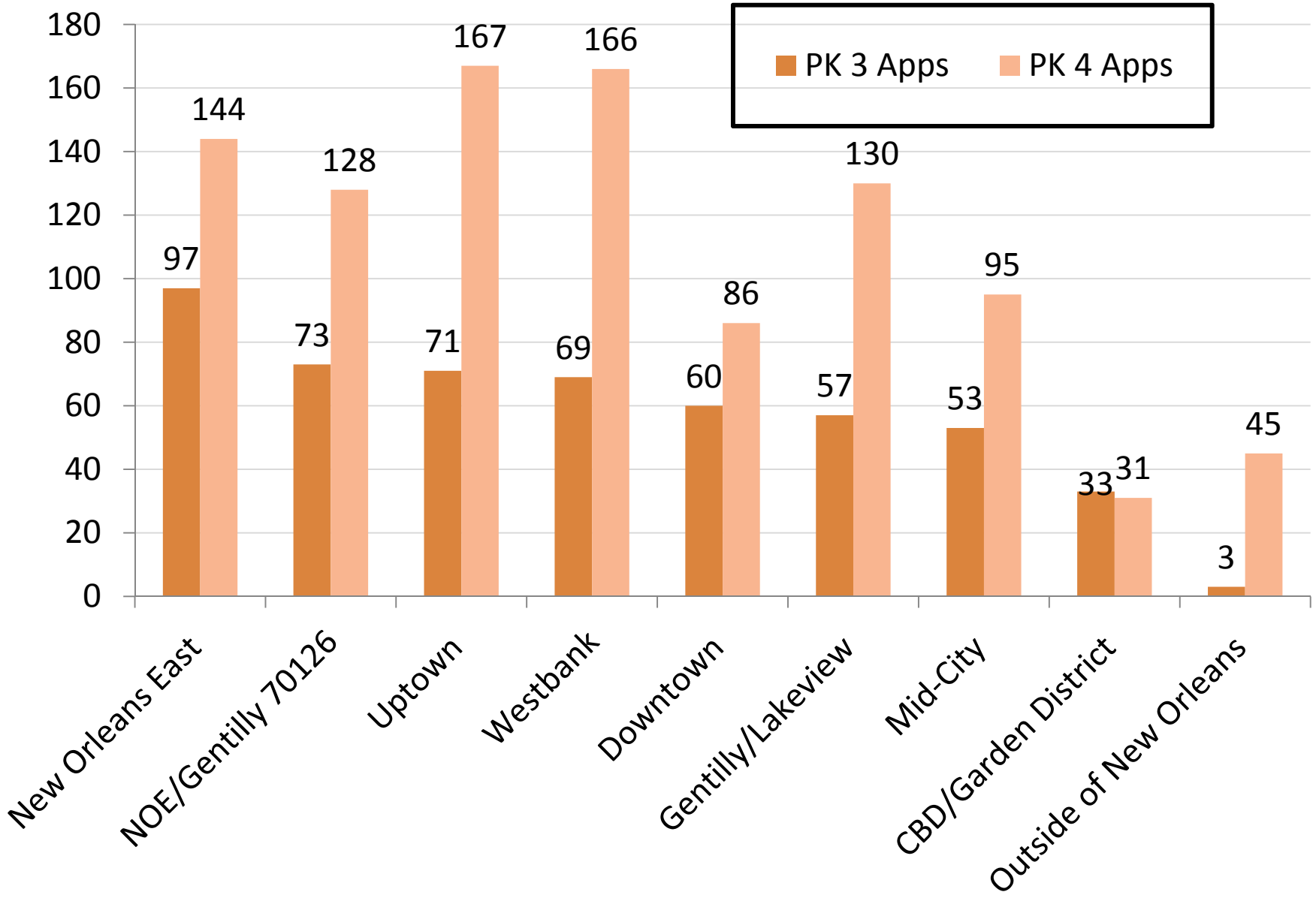
Week Ending 1/20	Infant	1 YR	2 YR	PK 3	PK 4	Total
Valid Applications entered	138	459	503	881	1466	3447
Verifications completed	49	233	300	516	987	2085
% Verifications completed	36%	51%	60%	59%	67%	60%

- Verification numbers have increased considerably in January, both as a result of adding verifications to the Round 1 record and as a result of the Saturday verification event
- 2 yr and PK 4 applicants continue to trend with the highest verification rates.

MR 17/18: Applications & Guarantees



MR 17/18: Apps by Zip Code as of 1/20/17



Main Round Updates

- EnrollNOLA team has automated the EPC score entry process and has asked all programs to confirm whether the automation is correct.

- FRC and Head Start staff are scanning and uploading verification documents to the student's record in SchoolForce. Documents will be accessible to centers and schools after the match.

- We've had two successful Saturday Verification Events. One at Livingston School (East) and one at Paul Habans (West Bank). Over 100 families attended the Livingston event and almost 50 attended the Paul Habans event.

Upcoming Events

Date	Action
January 24th	NOEEN Steering Committee Meeting
February 4th	Urban League Schools Expo: Superdome Field 10 am to 2 pm
February 10th	Recruitment opportunity: Black History Month Talent Showcase Annunciation Rec Center 6 pm to 8:30 pm
February 11th	Saturday Verification Event: ReNew SciTech 10 am to 2 pm, Schools and Centers Welcome to Recruit!
February 24th	Main Round Application Deadline
Week of April 10th	Notification to Schools and Families of 2017-2018 placements

	2016-2017 SEATS	2017-2018 ALLOCATIONS	CHANGE
LA 4	1640	1637	-3
NSECD	542	502	-40
PreK Expansion Grant	230	220	-10

SITE SEAT REQUEST						LA 4				NSECD				PreK Expansion Grant				SITE TOTAL		
SITE NAME	SITE TYPE	CMO/Non-profit (if applicable)	PARTNERSHIP INFORMATION (if applicable)	GRANTEE/LEA	LEA/SITE CODE	2016-2017 SEATS	2017-2018 NOEEN REQUEST	2017-18 ALLOCATION	Difference b/w Request & Allocation	2016-2017 SEATS	2017-2018 NOEEN REQUEST	2017-2018 ALLOCATION	Difference b/w Request & Allocation	2016-2017 SEATS	2017-2018 NOEEN REQUEST	2017-18 ALLOCATION	Difference b/w Request & Allocation	2016-2017 SEATS	2017-2018 ALLOCATION	CHANGE
TOTAL						1640	1687	1637	-50	542	556	502	-54	230	220	220	0	2412	2359	-53
Audubon Charter School	Charter School	Audubon		OPSB	036005	31	30	30	0									31	30	-1
Mary Bethune Elementary Literature/Technology	Network School	ExCEED/OPSB		OPSB	036011	82	80	80	0									82	80	-2
Einstein Charter School at Sherwood Forest	Charter School	Einstein		OPSB	036013	70	70	70	0									70	70	0
Einstein Charter School at Village De L'est	Charter School	Einstein		OPSB	036013	40	40	40	0									40	40	0
Alice Harte Elementary School	Charter School	InspireNOLA		OPSB	036056	40	40	40	0									40	40	0
Mahalia Jackson Elementary	Network School	ExCEED/OPSB		OPSB	036089	20	40	40	0									20	40	20
Robert Russa Moton Charter School	Charter School	Moton		OPSB	036149	60	40	40	0									60	40	-20
Benjamin Franklin Elementary	Network School	ExCEED/OPSB		OPSB	036161	20	20	20	0									20	20	0
Encore Academy	Charter School	Encore		OPSB	036187	36	40	30	-10									36	30	-6
Homer A. Plessy Community School	Charter School	Plessy		OPSB	036189	30	20	20	0									30	20	-10
Andrew H. Wilson Charter School	Charter School	InspireNOLA		OPSB	036191	40	40	40	0									40	40	0
Lycee Francais de la Nouvelle-Orleans (LFNO)	Charter School	LFNO		Lycee Francais de la Nouvelle-Orleans (LFNO)	347001	40	40	40	0									40	40	0
Medard H. Nelson Charter School	Charter School	New Beginnings		Medard H. Nelson Charter School	W11001	40	40	40	0									40	40	0
Pierre A. Capdau/Gentilly Terrace/Alexander Charter School	Charter School	New Beginnings		Pierre A. Capdau Charter School	W12001	20	20	20	0									20	20	0
James M. Singleton Charter School	Charter School	Dryades YMCA		James M. Singleton Charter School	W21001	40	40	40	0									40	40	0
Dr. Martin Luther King Jr. Charter School	Charter School	Friends of King		Dr. Martin Luther King Jr. Charter School	W31001	80	80	80	0									80	80	0
Joseph A. Craig Charter School	Charter School	Friends of King		Joseph A. Craig Charter School	W32001	40	40	40	0									40	40	0
Lafayette Academy Charter School	Charter School	Choice Foundation		Lafayette Academy Charter School	W51001	40	40	40	0									40	40	0
McDonogh #42 Elementary Charter School	Charter School	Choice Foundation		McDonogh #42 Elementary Charter School	W53001	40	40	20	-20									40	20	-20
McDonogh #32 Literacy Charter School	Charter School	ACSA		McDonogh #32 Literacy Charter School	W63001	40	40	40	0									40	40	0
William J. Fischer Accelerated Academy	Charter School	ACSA		William J. Fischer Accelerated Academy	W64001	40	40	20	-20									40	20	-20
Dwight D. Eisenhower Academy of Global Studies	Charter School	ACSA		Dwight D. Eisenhower Academy of Global Studies	W65001	20	20	20	0									20	20	0
Martin Behrman Charter School	Charter School	ACSA		Martin Behrman Charter School	W66001	40	60	60	0									40	60	20
Samuel J. Green Charter School	Charter School	FirstLine Schools		Samuel J. Green Charter School	W91001	0	16	16	0									0	16	16
Phillis Wheatley Community School	Charter School	FirstLine Schools		Phillis Wheatley Community School	W94001	40	40	40	0									40	40	0
Langston Hughes Academy	Charter School	FirstLine Schools		Langston Hughes Academy	W95001	40	40	40	0									40	40	0
Morris Jeff Community School	Charter School	Morris Jeff		Morris Jeff Community School	WAA001	50	50	50	0									50	50	0

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LA 4	1640	1637	-3
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PreK Expansion Grant	230	220	-10

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TOTAL						1640	1687	1637	-50	542	556	502	-54	230	220	220	0	2412	2359	-53
Fannie C. Williams Charter School	Charter School	CLASS		Fannie C. Williams Charter School	WAE001	40	40	40	0									40	40	0
Harriet Tubman Charter School @ Clara's Little Lambs	Charter School	Crescent City Schools	LA 4 Partnership between Harriet Tubman Charter School and Clara's Little Lambs (Site code KUQ001)	Harriet Tubman Charter School	WAF001	50	50	50	0									50	50	0
Paul Habans Charter School	Charter School	Crescent City Schools		Paul Habans Charter School	WAM001	60	60	60	0									60	60	0
Sylvanie Williams College Prep	Charter School	New Orleans College Prep		Sylvanie Williams College Prep	WE1001	40	40	40	0									40	40	0
Crocker College Prep	Charter School	New Orleans College Prep		Crocker College Prep	WE3001	40	40	40	0									40	40	0
Akili Academy	Charter School	Crescent City Schools		Akili Academy	WI1001	0	20	20	0									0	20	20
ReNEW Cultural Arts Academy	Charter School	ReNEW		ReNEW Cultural Arts Academy	WZ1001	60	60	60	0									60	60	0
ReNEW SciTech Academy	Charter School	ReNEW		ReNEW SciTech Academy	WZ2001	40	40	40	0									40	40	0
ReNEW Dolores T. Aaron Elementary	Charter School	ReNEW		ReNEW Dolores T. Aaron Elementary	WZ3001	40	40	40	0									40	40	0
ReNEW Dolores T. Aaron Elementary @ Gilda's Preschool	Charter School	ReNEW	LA 4 Partnership between Dolores T. Aaron Elementary and Gilda's Preschool (Site code 695001)	ReNEW Dolores T. Aaron Elementary	WZ3001	20	20	20	0									20	20	0
ReNEW Schaumburg Elementary	Charter School	ReNEW		ReNEW Schaumburg Elementary	WZ6001	60	60	60	0									60	60	0
ReNEW Early Childhood Center at McNair	Charter School	ReNEW	Partnership with ReNEW McDonogh City Park (site code 369007)	ReNEW McDonogh City Park Academy	WZ7001	51	51	51	0									51	51	0
ReNEW McDonogh City Park Academy	Charter School	ReNEW		ReNEW McDonogh City Park Academy	WZ7001	60	60	60	0									60	60	0
St. Benedict the Moor	Nonpublic School			St. Benedict the Moor	506159					17	17	17	0					17	17	0
Resurrection of Our Lord School	Nonpublic School			Resurrection of Our Lord School	506048					80	80	76	-4					80	76	-4
St. Leo the Great	Nonpublic School			St. Leo the Great	506087					36	36	36	0					36	36	0
St. Mary's Academy	Nonpublic School			St. Mary's Academy	506095					80	80	75	-5					80	75	-5
St. Alphonsus School	Nonpublic School			St. Alphonsus School	506055					40	40	40	0					40	40	0
St. Peter Claver School	Nonpublic School			St. Peter Claver School	506105					20	19	19	0					20	19	-1
St. Rita School	Nonpublic School			St. Rita School	506111					38	38	38	0					38	38	0
St. Joan of Arc School	Nonpublic School			St. Joan of Arc School	506079					35	35	35	0					35	35	0
St. Stephen School	Nonpublic School			St. Stephen School	506116					20	20	15	-5					20	15	-5
McMillian's First Steps CCDC	Nonpublic School			McMillian's First Steps CCDC	621001					80	80	60	-20					80	60	-20
Royal Castle Child Development	Center			Royal Castle Child Development	720001					16	16	16	0					16	16	0

	2016-2017 SEATS	2017-2018 ALLOCATIONS	CHANGE
LA 4	1640	1637	-3
NSECD	542	502	-40
PreK Expansion Grant	230	220	-10

SITE SEAT REQUEST						LA 4				NSECD				PreK Expansion Grant				SITE TOTAL		
SITE NAME	SITE TYPE	CMO/Non-profit (if applicable)	PARTNERSHIP INFORMATION (if applicable)	GRANTEE/LEA	LEA/SITE CODE	2016-2017 SEATS	2017-2018 NOEEN REQUEST	2017-18 ALLOCATION	Difference b/w Request & Allocation	2016-2017 SEATS	2017-2018 NOEEN REQUEST	2017-2018 ALLOCATION	Difference b/w Request & Allocation	2016-2017 SEATS	2017-2018 NOEEN REQUEST	2017-18 ALLOCATION	Difference b/w Request & Allocation	2016-2017 SEATS	2017-2018 ALLOCATION	CHANGE
TOTAL						1640	1687	1637	-50	542	556	502	-54	230	220	220	0	2412	2359	-53
Clara's Little Lambs	Center		Please note that Clara's serves 50 LA 4 seats in partnership with Harriet Tubman Charter School. These seats are reflected above under Harriet Tubman Charter School's row.	Clara's Little Lambs	KUQ001					40	40	40	0					40	40	0
Wilcox Academy	Center			Wilcox Academy	KWQ001					20	15	15	0					20	15	-5
Cuddly Bear Child Development Center	Center			Cuddly Bear Child Development Center	KCW001					20	20	20	0					20	20	0
Shelia's Kiddie Cottage	Center			Shelia's Kiddie Cottage	VX5001					0	20	0	-20					0	0	0
Rainbow Academy	Center		Pierre A. Capdau/Gentilly Terrace/Alexander Charter School (Site	Agenda for Children	P24001									20	20	20	0	20	20	0
Kids of Excellence	Center		Homer A. Plessy Community School (Site Code 036189)	Agenda for Children	KLC001									20	20	20	0	20	20	0
Winn's Discovery Center	Center		Pierre A. Capdau/Gentilly Terrace/Alexander Charter School (Site	Agenda for Children	KWR001									20	20	20	0	20	20	0
Children's Palace	Center		Einstein Charter School (Site Code 036013)	Agenda for Children	KDC001									40	40	40	0	40	40	0
Creative Kidz East	Center		Foundation Preparatory Charter School (Site Code 036192)	Agenda for Children	KRF001									40	40	40	0	40	40	0
Sentino Academy Too	Center		ReNEW - Schaumburg Elementary (Site Code 369006)	Agenda for Children	KWC001									20	20	20	0	20	20	0
Open Minds, Open Hearts	Center		Homer A. Plessy Community School (Site Code 036189)	Agenda for Children	KJ9001									20	20	20	0	20	20	0
Magical Moments	Center		Success Preparatory Academy (Site Code 374001)	Agenda for Children	KVR001									20	20	20	0	20	20	0
Changing Stages	Center		ReNEW - Dolores T. Aaron Academy (Site Code 369003)	Agenda for Children	KK8001									20	20	20	0	20	20	0
John W. Hoffman College Prep	Center		New Orleans College Prep	Agenda for Children	VES001									10	0	0	0	10	0	-10