Update on Coordinated Enrollment
March 12, 2019
Agenda

- Closing Main Round Year to year comparison of application and verification data 2017-2019
- View of MR app and verified by neighborhood 2019
- Upcoming enrollment action items
Comparison of Main Round Apps

Valid Applications Submitted Year over Year Comparison

Valid Apps Entered

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Inf</td>
<td>270</td>
<td>266</td>
<td>229</td>
</tr>
<tr>
<td>1 yr</td>
<td>674</td>
<td>747</td>
<td>524</td>
</tr>
<tr>
<td>2 yr</td>
<td>752</td>
<td>869</td>
<td>588</td>
</tr>
<tr>
<td>PK3</td>
<td>1294</td>
<td>1568</td>
<td>1198</td>
</tr>
<tr>
<td>PK4</td>
<td>2010</td>
<td>2307</td>
<td>2179</td>
</tr>
</tbody>
</table>

3/10/2017
3/5/2018
3/7/2019
Verification Percentage Comparison

Verifications Completed Year over Year Comparison

Final percent verified:
- 2017: 60%
- 2018: 57%
- 2019: 71%

<table>
<thead>
<tr>
<th>Age Group</th>
<th>3/10/2017</th>
<th>3/5/2018</th>
<th>3/7/2018</th>
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<tbody>
<tr>
<td>Inf</td>
<td>115</td>
<td>98</td>
<td>132</td>
</tr>
<tr>
<td>1 yr</td>
<td>359</td>
<td>333</td>
<td>331</td>
</tr>
<tr>
<td>2 yr</td>
<td>424</td>
<td>378</td>
<td>336</td>
</tr>
<tr>
<td>PK3</td>
<td>728</td>
<td>843</td>
<td>812</td>
</tr>
<tr>
<td>PK4</td>
<td>1461</td>
<td>1651</td>
<td>1745</td>
</tr>
</tbody>
</table>

3/10/2017 3/5/2018 3/7/2018
Apps and Verifications by Neighborhood: March 2019

- N.O. East: 626 total, 260 verified, 366 unverified
- West Bank: 732 total, 502 verified, 230 unverified
- Uptown: 645 total, 482 verified, 163 unverified
- Gentilly/Lakeview: 580 total, 448 verified, 132 unverified
- 70126: 597 total, 420 verified, 177 unverified
- Downtown: 491 total, 340 verified, 151 unverified
- Mid-City: 445 total, 319 verified, 126 unverified
- CBD/Garden Dist/Central City: 221 total, 150 verified, 71 unverified
- Outside New Orleans: 108 total, 60 verified, 48 unverified

Legend:
- Blue: Unverified
- Green: Verified
- Cyan: Total
<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Final day for early childhood verifications for Main Round applications</td>
</tr>
<tr>
<td>March 15&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Final day for PK 4 placements for 2018-2019 school year</td>
</tr>
<tr>
<td>Mid-April</td>
<td>Schools/centers notified to access Future School Rosters</td>
</tr>
<tr>
<td>Mid-April</td>
<td>Families notified of Main Round placements</td>
</tr>
<tr>
<td>April</td>
<td>Schools and centers begin registering families assigned for 2019-2020</td>
</tr>
<tr>
<td>April 29&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Open Enrollment begins</td>
</tr>
</tbody>
</table>
CLASS is scored on a 7-point scale.

• **What is considered reliable?** Observers must score within one point of the Master Code, 80% of the time, in order to pass the CLASS Observer certification test. The state refers to this as the “2-point band of reliability.”

• **How are Third Party Observations used?** LDE is using Third Party observers (Picard) as a “check” on local observations. If the Picard score differs from the local score by more than one point on any domain, the Picard score replaces the local score for that domain.
Average Local NOEEN CLASS scores 2015 - 2018

changes from Fall 2015 to Fall 2018 listed in arrows

- Emotional Support Average w/ Negative Climate
- Classroom Organization Average
- Instructional Support Average
- Emotional Behavioral Support w/ Negative Climate
- Engaged Support For Learning Average

PK CLASS

Toddler CLASS
Average Pre-K Emotional Support Scores: Local & Third Party

Fall 2015: Local - 5.72, Third Party - 5.7
Spring 2016: Local - 5.74, Third Party - 5.75
Fall 2016: Local - 5.89, Third Party - 5.77
Spring 2017: Local - 5.91, Third Party - 5.85
Fall 2017: Local - 5.91, Third Party - 5.97
Spring 2018: Local - 6.19, Third Party - 5.98
Fall 2018: Local - 6.07, Third Party - 5.98

Legend:
- Local
- Third Party
Average Pre-K Instructional Support Scores: Local & Third Party

- **Local**
  - Fall 2015: 2.88
  - Spring 2016: 2.37
  - Fall 2016: 2.21
  - Spring 2017: 2.23
  - Fall 2017: 2.95
  - Spring 2018: 3.37
  - Fall 2018: 3.45

- **Third Party**
  - Fall 2015: 2.97
  - Spring 2016: 3.26
  - Fall 2016: 3.37
  - Spring 2017: 3.54
  - Fall 2017: 3.56
  - Spring 2018: 3.67
  - Fall 2018: 3.23
Average Toddler Emotional & Behavioral Support Scores: Local & Third Party

<table>
<thead>
<tr>
<th>Year</th>
<th>Local</th>
<th>Third Party</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>5.26</td>
<td>5.33</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>5.18</td>
<td>5.25</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>5.39</td>
<td>5.4</td>
</tr>
<tr>
<td>Spring 2017</td>
<td>5.34</td>
<td>5.89</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>5.45</td>
<td>5.44</td>
</tr>
<tr>
<td>Spring 2018</td>
<td>5.66</td>
<td>5.86</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>5.60</td>
<td>6.03</td>
</tr>
</tbody>
</table>
Average Toddler Engaged Support for Learning Scores:
Local & Third Party

- Local
- Third Party

Year
- Fall 2015: 3.21
- Spring 2016: 3.1
- Fall 2016: 2.69
- Spring 2017: 2.66
- Fall 2017: 3.11
- Spring 2018: 3.85
- Fall 2018: 3.45
- Spring 2019: 4.21
- Fall 2019: 3.96
Who’s conducting observations?

- **Fall 2017:**
  - Agenda Staff: 19
  - Contract: 395
  - Partner Agency: 79

- **Spring 2018:**
  - Agenda Staff: 45
  - Contract: 376
  - Partner Agency: 101

- **Fall 2018:**
  - Agenda Staff: 90
  - Contract: 323
  - Partner Agency: 83

Legend:
- **Agenda Staff**
- **Contract**
- **Partner Agency**
Comparing Local to Third Party Observations: Replacement Rates by Type of Score Difference

- Fall 2017:
  - >1 higher than 3P: 12%
  - within 1 point of 3P: 65%
  - >1 lower than 3P: 23%

- Spring 2018:
  - >1 higher than 3P: 19%
  - within 1 point of 3P: 67%
  - >1 lower than 3P: 14%

- Fall 2018:
  - >1 higher than 3P: 20%
  - within 1 point of 3P: 69%
  - >1 lower than 3P: 10%
LDE Standards for Local Observer Reliability vis a vis Picard

Observers will be excluded from the accountability system if there are two consecutive semesters in which more than 50% of their scores* are replaced.

*for which there is a comparable 3rd Party score

Bulletin 140 authorizes—but does not require—the LDE to exclude observers after one semester in which more than 50% of their comparable domain-level scores are replaced.
NOEEN’s Ongoing Efforts for Observation Improvement & Transparency

Professional Development for Observers
• Regular Reboot meetings for observers
• Each observer is shadow scored at least once a semester
• “Performance Profiles” for observers to help them identify strengths & opportunities for improvement

Quality Control & Transparency
• Instituting a clear process for programs to report possible breaches of protocol for local observations
• Reminding program leaders that they can conduct their own observations
• Regularly scheduled CLASS Observer Trainings

Scheduling
• Adopted just-in-time scheduling to reduce the amount of time between local & Picard observations
How we’re approaching continuous quality improvement

• **MMCI:** NOEEN, Agenda and Program partners are training 250+ teachers and leaders, & building the capacity to train hundreds more in the future

• **CCR&R Differentiated Approach:**
  - intensive interventions to the lowest-performing centers
  - menu of PD options to help the good become great and the great to continue to grow
  - regular mini-conferences to support teachers & leaders from all program types
  - monthly CLASS Observer trainings
  - focus on assessment, curricula, inclusion & leadership development in addition to CLASS
Coordinated Funding Request Update
Recent Developments &
Special Considerations Recommendations
March 12, 2019
Recent Developments in Coordinated Funding

Four of five sites confirmed returning seats, noting new requirements.

Total of 95 seats available in Special Considerations Process.

Reallocation of 15 St. Peter Claver seats have been confirmed by LDE. Will be evenly distributed between Resurrection of Our Lord, St. Alphonsus, and St. Mary's Academy.
LA4 Special Considerations Process

Jan 30
• NOEEN Steering Committee informed of OPSB portfolio changes and Special Consideration Requests released

Feb 22
• Special Considerations application due and evaluations conducted

March 12
• NOEEN Steering Committee VOTES on Special Consideration Requests

March 13 or April 17
• BESE approves revisions

End of April
• Early Childhood Open Enrollment (Special Considerations seats available to families in OneApp)
<table>
<thead>
<tr>
<th>Site</th>
<th>Special Requested Seats</th>
<th>Current LA4 for 2019-20</th>
<th>Total Request LA4 2019-20</th>
<th>Other/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul Habans (at Clara’s Federal City)</td>
<td>20</td>
<td>0</td>
<td>70</td>
<td>New site: Clara’s being provided opportunity to expand to Federal City</td>
</tr>
<tr>
<td>KIPP Central City</td>
<td>60</td>
<td>0</td>
<td>60</td>
<td>New site: Recently sited at former Sylvanie Williams for lower school.</td>
</tr>
<tr>
<td>Lafayette Academy</td>
<td>11</td>
<td>20</td>
<td>31</td>
<td>Supplemetning 11 new seats with 9 tuition seats ($4,580)</td>
</tr>
<tr>
<td>Pierre Capdau (at Alexander)</td>
<td>20</td>
<td>20</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>KIPP Morial</td>
<td>20</td>
<td>40</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>131</strong></td>
<td><strong>1,674</strong></td>
<td></td>
<td>95 seats available</td>
</tr>
</tbody>
</table>
Factors Used to Make Recommendations

The goal of NOEEN's 2018-19 Coordinated Funding Request (CFR) is to ensure that the limited number of publicly-funded early childhood seats are allocated to those programs that are:

- Meeting Families’ Needs
- High Quality
- In High Demand By Parents
Additional Information to Consider

• Adding high quality options that meet families’ needs in New Orleans East and the West Bank remain priorities.
  ᵇ During the Fall Coordinated Funding Request, we had a net change of +25 seats to the West Bank, and 0 seats to NO East (moved 20 from one school to another).

• Adding new PK4 options to areas where schools with high demand remains a strategy to meet families’ needs.
It is recommended that the NOEEN Steering Committee APPROVE the below allocations, in the priority order listed below.

<table>
<thead>
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<th>Priority Rank</th>
<th>Operator (location)</th>
<th># of SC LA4 Seats</th>
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<td>KIPP Morial</td>
<td>20</td>
</tr>
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<td>2</td>
<td>Paul Habans (at Clara’s in Federal City)</td>
<td>20</td>
</tr>
<tr>
<td>3</td>
<td>KIPP Central City*</td>
<td>40</td>
</tr>
<tr>
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<td>Lafayette Academy</td>
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</tr>
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<td>5</td>
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Establishing a priority structure allows for allocations to be moved when/if operators opt out, or more seats open up. We have 15 LA4 seats remaining and want to work with LDE and other operators to obtain 5 more seats for a full 20 to be available for the next operator.

* will require BESE approval at its April 17 meeting
Application Elements

Contact Information
- Organization Name
- Emergency Contact Information
- Center Point of Contact

Citywide Needs
- Recruitment
- Continuity
- Partnerships
- Physical Space
- Before/After Care

School Quality
- Teacher recruitment, hiring, training, and support
- Development of all children in inclusive environments
- Services for students with exceptionalities
- Leadership experience
- Parent Engagement

Parent Demand
- Analyzed by EnrollNOLA
- If no previous data, a site visit will be conducted
This year, NOEEN has **three years of objective quantitative parent demand data** on all LA 4 and NSECD. This data allows NOEEN to understand how many seats are needed citywide, and which programs are in higher demand based on data such as:

- # of eligible families applying for seats citywide
- # of families that ranked a program in Main Round or Round 2, and how high they ranked each program
- # of children on each program’s waitlist at various points in the process
- # of children enrolled through Late Enrollment
- How quickly or slowly different programs were able to fully enroll classrooms

All programs requesting LA 4 or NSECD seats for 2018-19 will have to submit a CFR application and will be evaluated using parent demand data. Centers or schools that do not have EnrollNOLA data because they have never participated in coordinated enrollment will receive a site visit instead.
NOEEN will continue to incorporate CLASS data as a measurement of quality. This data allows NOEEN to understand the quality of adult and children interactions in publicly-funded four-year-old classrooms like never before.

In addition to CLASS data, the existing quality data will also be examined:

- Letter Grade (for public schools only)
- Extension and renewal standards for charter schools in the final year of their charter contract
- Scholarship Cohort Index (for nonpublic schools participating in the Scholarship Program)
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Establishing a priority structure allows for allocations to be moved when/if operators opt out, or more seats open up.

We have 15 LA4 seats remaining and want to work with LDE and other operators to obtain 5 more seats for a full 20 to be available for the next operator.

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Recommendations and VOTE

It is recommended that the NOEEN Steering Committee APPROVE the below allocations, in the priority order listed below:

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Establishing a priority structure allows for allocations to be moved when/if operators opt out, or more seats open up.

With 95 seats available at this time, we are left with 4 unaccounted for that can either be returned to the state or held for any future changes.
New Orleans Early Education Network (NOEEN)  
Steering Committee Roles and Responsibilities

The New Orleans Early Education Network (NOEEN) Steering Committee is a formal advisory and oversight body for Agenda for Children in its capacity as the Lead Agency for the New Orleans Early Education Network. Below is a description of the general roles and responsibilities of Steering Committee Members.

Roles

Below are the roles that Steering Committee Members must fulfill as part of their service:

- Provide strategic direction for NOEEN’s operations and the policies, programs, and activities that support them
- Provide fiduciary oversight to ensure the long-term sustainability of the organization
- Serve as active advocates, ambassadors, and champions for NOEEN in the community and within the larger early childhood educational landscape
- Engage fully in identifying and securing the financial and other resources and partnerships needed for NOEEN to further advance its mission
- Participate actively in one or more of the Steering Committee’s subcommittees

Responsibilities

In fulfillment of and as a complement to their roles as Steering Committee Members, below are the primary responsibilities of Committee Members:

- Possess a clear understanding of NOEEN’s mission, policies, programs, and needs
- Leverage their connections, networks, and resources to support NOEEN’s mission
- Remain abreast of the fiscal health of the organization by regularly reading and understanding NOEEN’s financial statements
- Prepare for, attend, and conscientiously participate in at least 4 of 6 of the Steering Committee’s regularly scheduled meetings per year
- Follow the organization’s bylaws, policies, and board resolutions
- Sign an annual conflict-of-interest disclosure and update it during the year if necessary, as well as disclose potential conflicts before meetings and actual conflicts during meetings
- Maintain confidentiality about all internal matters related to the work of NOEEN, the Steering Committee, and its subcommittees