NEW ORLEANS EARLY EDUCATION NETWORK

Steering Committee Meeting

August 29, 2018

Update on Coordinated Enrollment

August 29, 2018

Agenda

- Year-to-Year Analysis
- Waitlist Activity by Grade
- Early Childhood Transfer Process
- Policy review sessions
- Important Dates

Year-to-Year Analysis

	LE 2017: 8/30/2017	Present: 8/27/2018	10/1/2017:
Program Type	**Open Seats**		
LA4	84	59	68
HS (PK 3 and PK 4)	103	120	54
NSECD	41	36	39
PEG	25	64	21
EHS	18	10	9
Gifted	6	0	6
Tuition	6	6	7
NOEEN	N/A	2	N/A
Total	**283**	**297**	**204**

Waitlist Activity by Grade

Waitlist calls by grade since 4/23/18, start of Open Enrollment

	Inf	1 yr	2 yr	PK 3	PK 4
Accepted	34	45	25	438	125
Declined	7	3	5	165	44
Expired	5	7	10	93	36
Sum by grade	46	55	40	696	205

- **667 open seats filled** via waitlist since 4/23/18
- **1,042 total calls** made since 4/23/18
- Additional Highlights:
  - EHS: Relative fewer openings in EHS, so fewer offers
  - PK 4: Fewer students on waitlists; more direct enrollment
  - PK 3: Several HS centers filled primarily through waitlist offers.

Early Childhood Transfer Process

When is the Early Childhood Transfer Process?

- Early Childhood Transfer Process **begins the Thursday after Labor Day (Sept 6)**, and lasts for the rest of the year.

What is the Early Childhood Transfer Process?

- Families may elect to transfer at will, but must first meet with their school or center.
    - Early Childhood Transfer paperwork documents this meeting took place. If the child is actively assigned, the FRC will ask for this form.
    - Upon meeting and signing the form, neither schools nor EnrollNOLA may deny the transfer request.
- Students assigned to a seat will stay active on their top choice waitlist, but will be removed from all other waitlists.

Why does the Early Childhood Transfer Process exist?

- Offers the flexibility families desire, but gives programs an opportunity to address parent concerns before a transfer is permitted, ensuring continuity of care for our youngest learners.

Policy Review Discussions

Purpose:
To discuss opportunities for improvement in the coordinated enrollment process and brainstorm potential solutions.

Details:
- Session 1:
  August 31st, 9 AM – 11 AM @ Agenda for Children
- Session 2:
  September 7, 11:30 AM – 12:30 PM @ Total Community Action

Proposed Agenda Items:
- Registration Deadline
- Head Start Summer Closures
- Verification Events
- Accept/Decline Feature
- Update: Technical Issues

The agenda will be the same for both sessions. It is only necessary to attend one session.

Important Dates

Aug 31	• Coordinated Enrollment policy review session 9 am to 11 am Agenda for Children
Sept 6	• Early Childhood transfer process begins
Sept 7	• NOEEN Back to School Meeting • Coordinated Enrollment policy review session 11:30-1:00 TCA
Sept 26	• NOEEN Steering Committee Meeting
10/1	• October 1 Child Count

NOEEN Coordinated Funding Request Process
August 29, 2018

A Unified Approach

- BESE Bulletin 140 requires the Louisiana Department of Education (LDE) to work with each Lead Agency to unify funding requests from each provider in the network for “seats” in state-funded early childhood programs (LA4, NSECD, and Preschool Expansion Grant) into a single, annual “coordinated funding request.”
- The goal of NOEEN’s 2018-19 Coordinated Funding Request (CFR) is to ensure that the limited number of publicly-funded early childhood seats are allocated to those programs that:
  - ✦Meet families’ needs;
  - ✦Are high quality; and
  - ✦Are in high demand by parents.

Overview of Available Funding Streams

Funding Stream	Available To	Administered By	2018-19 Seats in Orleans Parish
LA4	Public Schools	LDE	1616
Non Public School Early Childhood Development (NSECD)	Non-Public Schools & Centers	LDE	490
Preschool Expansion Grant (PEG)*	Centers in Partnership with Public Schools	Agenda for Children	160

*Note that at this time we do not expect any PEG seats for the 2019-20 School Year

Building on the 2017-18 CFR

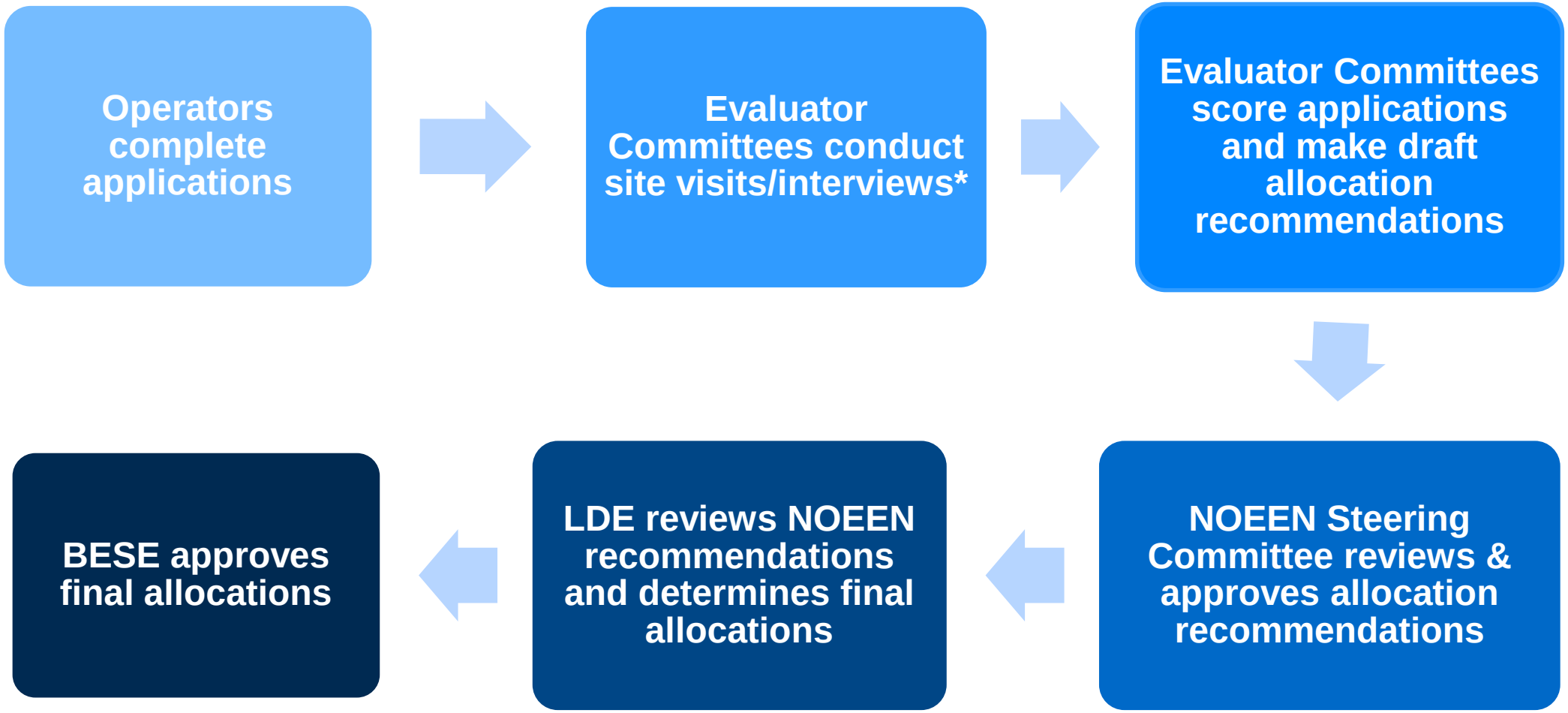
In 2015-16, NOEEN conducted the first Coordinated Funding Request, (CFR) implementing a common timeline, application, and transparent scoring and recommendations process for LA 4, NSECD, and Preschool Expansion Grant allocations.

In 2016-17, the process was improved further to shorten and streamline the process and application materials, and more fully incorporate parent demand data from EnrollNOLA.

In 2017-18, the evaluation metrics included CLASS data and additional parent demand.

This year, NOEEN is seeking to make the process even better by:
Three years of EnrollNOLA data as a measurement of parent demand
Incorporating CLASS data as a quality measurement
Adding a Special Considerations process to include OPSB portfolio decisions (renewals, closures, turnarounds, etc.)

CFR Process Overview



*Site visits are subject to time and availability of Evaluator Committees, and will not be performed for all applicants. At a minimum, operators who do not currently have an LA 4, PEG, or NSECD program will receive a site visit.

Main CFR Timeline

Date	Action
Sept. 26	NOEEN Steering Committee considers approval of CFR process
Sept. 28	NOEEN releases CFR application
Oct. 2	NOEEN conducts CFR process webinar for operators
Oct. 26	CFR applications due
Oct. 29-Nov. 9	Evaluators score CFR applications and conduct site visits/interviews
Nov. 12-16	Evaluator Committees deliberate to make draft CFR allocation recommendations
Nov. 18	NOEEN publicly posts draft CFR allocation recommendations
Nov. 28	NOEEN Steering Committee considers approval of Evaluator Committees preliminary CFR allocation recommendations
Dec. 1	Agenda submits NOEEN-approved CFR allocation recommendations to LDE
Jan. 23	BESE considers approval of final LDE CFR allocations

Additional *Preliminary* Information to Consider

EnrollNOLA & Family Items	
Early Nov.	Main Round Launch
Late Feb.	Main Round Closes & Final Eligibility Determinations
Mid- March	Last day for PK4 Placements
Early April	Notifications to Families
End April	Early Childhood Open Enrollment

	OPSB Portfolio Considerations	
Preliminary	TBD (Oct/Nov.)	SPS Scores Released
	Mid Nov.	OPSB receives scores and new school/ transformation recommendations
	Mid Dec.	OPSB Action for renewals/closures
	Mid Jan	OPSB can overturn recommendations

NEW Special Considerations Process

Due to the closures and transformations process, there is a delay in notifying families of operator changes. In order to accommodate this process, we recommend a special consideration process to ensure transparent decisions are made.

Date	Action
January 30, 2019	NOEEN Steering Committee informed of OPSB portfolio changes and Special Consideration Requests released
Mid Feb.	Special Considerations application due and evaluations completed
March 5	FYI - Mardi Gras
March 12	NOEEN Steering Committee reviews Special Consideration Requests
March 13	LDE informed of revisions

Only schools/sites that have experienced a change in location, charter, or other major circumstance will be considered during this process and brought to the NOEEN Steering Committee for approval.

APPENDIX

Agenda for CHILDREN
...a voice for Louisiana's children and families

Parent Demand Data

This year, NOEEN has **three years of objective quantitative parent demand data** on all LA 4 and NSECD.

This data allows NOEEN to understand how many seats are needed citywide, and which programs are in higher demand based on data such as:

- # of eligible families applying for seats citywide
- # of families that ranked a program in Main Round or Round 2, and how high they ranked each program
- # of children on each program's waitlist at various points in the process
- # of children enrolled through Late Enrollment
- How quickly or slowly different programs were able to fully enroll classrooms

All programs requesting LA 4 or NSECD seats for 2018-19 will have to submit a CFR application and will be evaluated using parent demand data. Centers or schools that do not have EnrollNOLA data because they have never participated in coordinated enrollment will receive a site visit instead.

Quality Data

NOEEN will be continue to incorporate CLASS data as a measurement of quality.

This data allows NOEEN to understand the quality of adult and children interactions in publicly-funded four-year-old classrooms like never before.

In addition to CLASS data, the existing quality data will also be examined:

- Letter Grade (for public schools only)
- Extension and renewal standards for charter schools in the final year of their charter contract
- Scholarship Cohort Index (for nonpublic schools participating in the Scholarship Program)

Scoring & Evaluation

All applications will be scored based on rubrics included in the application materials. How scores will be weighted depends on the type of program.

LA4 & NSECD		
Quality **50%**	Parent Demand* **50%**	Meeting Families' Needs **Bonus Points**

**Based on EnrollNOLA data. For applicants that do not have EnrollNOLA data, a site visit will be conducted.*

Scoring & site visits will be conducted by Evaluator Committees comprised of staff with expertise in each of the following:

Evaluator Committees		
Public School Applications	**Nonpublic School Applications**	**Center Applications**
1 NOEEN/Agenda staff, 1 OPSB staff	2 La. Dept. of Ed. Staff	2 NOEEN/Agenda staff

CLASS Observations

August 2018

Agenda for CHILDREN

...a voice for Louisiana's children and families

Infant CLASS

Infant CLASS is being phased into the Performance Profiles:

2018-2019

- infant classrooms must be documented in the *CLASS*® Online System
- lead agencies must begin adding capacity to observe
- Third Party will conduct infant observations in some programs (voluntary opt-in)

2019-2020

- all infant classrooms must be observed using the infant tool but results will not be included in a site's overall rating

2020-2021

- infant observation results will be included in the rating system

Statewide Changes to CLASS Observer Protocol

- **Clarifications regarding the tool to be used in mixed-age classrooms**
- **When atypical practices are encountered during an observation,** LDE may use 1's, re-observe, or take other steps to ensure typical experiences are observed
- **The use of one semester of scores in the event of a natural disaster is now allowed.**

Changes to Performance Profiles

New Fifth Level: High Proficient

CLASS® Score Range	Performance Rating	Star Rating
6.00 - 7.00	Excellent	5 Stars
5.25 - 5.99	**High Proficient**	**4 Stars**
4.50 - 5.24	Proficient	3 Stars
3.75 - 4.49	Approaching Proficient	2 Stars
3.00 - 3.74	Approaching Proficient	1 Star
1.00 - 2.99	Unsatisfactory	0 Stars

Implementing Accountability

- **Sites scoring below 3.75 on their Performance Profile** will be required to participate in improvement planning with LDE as a condition of receiving public funding and/or licensure.
- **13 sites** in New Orleans are in this category; all are Type III centers

Fall 2018 Observations

- Currently collecting information regarding classrooms in each site & schedules
- **September:** CLASS observations begin

Decision Point: Should programs be permitted to conduct their own observations?

All observers must:

- meet minimum requirements regarding certification & calibration
- be double coded at least once a year (per LDE), twice a year (per NOEEN)

Bulletin 140 defines a conflict of interest as having a relative of the teacher or a relative of a supervisor/coach/trainer perform the observation:

> No observer shall conduct an observation in which the observer is an immediate family member of a teacher in the classroom being observed or an immediate family member of an individual who supervises or provides training or technical assistance to a teacher in the classroom being observed or has a direct financial interest in the site where the classroom is being observed.
> https://www.louisianabelieves.com/docs/default-source/early-childhood/conflict-of-interest.pdf?sfvrsn=4

Use of CLASS for COMPASS

A CLASS observation must be conducted by the principal in order for the observation to be used for COMPASS

Decision Point: Should programs be permitted to conduct their own observations?

Benefits

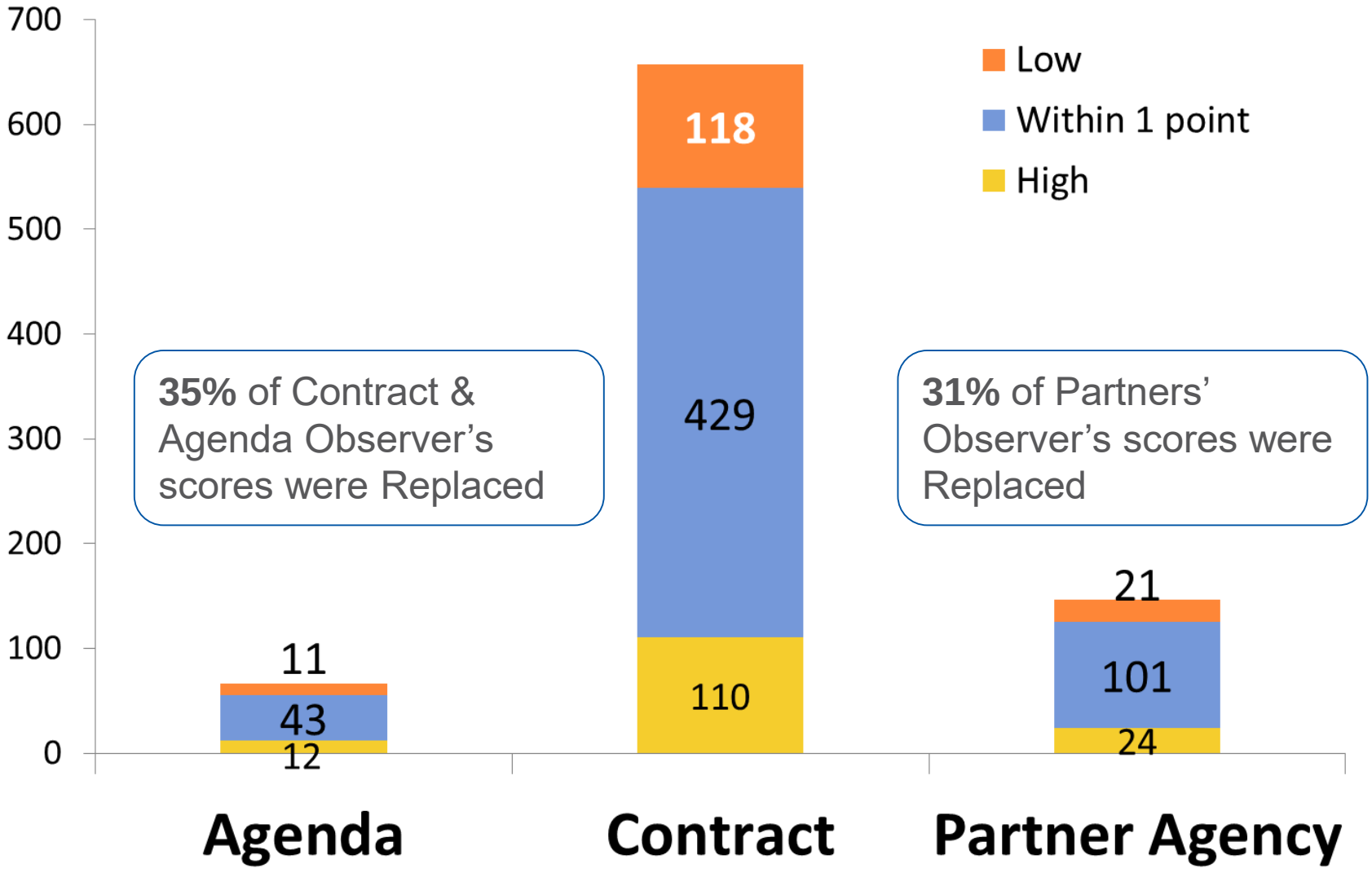
- Increase in CLASS knowledge among program leaders
- Practice consistent with other parishes
- Trust in tools, provider & process
- Reduced costs to network

Potential Challenges

- Increased logistics (double codes, quality oversight, etc.)
- Potential conflicts of interest

CLASS Domain-Level Replacements by Observer Type 2017-2018

Third-Party Scores are used whenever a Local score differs by more than one point



MMMCI

When? 1st Cohort: Oct. 7th – Feb. 2019

How Many? 100 in initial cohort, with another 80-100 in second cohort

Who is leading the classes? 21 instructors, including 11 program partner staff and 10 Agenda coaches

Who? Staff at Uns. & App. Proficient* sites

*based on either 16-17 or 17-18; priority given to sites qualifying for both years

NOEEN

New Orleans Early Education Network

NETWORK UPDATE

MANAGEMENT REPORT

2018-2019 DATES – **ACTION ITEM**

- August 29, 2018
- September 26, 2018
- November 28, 2018
- January 30, 2019
- March 12, 2019
- June 12, 2019

INFORMATION ITEMS

- UPDATE ON NOEEN STRATEGIC PLAN
- UPDATE ON BYLAWS
- UPDATE ON NOEEN CITY SEATS PROJECT
- UPDATE ON OPSB WORKING GROUP
- UPDATE ON STATE OF LA READY START COMMISSION
- BACK TO SCHOOL PROVIDER MEETING - SEPTEMBER 7, 2018