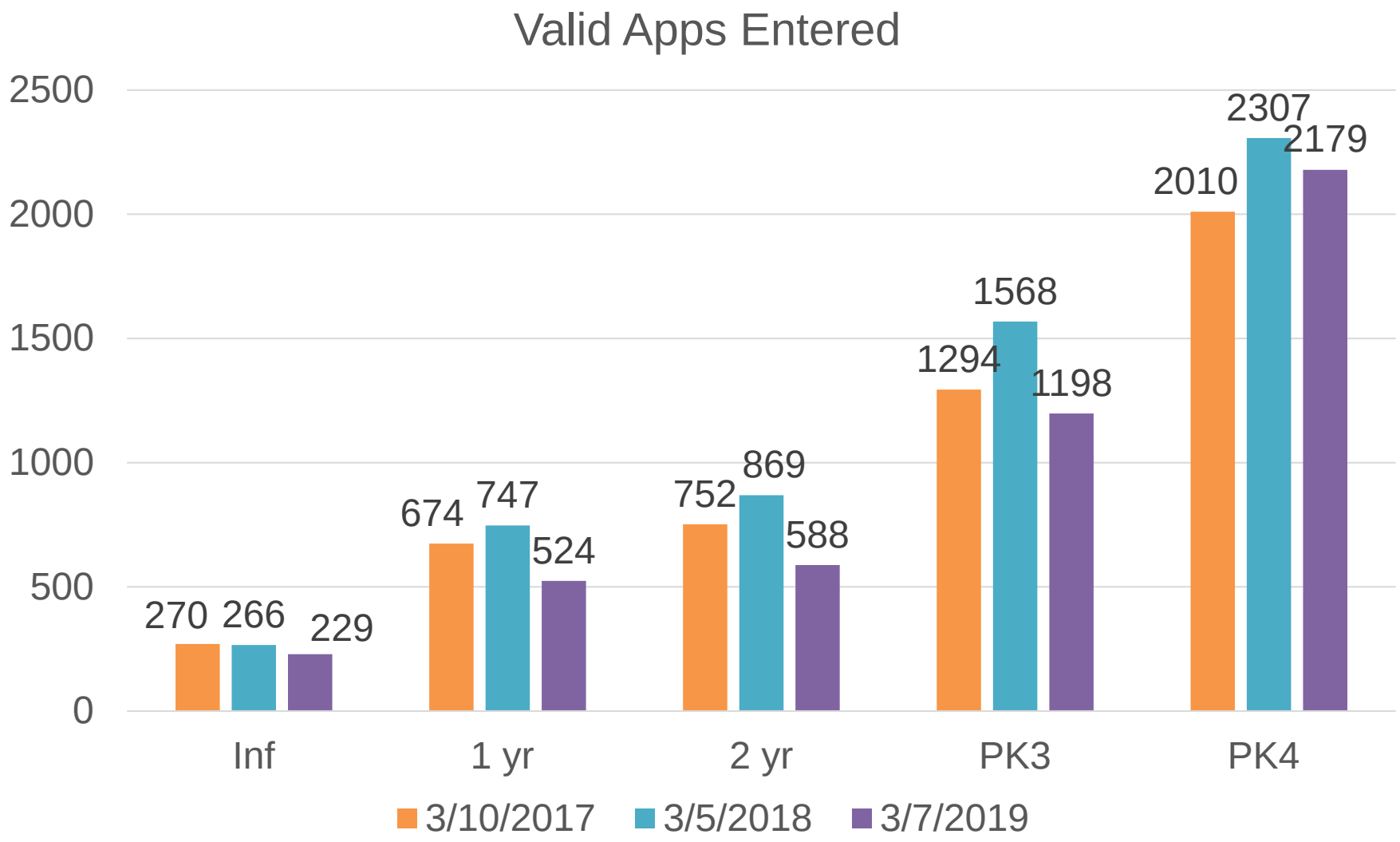
Update on Coordinated Enrollment
March 12, 2019

Agenda

- Closing Main Round Year to year comparison of application and verification data 2017-2019
- View of MR app and verified by neighborhood 2019
- Upcoming enrollment action items

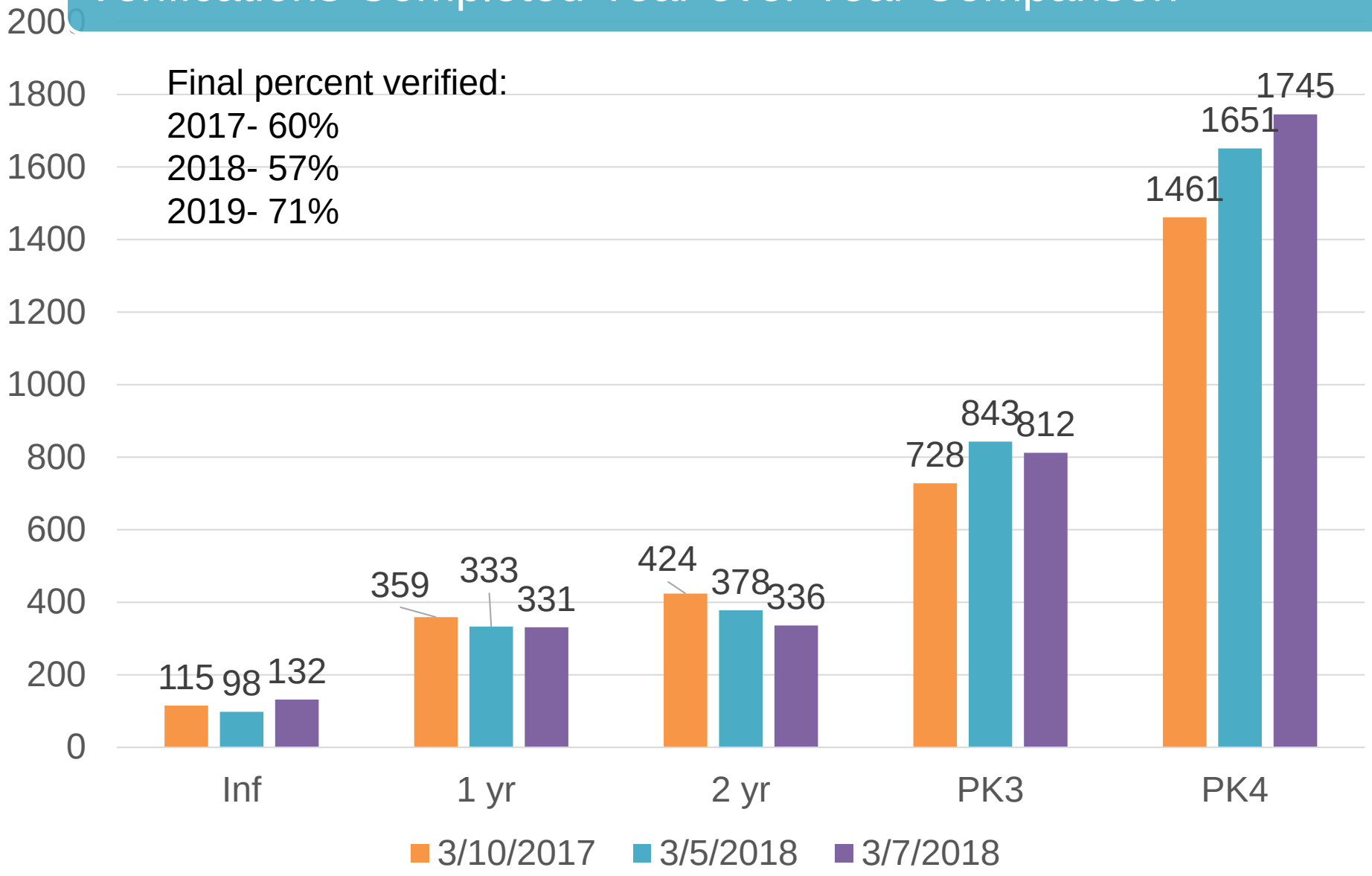
Comparison of Main Round Apps

Valid Applications Submitted Year over Year Comparison

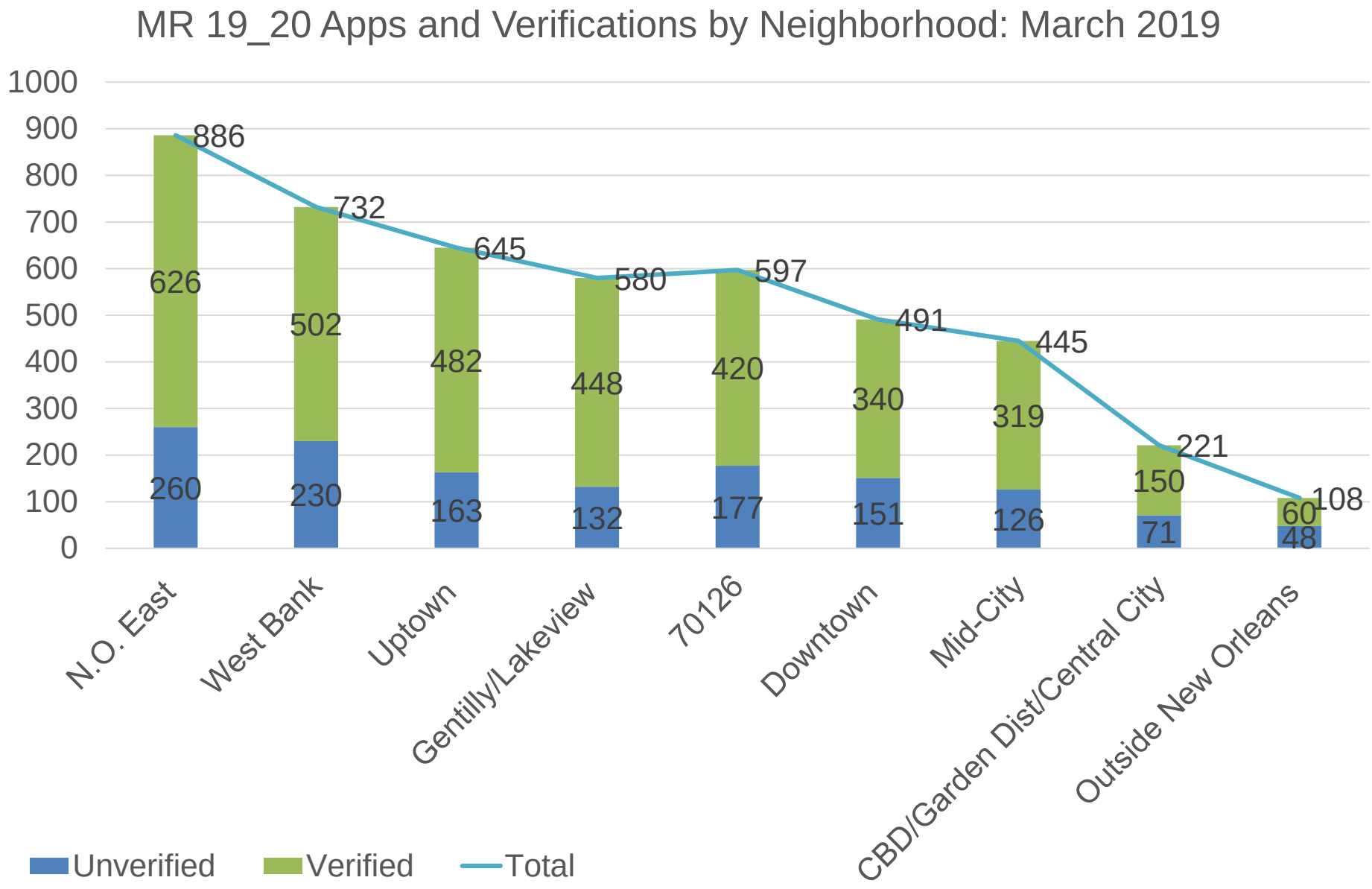


Verification Percentage Comparison

Verifications Completed Year over Year Comparison



Apps and Verifications by Neighborhood



Upcoming Enrollment Action Items

Date	Action
March 1st	Final day for early childhood verifications for Main Round applications
March 15th	Final day for PK 4 placements for 2018-2019 school year
Mid- April	Schools/centers notified to access Future School Rosters
Mid-April	Families notified of Main Round placements
April	Schools and centers begin registering families assigned for 2019-2020
April 29th	Open Enrollment begins

Fall 2018
CLASS Observations

Agenda for CHILDREN

...a voice for Louisiana's children and families

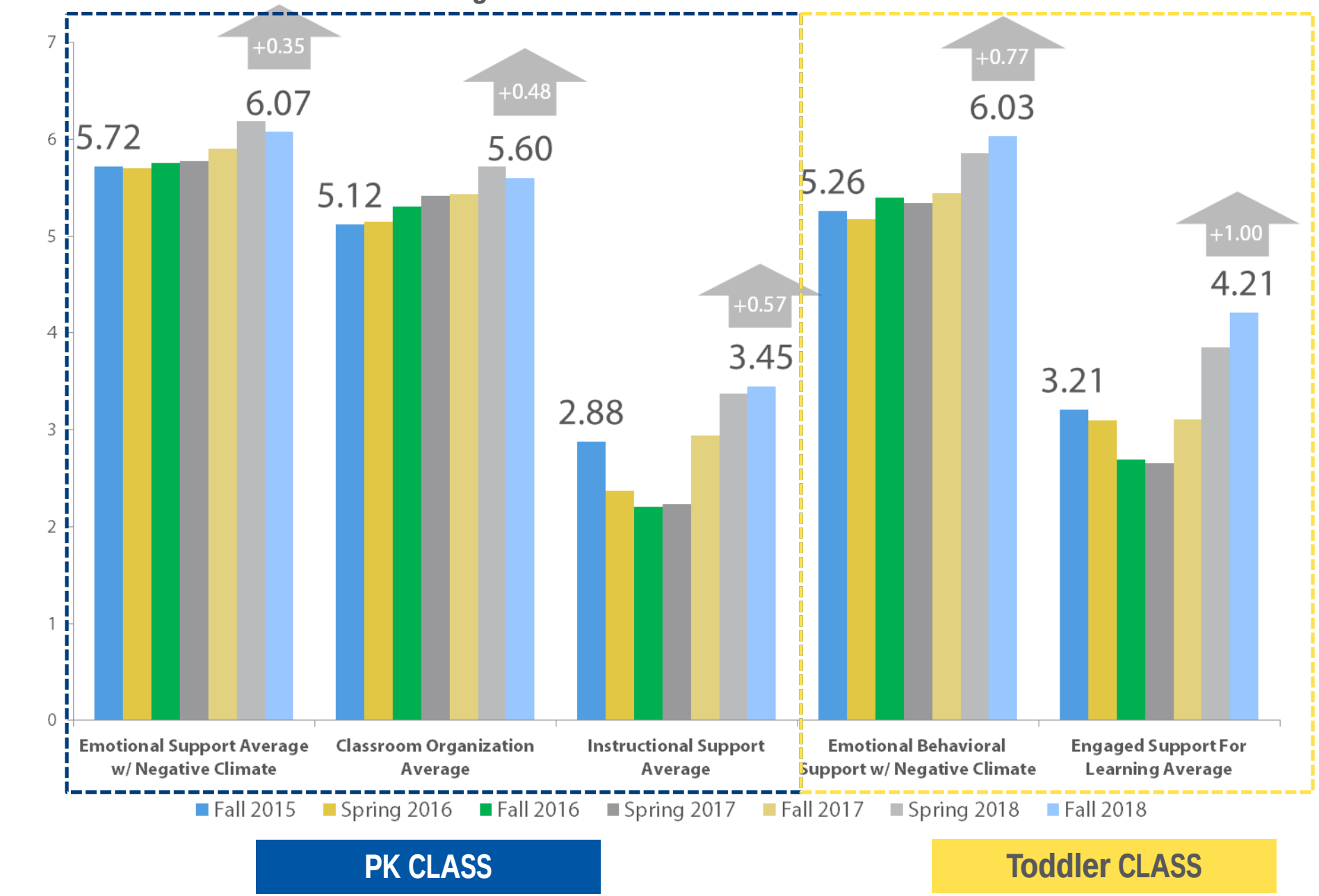
Reliability Refresher

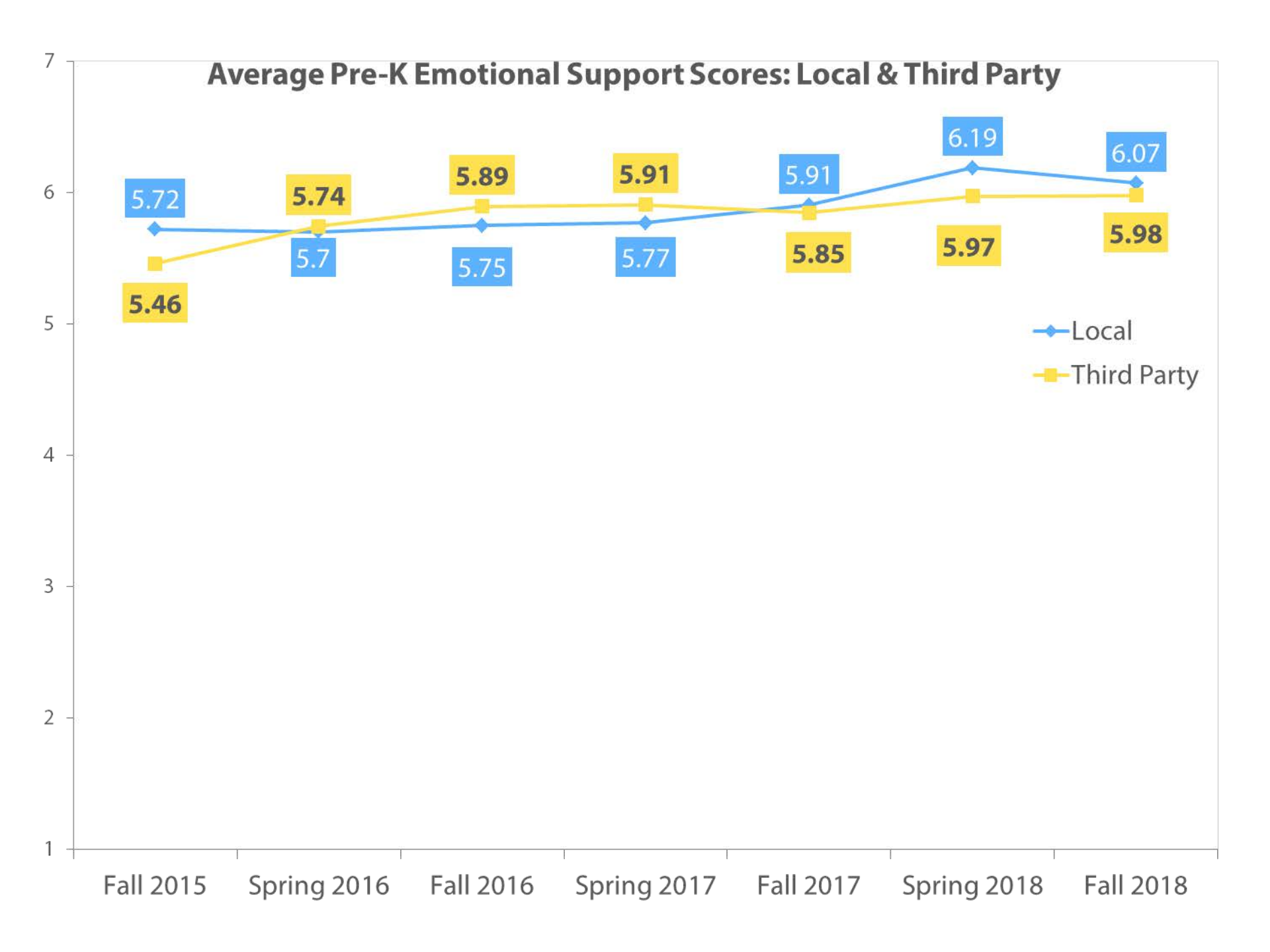
CLASS is scored on a 7-point scale.

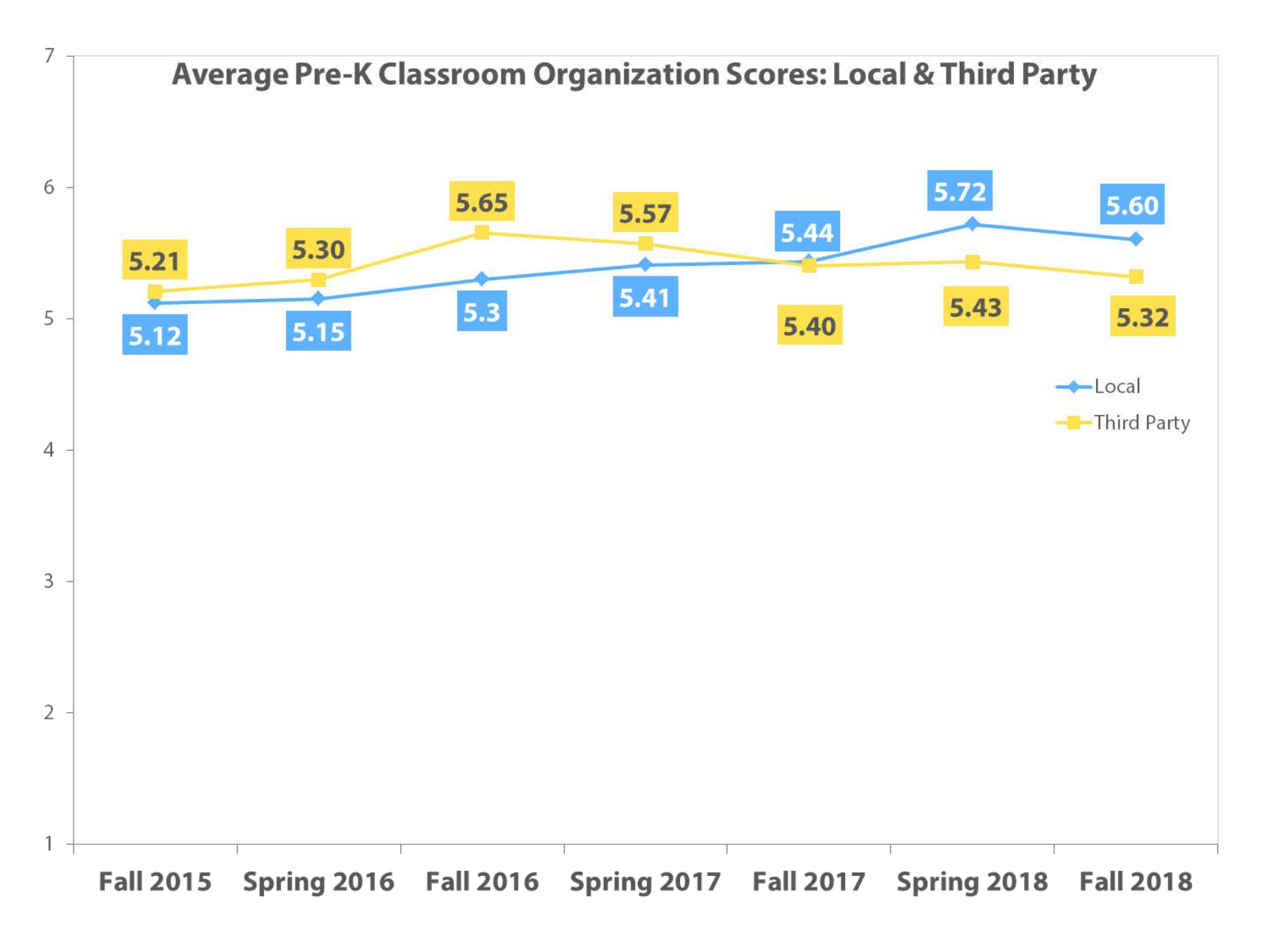
- **What is considered reliable?** Observers must score within one point of the Master Code, 80% of the time, in order to pass the CLASS Observer certification test. The state refers to this as the "2-point band of reliability."
- **How are Third Party Observations used?** LDE is using Third Party observers (Picard) as a "check" on local observations. If the Picard score differs from the local score by more than one point on any domain, the Picard score replaces the local score for that domain.

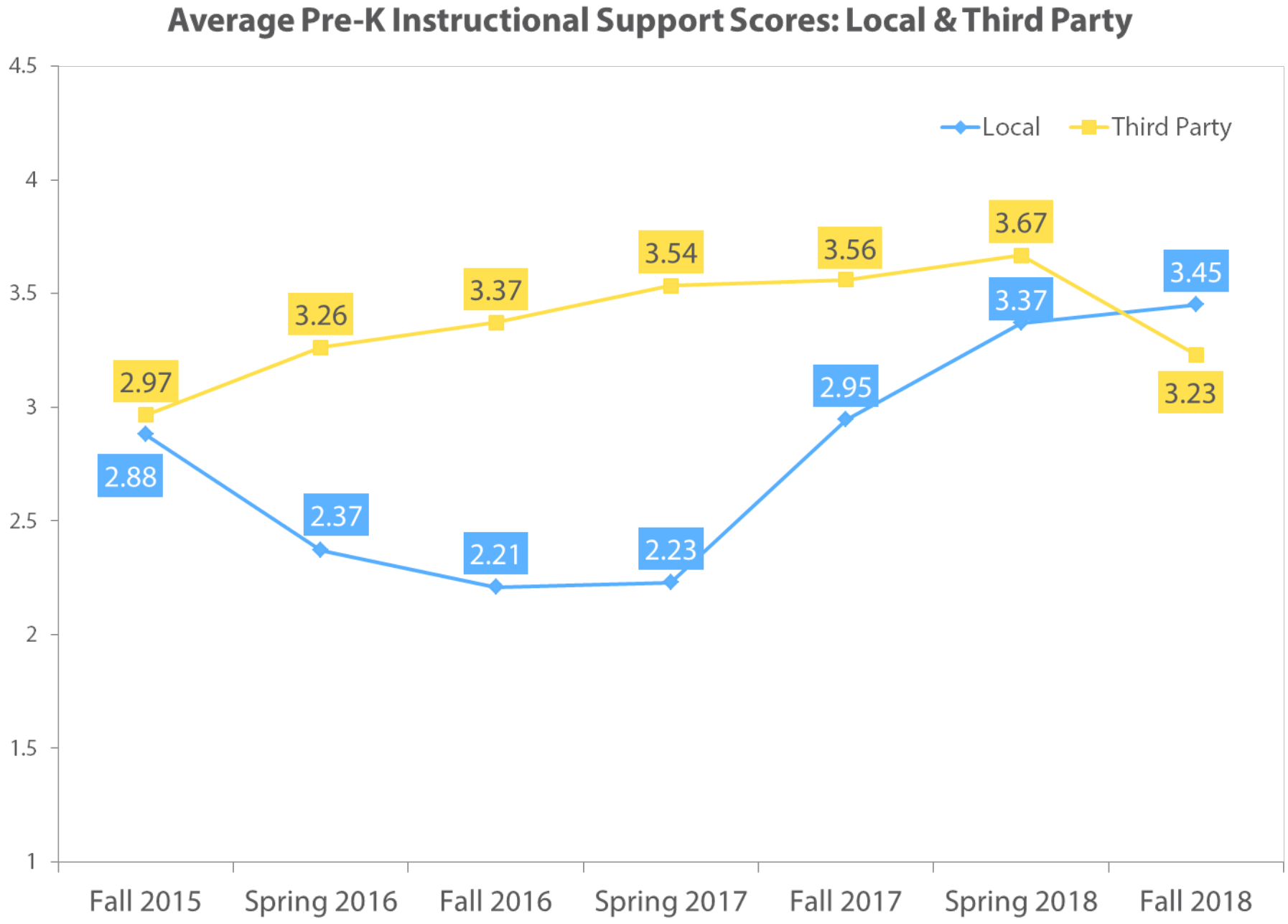
Average Local NOEEN CLASS scores 2015 - 2018

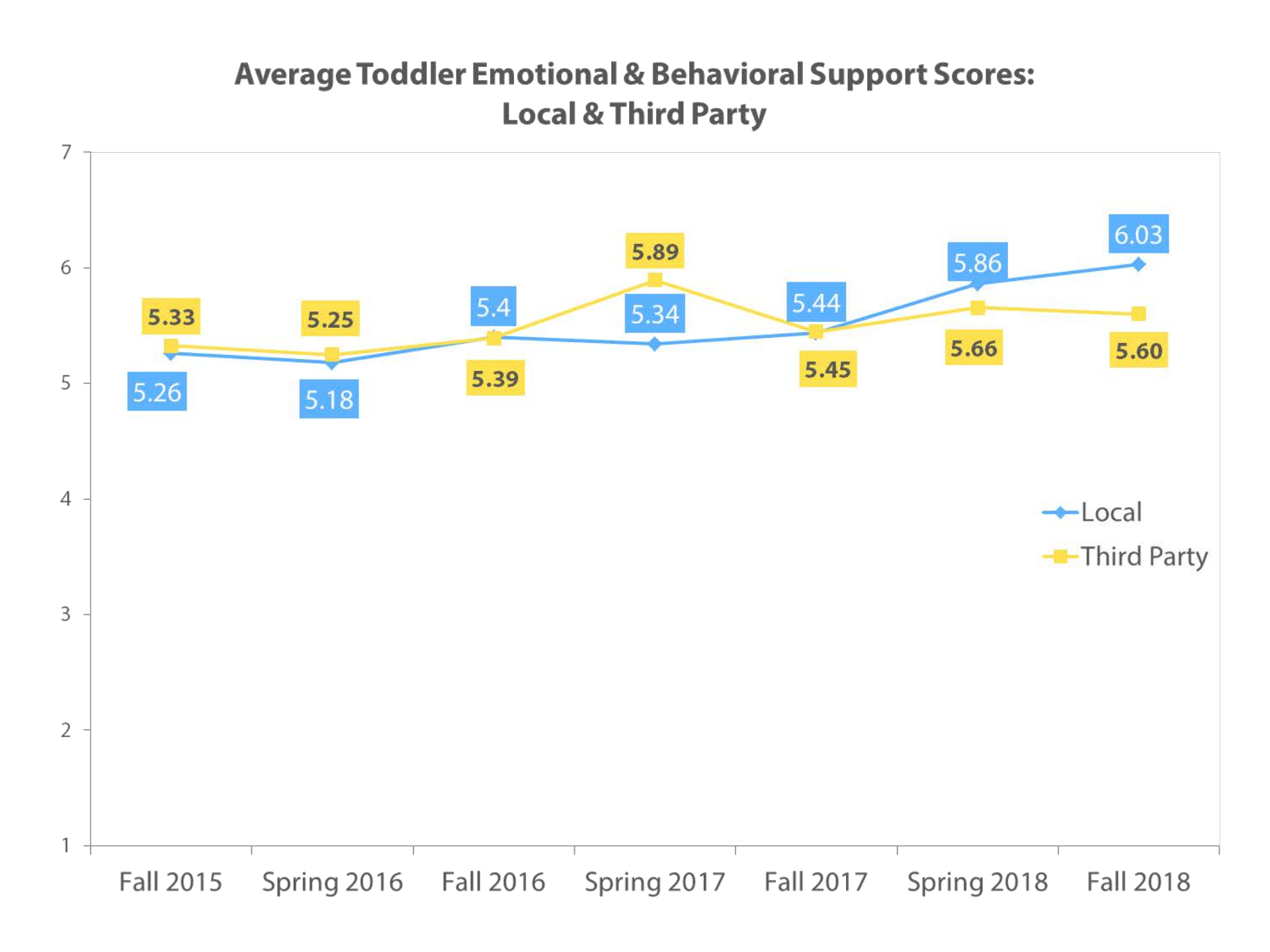
changes from Fall 2015 to Fall 2018 listed in arrows

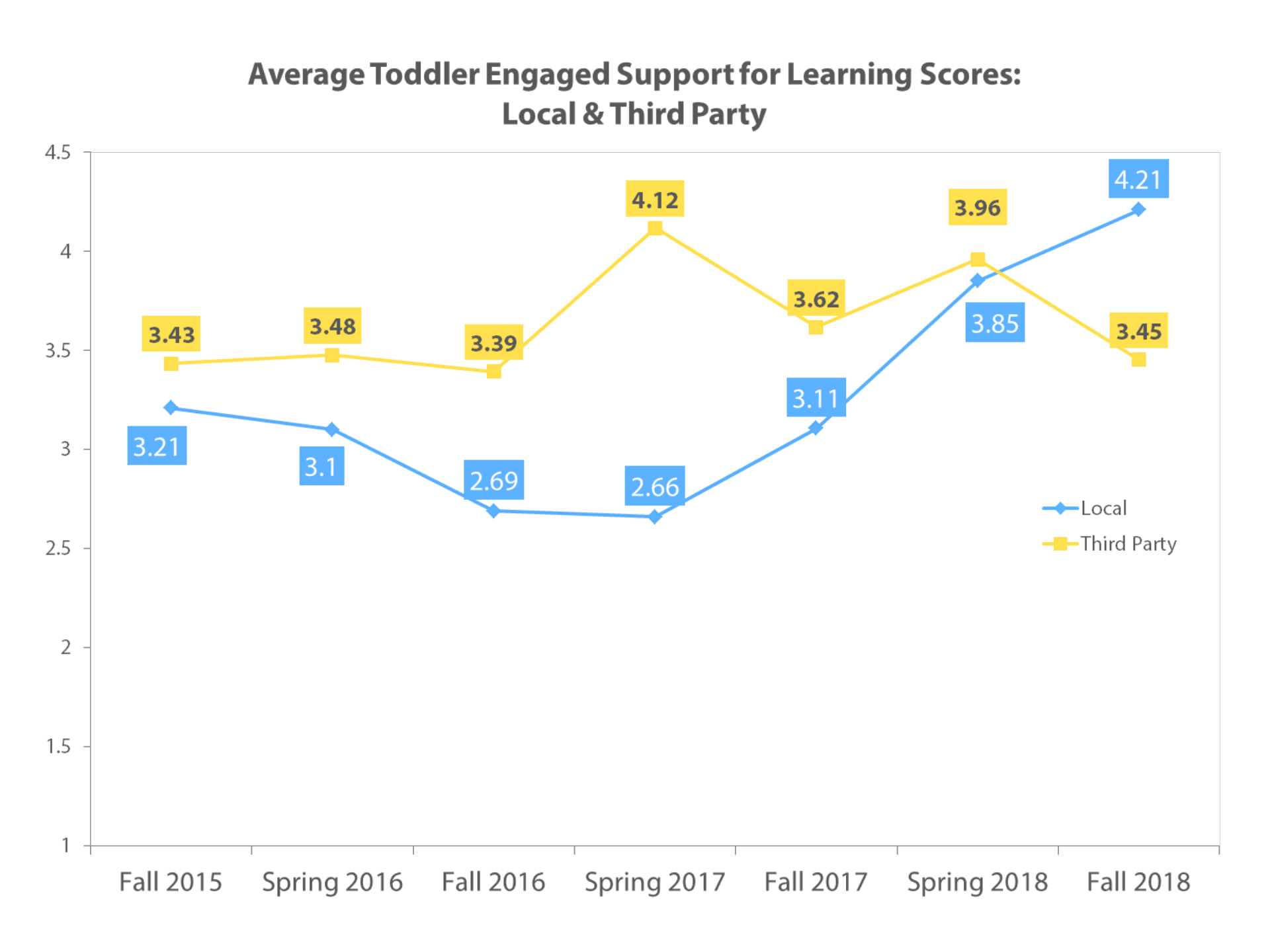



Average Pre-K Emotional Support Scores: Local & Third Party
7
6
5
4
3
2
1
5.72
5.7
5.75
5.77
5.91
6.19
6.07
5.46
5.74
5.89
5.91
5.85
5.97
5.98
Local
Third Party
Fall 2015
Spring 2016
Fall 2016
Spring 2017
Fall 2017
Spring 2018
Fall 2018

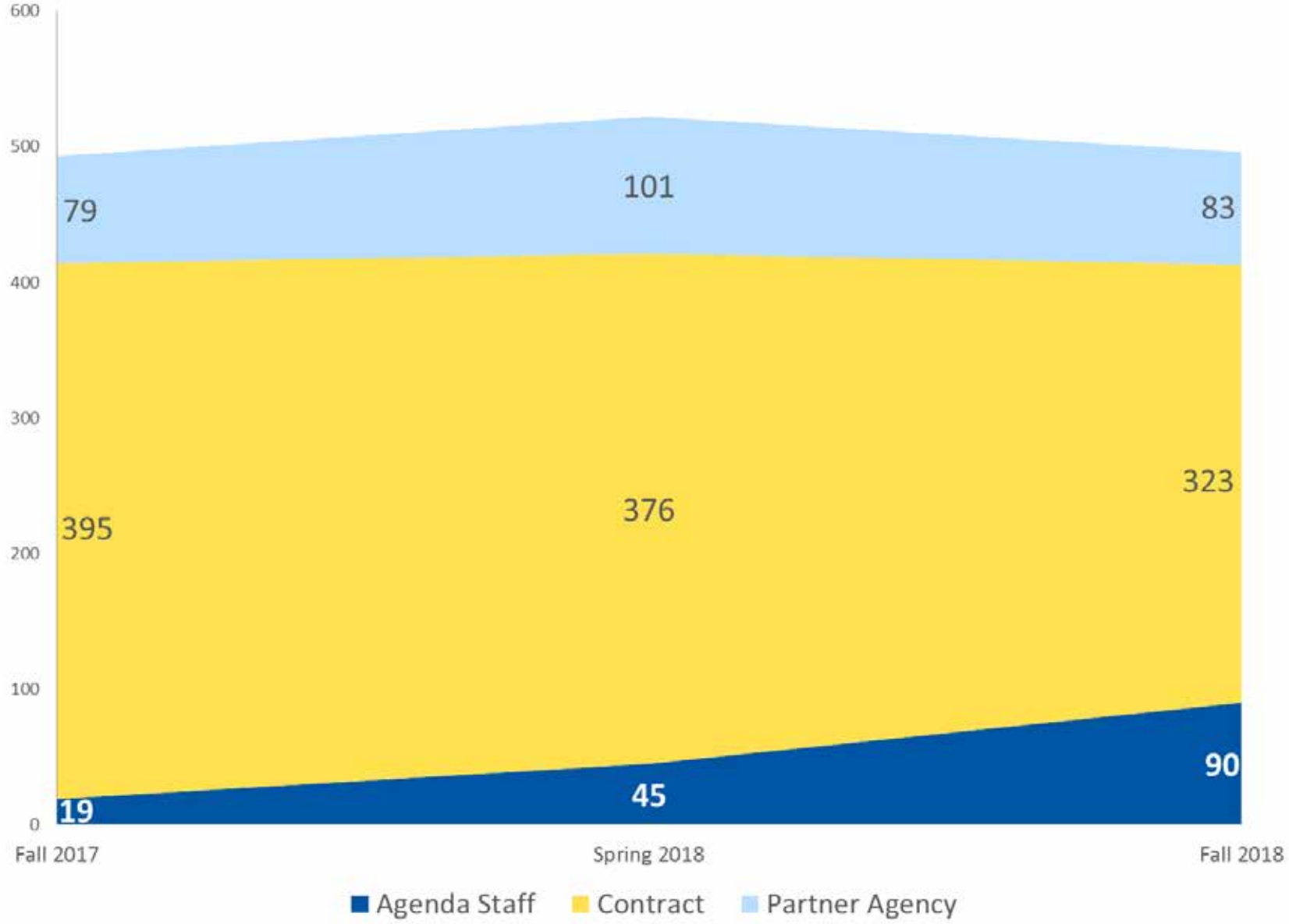

Average Pre-K Classroom Organization Scores: Local & Third Party
7
6
5
4
3
2
1
5.21
5.30
5.65
5.57
5.44
5.72
5.60
5.12
5.15
5.3
5.41
5.40
5.43
5.32
Local
Third Party
Fall 2015
Spring 2016
Fall 2016
Spring 2017
Fall 2017
Spring 2018
Fall 2018


Average Pre-K Instructional Support Scores: Local & Third Party
4.5
4
3.5
3
2.5
2
1.5
1
Local
Third Party
2.97
3.26
3.37
3.54
3.56
3.67
3.23
2.88
2.37
2.21
2.23
2.95
3.37
3.45
Fall 2015
Spring 2016
Fall 2016
Spring 2017
Fall 2017
Spring 2018
Fall 2018

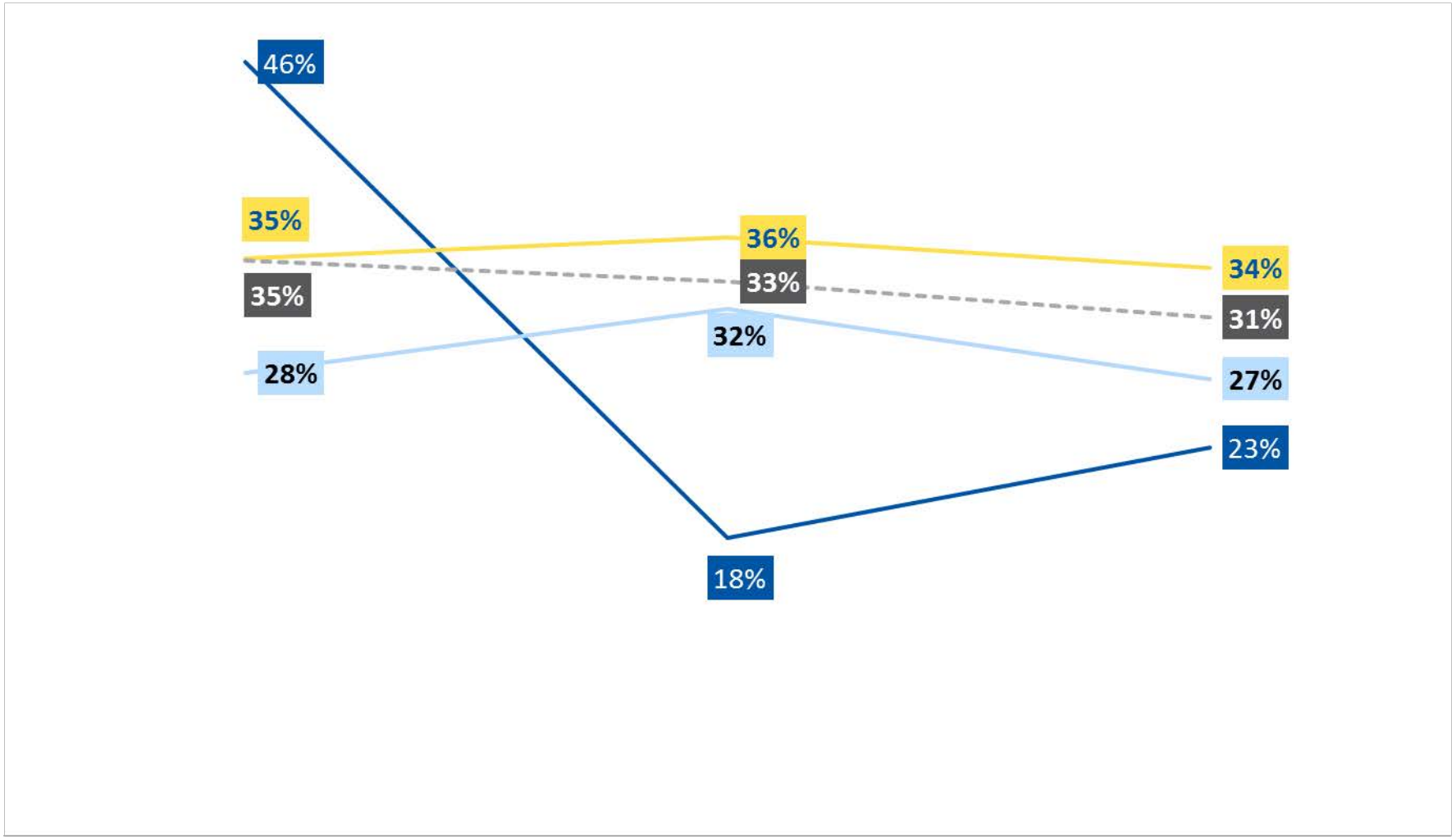

Average Toddler Emotional & Behavioral Support Scores:
Local & Third Party
7
6
5
4
3
2
1
5.33
5.25
5.4
5.89
5.44
5.86
6.03
5.26
5.18
5.39
5.34
5.45
5.66
5.60
Local
Third Party
Fall 2015
Spring 2016
Fall 2016
Spring 2017
Fall 2017
Spring 2018
Fall 2018

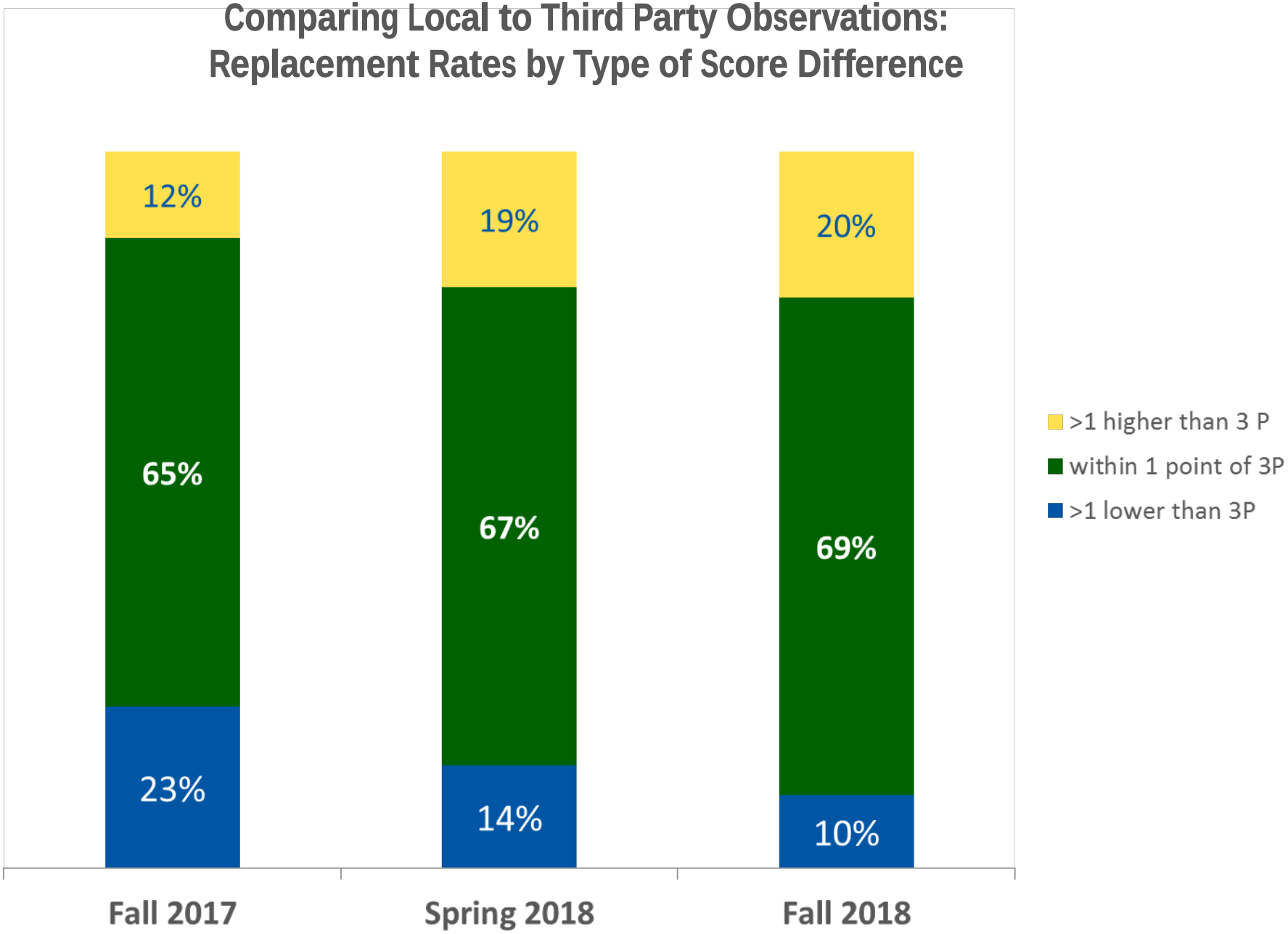

Average Toddler Engaged Support for Learning Scores:
Local & Third Party
4.5
4
3.5
3
2.5
2
1.5
1
3.43
3.48
3.39
4.12
3.62
3.96
3.45
3.21
3.1
2.69
2.66
3.11
3.85
4.21
Local
Third Party
Fall 2015
Spring 2016
Fall 2016
Spring 2017
Fall 2017
Spring 2018
Fall 2018

Who's conducting observations?



Replacement Rates by Observer Employer




Comparing Local to Third Party Observations:
Replacement Rates by Type of Score Difference
12%
65%
23%
19%
67%
14%
20%
69%
10%
Fall 2017
Spring 2018
Fall 2018
>1 higher than 3 P
within 1 point of 3P
>1 lower than 3P

LDE Standards for Local Observer Reliability vis a vis Picard

Observers will be excluded from the accountability system if there are two consecutive semesters in which more than 50% of their scores* are replaced.

*for which there is a comparable 3rd Party score

Bulletin 140 authorizes-but does not require-the LDE to exclude observers after one semester in which more than 50% of their comparable domain-level scores are replaced.

NOEEN's Ongoing Efforts for Observation Improvement & Transparency

Professional Development for Observers

- Regular Reboot meetings for observers
- Each observer is shadow scored at least once a semester
- "Performance Profiles" for observers to help them identify strengths & opportunities for improvement

Quality Control & Transparency

- Instituting a clear process for programs to report possible breaches of protocol for local observations
- Reminding program leaders that they can conduct their own observations
- Regularly scheduled CLASS Observer Trainings

Scheduling

- Adopted just-in-time scheduling to reduce the amount of time between local & Picard observations

How we're approaching continuous quality improvement

- **MMCI:**NOEEN, Agenda and Program partners are training 250+ teachers and leaders, & building the capacity to train hundreds more in the future
- **CCR&R Differentiated Approach:**
  - ö intensive interventions to the lowest-performing centers
  - ö menu of PD options to help the good become great and the great to continue to grow
  - ö regular mini-conferences to support teachers & leaders from all program types
  - ö monthly CLASS Observer trainings
  - ö focus on assessment, curricula, inclusion & leadership development in addition to CLASS

Coordinated Funding Request Update
Recent Developments &
Special Considerations Recommendations
March 12, 2019

Recent Developments in Coordinated Funding

PEG

Four of five sites confirmed returning seats, noting new requirements

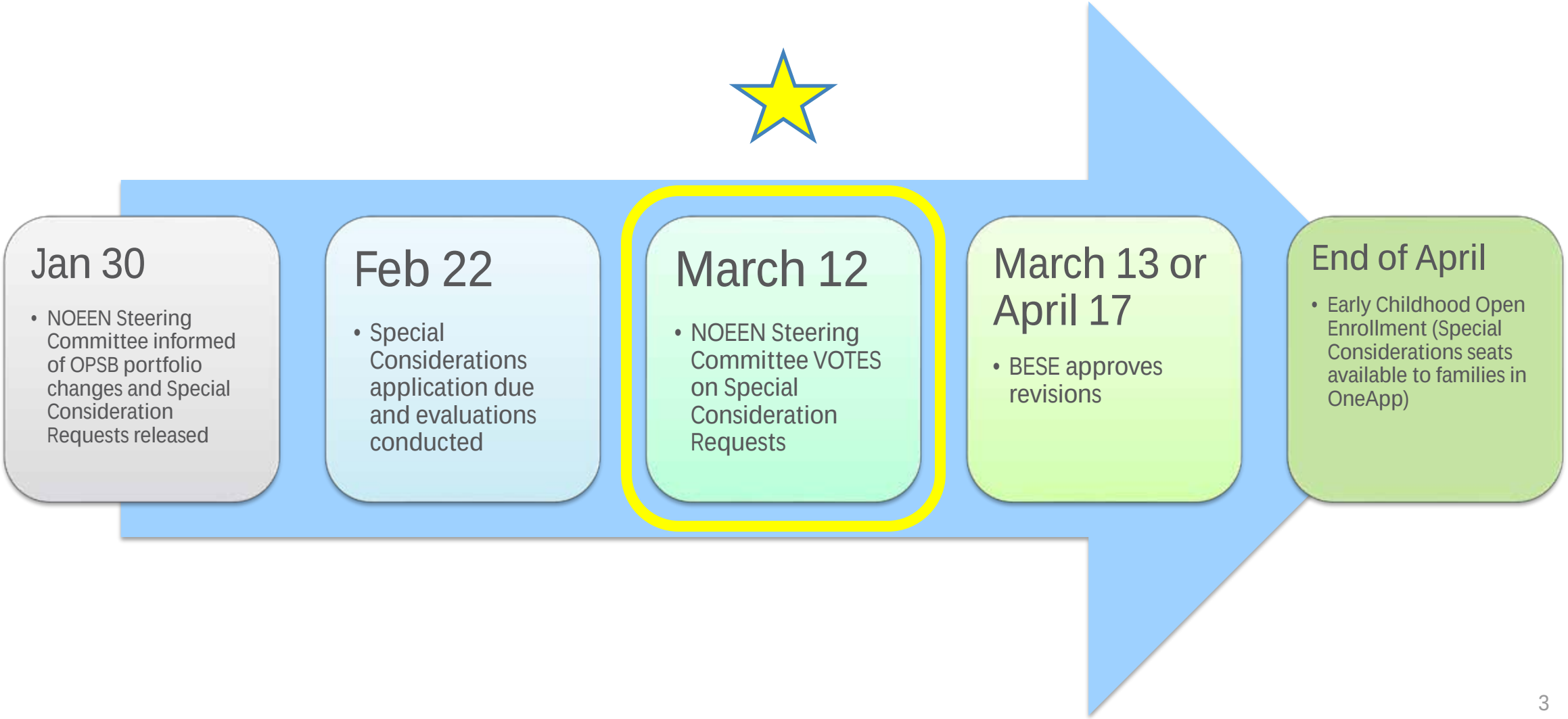
LA4

Total of 95 seats available in Special Considerations Process

NSECD

Reallocation of 15 St. Peter Claver seats have been confirmed by LDE. Will be evenly distributed between Resurrection of Our Lord, St. Alphonsus, and St. Mary's Academy

LA4 Special Considerations Process



Overview of LA4 Special Consideration Requests

Site	Special Requested Seats	Current LA4 for 2019-20	Total Request LA4 2019-20	Other/Notes
Paul Habans (at Clara's Federal City)	20	0	70	***New site***: Clara's being provided opportunity to expand to Federal City
KIPP Central City	60	0	60	***New site***: Recently sited at former Sylvanie Williams for lower school.
Lafayette Academy	11	20	31	Supplementing 11 new seats with 9 tuition seats ($4,580)
Pierre Capdau (at Alexander)	20	20	40	
KIPP Morial	20	40	60	
TOTAL	131	1,674		95 seats available

Factors Used to Make Recommendations

The goal of NOEEN's 2018-19 Coordinated Funding Request (CFR) is to ensure that the limited number of publicly-funded early childhood seats are allocated to those programs that are:

Meeting Families' Needs

High Quality

In High Demand By Parents

Additional Information to Consider

- Adding high quality options that meet families' needs in New Orleans East and the West Bank remain priorities.
  - ØDuring the Fall Coordinated Funding Request, we had a net change of +25 seats to the West Bank, and 0 seats to NO East (moved 20 from one school to another).
- Adding new PK4 options to areas where schools with high demand remains a strategy to meet families' needs.

Recommendations and VOTE

It is recommended that the NOEEN Steering Committee APPROVE the below allocations, in the priority order listed below

Establishing a priority structure allows for allocations to be moved when/if operators opt out, or more seats open up.

Priority Rank	Operator (location)	# of SC LA4 Seats
1	KIPP Morial	20
2	Paul Habans (at Clara's in Federal City)	20
3	KIPP Central City*	40
4	Lafayette Academy	11-20
5	Pierre Capdau	20
6	KIPP Central City*	20

We have 15 LA4 seats remaining and want to work with LDE and other operators to obtain 5 more seats for a full 20 to be available for the next operator.

* will require BESE approval at its April 17 meeting

APPENDIX & SUPPLEMENTARY INFO

Application Elements

Contact Information

- Organization Name
- Emergency Contact Information
- Center Point of Contact

Citywide Needs

- Recruitment
- Continuity
- Partnerships
- Physical Space
- Before/After Care

School Quality

- Teacher recruitment, hiring, training, and support
- Development of all children in inclusive environments
- Services for students with exceptionalities
- Leadership experience
- Parent Engagement

Parent Demand

- Analyzed by EnrollNOLA
- If no previous data, a site visit will be conducted

Parent Demand Data

This year, NOEEN has **three years of objective quantitative parent demand data** on all LA 4 and NSECD.

This data allows NOEEN to understand how many seats are needed citywide, and which programs are in higher demand based on data such as:

- # of eligible families applying for seats citywide
- # of families that ranked a program in Main Round or Round 2, and how high they ranked each program
- # of children on each program's waitlist at various points in the process
- # of children enrolled through Late Enrollment
- How quickly or slowly different programs were able to fully enroll classrooms

All programs requesting LA 4 or NSECD seats for 2018-19 will have to submit a CFR application and will be evaluated using parent demand data. Centers or schools that do not have EnrollNOLA data because they have never participated in coordinated enrollment will receive a site visit instead.

Quality Data

NOEEN will be continue to incorporate CLASS data as a measurement of quality.

This data allows NOEEN to understand the quality of adult and children interactions in publicly-funded four-year-old classrooms like never before.

In addition to CLASS data, the existing quality data will also be examined:

- Letter Grade (for public schools only)
- Extension and renewal standards for charter schools in the final year of their charter contract
- Scholarship Cohort Index (for nonpublic schools participating in the Scholarship Program)

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With 95 seats available at this time, we are left with 4 unaccounted for that can either be returned to the state or held for any future changes

* will require BESE approval at its April 17 meeting

New Orleans Early Education Network (NOEEN)
Steering Committee Roles and Responsibilities

The New Orleans Early Education Network (NOEEN) Steering Committee is a formal advisory and oversight body for Agenda for Children in its capacity as the Lead Agency for the New Orleans Early Education Network. Below is a description of the general roles and responsibilities of Steering Committee Members.

Roles

Below are the roles that Steering Committee Members must fulfill as part of their service:

- Provide strategic direction for NOEEN's operations and the policies, programs, and activities that support them
- Provide fiduciary oversight to ensure the long-term sustainability of the organization
- Serve as active advocates, ambassadors, and campions for NOEEN in the community and within the larger early childhood educational landscape
- Engage fully in identifying and securing the financial and other resources and partnerships needed for NOEEN to further advance its mission
- Participate actively in one or more of the Steering Committee's subcommittees

Responsibilities

In fulfillment of and as a complement to their roles as Steering Committee Members, below are the primary responsibilities of Committee Members:

- Possess a clear understanding of NOEEN's mission, policies, programs, and needs
- Leverage their connections, networks, and resources to support NOEEN's mission
- Remain abreast of the fiscal health of the organization by regularly reading and understanding NOEEN's financial statements
- Prepare for, attend, and conscientiously participate in at least 4 of 6 of the Steering Committee's regularly scheduled meetings per year
- Follow the organization's bylaws, policies, and board resolutions
- Sign an annual conflict-of-interest disclosure and update it during the year if necessary, as well as disclose potential conflicts before meetings and actual conflicts during meetings
- Maintain confidentiality about all internal matters related to the work of NOEEN, the Steering Committee, and its subcommittees