NEW ORLEANS EARLY EDUCATION NETWORK

Steering Committee Meeting
August 29, 2018
Update on Coordinated Enrollment

August 29, 2018
Agenda

• Year-to-Year Analysis

• Waitlist Activity by Grade

• Early Childhood Transfer Process

• Policy review sessions

• Important Dates
## Year-to-Year Analysis

<table>
<thead>
<tr>
<th>Program Type</th>
<th>LE 2017: 8/30/2017</th>
<th>Present: 8/27/2018</th>
<th>10/1/2017:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Open Seats</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LA4</td>
<td>84</td>
<td>59</td>
<td>68</td>
</tr>
<tr>
<td>HS (PK 3 and PK 4)</td>
<td>103</td>
<td>120</td>
<td>54</td>
</tr>
<tr>
<td>NSECD</td>
<td>41</td>
<td>36</td>
<td>39</td>
</tr>
<tr>
<td>PEG</td>
<td>25</td>
<td>64</td>
<td>21</td>
</tr>
<tr>
<td>EHS</td>
<td>18</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Gifted</td>
<td>6</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Tuition</td>
<td>6</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>NOEEN</td>
<td>N/A</td>
<td>2</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>283</strong></td>
<td><strong>297</strong></td>
<td><strong>204</strong></td>
</tr>
</tbody>
</table>
## Waitlist Activity by Grade

Waitlist calls by grade since 4/23/18, start of Open Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Inf</th>
<th>1 yr</th>
<th>2 yr</th>
<th>PK 3</th>
<th>PK 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accepted</td>
<td>34</td>
<td>45</td>
<td>25</td>
<td>438</td>
<td>125</td>
</tr>
<tr>
<td>Declined</td>
<td>7</td>
<td>3</td>
<td>5</td>
<td>165</td>
<td>44</td>
</tr>
<tr>
<td>Expired</td>
<td>5</td>
<td>7</td>
<td>10</td>
<td>93</td>
<td>36</td>
</tr>
<tr>
<td>Sum by grade</td>
<td>46</td>
<td>55</td>
<td>40</td>
<td>696</td>
<td>205</td>
</tr>
</tbody>
</table>

- **667 open seats filled** via waitlist since 4/23/18
- **1,042 total calls** made since 4/23/18
- **Additional Highlights:**
  - EHS: Relative fewer openings in EHS, so fewer offers
  - PK 4: Fewer students on waitlists; more direct enrollment
  - PK 3: Several HS centers filled primarily through waitlist offers.
Early Childhood Transfer Process

When is the Early Childhood Transfer Process?
• Early Childhood Transfer Process begins the Thursday after Labor Day (Sept 6), and lasts for the rest of the year.

What is the Early Childhood Transfer Process?
• Families may elect to transfer at will, but must first meet with their school or center.
  • Early Childhood Transfer paperwork documents this meeting took place. If the child is actively assigned, the FRC will ask for this form.
  • Upon meeting and signing the form, neither schools nor EnrollNOLA may deny the transfer request.
• Students assigned to a seat will stay active on their top choice waitlist, but will be removed from all other waitlists.

Why does the Early Childhood Transfer Process exist?
• Offers the flexibility families desire, but gives programs an opportunity to address parent concerns before a transfer is permitted, ensuring continuity of care for our youngest learners.
Policy Review Discussions

**Purpose:**
To discuss opportunities for improvement in the coordinated enrollment process and brainstorm potential solutions.

**Details:**
- **Session 1:**
  August 31st, 9 AM – 11 AM @ Agenda for Children
- **Session 2:**
  September 7, 11:30 AM – 12:30 PM @ Total Community Action

**Proposed Agenda Items:**
- Registration Deadline
- Head Start Summer Closures
- Verification Events
- Accept/Decline Feature
- Update: Technical Issues

*The agenda will be the same for both sessions. It is only necessary to attend one session.*
<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 31</td>
<td>• Coordinated Enrollment policy review session 9 am to 11 am Agenda</td>
</tr>
<tr>
<td></td>
<td>for Children</td>
</tr>
<tr>
<td>Sept 6</td>
<td>• Early Childhood transfer process begins</td>
</tr>
<tr>
<td>Sept 7</td>
<td>• NOEEN Back to School Meeting</td>
</tr>
<tr>
<td></td>
<td>• Coordinated Enrollment policy review session 11:30-1:00 TCA</td>
</tr>
<tr>
<td>Sept 26</td>
<td>• NOEEN Steering Committee Meeting</td>
</tr>
<tr>
<td>10/1</td>
<td>• October 1 Child Count</td>
</tr>
</tbody>
</table>
NOEEN Coordinated Funding Request Process
August 29, 2018
A Unified Approach

• BESE Bulletin 140 requires the Louisiana Department of Education (LDE) to work with each Lead Agency to unify funding requests from each provider in the network for “seats” in state-funded early childhood programs (LA4, NSECD, and Preschool Expansion Grant) into a single, annual “coordinated funding request.”

• The goal of NOEEN’s 2018-19 Coordinated Funding Request (CFR) is to ensure that the limited number of publicly-funded early childhood seats are allocated to those programs that:
  ✦ Meet families’ needs;
  ✦ Are high quality; and
  ✦ Are in high demand by parents.
## Overview of Available Funding Streams

<table>
<thead>
<tr>
<th>Funding Stream</th>
<th>Available To</th>
<th>Administered By</th>
<th>2018-19 Seats in Orleans Parish</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA4</td>
<td>Public Schools</td>
<td>LDE</td>
<td>1616</td>
</tr>
<tr>
<td>Non Public School Early Childhood Development (NSECD)</td>
<td>Non-Public Schools &amp; Centers</td>
<td>LDE</td>
<td>490</td>
</tr>
<tr>
<td>Preschool Expansion Grant (PEG)*</td>
<td>Centers in Partnership with Public Schools</td>
<td>Agenda for Children</td>
<td>160</td>
</tr>
</tbody>
</table>

*Note that at this time we do not expect any PEG seats for the 2019-20 School Year*
Building on the 2017-18 CFR

In 2015-16, NOEEN conducted the first Coordinated Funding Request, (CFR) implementing a common timeline, application, and transparent scoring and recommendations process for LA 4, NSECD, and Preschool Expansion Grant allocations.

In 2016-17, the process was improved further to shorten and streamline the process and application materials, and more fully incorporate parent demand data from EnrollNOLA.

In 2017-18, the evaluation metrics included CLASS data and additional parent demand.

This year, NOEEN is seeking to make the process even better by:

- Three years of EnrollNOLA data as a measurement of parent demand
- Incorporating CLASS data as a quality measurement
- Adding a Special Considerations process to include OPSB portfolio decisions (renewals, closures, turnarounds, etc.)
Operators complete applications

Evaluator Committees conduct site visits/interviews*

Evaluator Committees score applications and make draft allocation recommendations

NOEEN Steering Committee reviews & approves allocation recommendations

LDE reviews NOEEN recommendations and determines final allocations

BESE approves final allocations

*Site visits are subject to time and availability of Evaluator Committees, and will not be performed for all applicants. At a minimum, operators who do not currently have an LA 4, PEG, or NSECD program will receive a site visit.
<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 26</td>
<td>NOEEN Steering Committee considers approval of CFR process</td>
</tr>
<tr>
<td>Sept. 28</td>
<td>NOEEN releases CFR application</td>
</tr>
<tr>
<td>Oct. 2</td>
<td>NOEEN conducts CFR process webinar for operators</td>
</tr>
<tr>
<td>Oct. 26</td>
<td>CFR applications due</td>
</tr>
<tr>
<td>Oct. 29-Nov. 9</td>
<td>Evaluators score CFR applications and conduct site visits/interviews</td>
</tr>
<tr>
<td>Nov. 12-16</td>
<td>Evaluator Committees deliberate to make draft CFR allocation recommendations</td>
</tr>
<tr>
<td>Nov. 18</td>
<td>NOEEN publicly posts draft CFR allocation recommendations</td>
</tr>
<tr>
<td>Nov. 28</td>
<td>NOEEN Steering Committee considers approval of Evaluator Committees preliminary CFR allocation recommendations</td>
</tr>
<tr>
<td>Dec. 1</td>
<td>Agenda submits NOEEN-approved CFR allocation recommendations to LDE</td>
</tr>
<tr>
<td>Jan. 23</td>
<td>BESE considers approval of final LDE CFR allocations</td>
</tr>
</tbody>
</table>
Additional Preliminary Information to Consider

EnrollNOLA & Family Items
- Early Nov.: Main Round Launch
- Late Feb.: Main Round Closes & Final Eligibility Determinations
- Mid-March: Last day for PK4 Placements
- Early April: Notifications to Families
- End April: Early Childhood Open Enrollment

OPSB Portfolio Considerations
- TBD (Oct/Nov.): SPS Scores Released
- Mid Nov.: OPSB receives scores and new school/transformation recommendations
- Mid Dec.: OPSB Action for renewals/closures
- Mid Jan.: OPSB can overturn recommendations
NEW Special Considerations Process

Due to the closures and transformations process, there is a delay in notifying families of operator changes. In order to accommodate this process, we recommend a special consideration process to ensure transparent decisions are made.

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 30, 2019</td>
<td>NOEEN Steering Committee informed of OPSB portfolio changes and Special Consideration Requests released</td>
</tr>
<tr>
<td>Mid Feb.</td>
<td>Special Considerations application due and evaluations completed</td>
</tr>
<tr>
<td>March 5</td>
<td>FYI - Mardi Gras</td>
</tr>
<tr>
<td>March 12</td>
<td>NOEEN Steering Committee reviews Special Consideration Requests</td>
</tr>
<tr>
<td>March 13</td>
<td>LDE informed of revisions</td>
</tr>
</tbody>
</table>

Only schools/sites that have experienced a change in location, charter, or other major circumstance will be considered during this process and brought to the NOEEN Steering Committee for approval.
This year, NOEEN has **three years of objective quantitative parent demand data** on all LA 4 and NSECD.

This data allows NOEEN to understand how many seats are needed citywide, and which programs are in higher demand based on data such as:

- # of eligible families applying for seats citywide
- # of families that ranked a program in Main Round or Round 2, and how high they ranked each program
- # of children on each program’s waitlist at various points in the process
- # of children enrolled through Late Enrollment
- How quickly or slowly different programs were able to fully enroll classrooms

All programs requesting LA 4 or NSECD seats for 2018-19 will have to submit a CFR application and will be evaluated using parent demand data. Centers or schools that do not have EnrollNOLA data because they have never participated in coordinated enrollment will receive a site visit instead.
NOEEN will continue to incorporate CLASS data as a measurement of quality. This data allows NOEEN to understand the quality of adult and children interactions in publicly-funded four-year-old classrooms like never before.

In addition to CLASS data, the existing quality data will also be examined:

- Letter Grade (for public schools only)
- Extension and renewal standards for charter schools in the final year of their charter contract
- Scholarship Cohort Index (for nonpublic schools participating in the Scholarship Program)
All applications will be scored based on rubrics included in the application materials. How scores will be weighted depends on the type of program.

Scoring & site visits will be conducted by Evaluator Committees comprised of staff with expertise in each of the following:

<table>
<thead>
<tr>
<th>LA4 &amp; NSECD</th>
<th>Quality 50%</th>
<th>Parent Demand* 50%</th>
<th>Meeting Families’ Needs Bonus Points</th>
</tr>
</thead>
</table>

*Based on EnrollNOLA data. For applicants that do not have EnrollNOLA data, a site visit will be conducted.

Evaluator Committees

<table>
<thead>
<tr>
<th>Public School Applications</th>
<th>Nonpublic School Applications</th>
<th>Center Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 NOEEN/Agenda staff, 1 OPSB staff</td>
<td>2 La. Dept. of Ed. Staff</td>
<td>2 NOEEN/Agenda staff</td>
</tr>
</tbody>
</table>
Infant CLASS is being phased into the Performance Profiles:

**2018-2019**
- Infant classrooms must be documented in the CLASS® Online System
- Lead agencies must begin adding capacity to observe
- Third Party will conduct infant observations in some programs (voluntary opt-in)

**2019-2020**
- All infant classrooms must be observed using the infant tool but results will not be included in a site's overall rating

**2020-2021**
- Infant observation results will be included in the rating system
Statewide Changes to CLASS Observer Protocol

• Clarifications regarding the tool to be used in mixed-age classrooms

• When atypical practices are encountered during an observation, LDE may use 1’s, re-observe, or take other steps to ensure typical experiences are observed

• The use of one semester of scores in the event of a natural disaster is now allowed.
Changes to Performance Profiles

New Fifth Level: High Proficient

<table>
<thead>
<tr>
<th>CLASS® Score Range</th>
<th>Performance Rating</th>
<th>Star Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.00 - 7.00</td>
<td>Excellent</td>
<td>5 Stars</td>
</tr>
<tr>
<td><strong>5.25 - 5.99</strong></td>
<td>High Proficient</td>
<td><strong>4 Stars</strong></td>
</tr>
<tr>
<td>4.50 - 5.24</td>
<td>Proficient</td>
<td>3 Stars</td>
</tr>
<tr>
<td>3.75 - 4.49</td>
<td>Approaching Proficient</td>
<td>2 Stars</td>
</tr>
<tr>
<td>3.00 - 3.74</td>
<td>Approaching Proficient</td>
<td>1 Star</td>
</tr>
<tr>
<td>1.00 - 2.99</td>
<td>Unsatisfactory</td>
<td>0 Stars</td>
</tr>
</tbody>
</table>
Implementing Accountability

• Sites scoring below 3.75 on their Performance Profile will be required to participate in improvement planning with LDE as a condition of receiving public funding and/or licensure.

• 13 sites in New Orleans are in this category; all are Type III centers
• Currently collecting information regarding classrooms in each site & schedules

• **September:** CLASS observations begin
Decision Point: Should programs be permitted to conduct their own observations?

All observers must:
• meet minimum requirements regarding certification & calibration
• be double coded at least once a year (per LDE), twice a year (per NOEEN)

Bulletin 140 defines a conflict of interest as having a relative of the teacher or a relative of a supervisor/coach/trainer perform the observation:
No observer shall conduct an observation in which the observer is an immediate family member of a teacher in the classroom being observed or an immediate family member of an individual who supervises or provides training or technical assistance to a teacher in the classroom being observed or has a direct financial interest in the site where the classroom is being observed.

Use of CLASS for COMPASS
A CLASS observation must be conducted by the principal in order for the observation to be used for COMPASS
Decision Point: Should programs be permitted to conduct their own observations?

**Benefits**
- Increase in CLASS knowledge among program leaders
- Practice consistent with other parishes
- Trust in tools, provider & process
- Reduced costs to network

**Potential Challenges**
- Increased logistics (double codes, quality oversight, etc.)
- Potential conflicts of interest
35% of Contract & Agenda Observer’s scores were Replaced

31% of Partners’ Observer’s scores were Replaced

CLASS Domain-Level Replacements by Observer Type 2017-2018
Third-Party Scores are used whenever a Local score differs by more than one point

How Many?  100 in initial cohort, with another 80-100 in second cohort

Who is leading the classes?  21 instructors, including 11 program partner staff and 10 Agenda coaches

Who?  Staff at Uns. & App. Proficient* sites

*based on either 16-17 or 17-18; priority given to sites qualifying for both years
NETWORK UPDATE

MANAGEMENT REPORT
2018-2019 DATES – ACTION ITEM

- August 29, 2018
- September 26, 2018
- November 28, 2018
- January 30, 2019
- March 12, 2019
- June 12, 2019
INFORMATION ITEMS

- UPDATE ON NOEEN STRATEGIC PLAN
- UPDATE ON BYLAWS
- UPDATE ON NOEEN CITY SEATS PROJECT
- UPDATE ON OPSB WORKING GROUP
- UPDATE ON STATE OF LA READY START COMMISSION
- BACK TO SCHOOL PROVIDER MEETING - SEPTEMBER 7, 2018