# NOEEN Steering Committee Meeting

October 21, 2020

NOEEN New Orleans Early Education Network

# Meeting Agenda
## October 21, 2020

**General Assembly - *Dr. K. Liederman***
- Call to Order & Roll Call
- Action Item: Adoption of the Agenda
- Action Item: Adoption of Sept. Minutes

**Coordinated Funding – *A. Grainer, Dr. T***
- Information: 2021-2021 LA4/NSECD CFR
- Information: City Seats Allocation Update
- Information: LA4 & NSECD Allocation

**Coordinated Enrollment – *T. Lambert, Dr. T***
- Information: Enrollment Update

**Coordinated Observations – *A. Grainer***
- Information: 2020-2021 CLASS Update
- Information: NOEEN Advocacy

**RSN Update – *J. Roberts, A. Williamson***
- Information: RSN Initiatives
- Information: CCR&R Update
- Information: Proposals for Future Work
- Information: Recap 2019-2020 Session

# General Assembly

- Call to Order & Roll Call
- Adoption of Agenda

# Coordinated Funding Update

- 2021-2021 LA4 & NSECD CFR Launch
- City Seats Allocation Update
- LA4 & NSECD Allocation Update

# NOEEN Coordinated Funding Request Process
# October 2020

# NOEEN's CFR Approach

**The goal of the Coordinated Funding Request (CFR) process is to ensure that the limited number of publicly-funded early childhood seats are allocated to programs that are:**

**Meeting Families' Needs**

**High Quality**

**In High Demand By Parents**

# Application Elements

## Contact Information

- Organization Name
- Emergency Contact Information
- Center Point of Contact

## Citywide Needs

- Recruitment
- Continuity
- Partnerships
- Physical Space
- Before/After Care

## School Quality

- Teacher recruitment, hiring, training, and support
- Development of all children in inclusive environments
- Services for students with exceptionalities
- Leadership experience
- Parent Engagement

## Parent Demand

- Analyzed by EnrollNOLA
- If no previous data, a site visit will be conducted

# Scoring & Evaluation

All applications will be scored based on rubrics included in the application materials. How scores will be weighted depends on the type of program.

| LA4 & NSECD | | |
|---|---|---|
| Quality<br>**50%** | Parent Demand*<br>**50%** | Meeting Families' Needs<br>**Bonus Points** |

**Based on EnrollNOLA data. For applicants that do not have EnrollNOLA data, a site visit will be conducted.*

Scoring & site visits will be conducted by Evaluator Committees comprised of staff with subject-area expertise:

| Evaluator Committees | | |
|---|---|---|
| **Public School Applications** | **Nonpublic School Applications** | **Center Applications** |
| 1 NOEEN/Agenda staff<br>1 NOLA-PS staff | 2 La. Dept. of Ed. Staff | 2 NOEEN/Agenda staff |

# 2020-2021 LA4/NSECD CFR Timeline

| Date | Action |
|---|---|
| Oct. 21 | NOEEN Steering Committee considers launch of CFR process |
| Oct. 23 | NOEEN releases CFR application |
| Nov. 9 | CFR applications due |
| Nov. 9-Nov. 13 | Evaluators score CFR applications and conduct site visits/interviews |
| Nov. 13-15 | Evaluator Committees deliberate to make draft CFR allocation recommendations |
| Nov. 16 | NOEEN publicly posts draft CFR allocation recommendations |
| Nov. 18 | NOEEN Steering Committee considers approval of Evaluator Committees preliminary CFR allocation recommendations |
| Nov. 20 | Agenda submits NOEEN-approved CFR allocation recommendations to LDE |
| April 2021 | BESE considers approval of final LDE CFR allocations |

# City Seats
## Allocations & Program

- ~80% of City-funded seats were filled as of Oct. 2020, including newly-awarded seats.
  - New programs and infant seats are struggling the most at this time.
  - Roughly 20% of all open seats are infant seats.

- Citywide, across both EHS and NOEEN, unfilled rates are significantly greater for INFs:

| **All B-2** | | | | |
|---|---|---|---|---|
| *Grade* | *10/1 Target* | *Available Seats* | *Waitlist* | *% Unfilled* |
| 1 YR | 355 | 36 | 335 | 10% |
| 2 YR | 449 | 36 | 582 | 8% |
| INF | 137 | 42 | 136 | 31% |
| **NOEEN B-2** | | | | |
| *Grade* | *10/1 Target* | *Available Seats* | *Waitlist* | *% Unfilled* |
| 1 YR | 93 | 16 | 31 | 17% |
| 2 YR | 123 | 14 | 67 | 11% |
| INF | 59 | 28 | 22 | 47% |

# City Seats
## Proposal & Discussion

- Proposal
    - City Seats sites have followed up on low rates of Infant enrollment.
    - The request is to have the leeway to convert seats to other grades where there is a higher immediate demand and greater likelihood of filling.
    - This aligns with our former vote to allocate seats where there is need.
- Pros / Cons
    - Pros: more likely to fill seats, meet centers and families where they are
    - Cons: w/o regulation could lead to low rates of Infant availability citywide
- Discuss & Consensus

# City Seats
## Proposal & Discussion

- *This aligns with our former vote to allocate seats where there is need.* See screenshot below.

# City Seats
## Discussion & Vote

Motion to distribute CITY FUNDED SEATS to new and existing providers per proposal herein:

- Distribute 100 total additional seats for children B-2 , across centers with active waitlists, guided by the following values:
    - Meet demand (allocate to center grades with waitlists).
    - Deliver up to 4 new seats, in any one grade, to eligible sites.
    - Goal of matching waitlists where possible.

***No motion or lack of consensus will result in a delay of allocation of seats.***

# LA4 & NSECD

## Allocations & Program

- LA4
    - Since our last meeting, we had an additional request to return 38 LA4 seats.
    - Per our prior vote, we will plan to initially give 50% of returned seats back to the LDOE, and to revisit our net LA4 allocations at an upcoming meeting.
    - LDOE has stated they intend to extend the term of payments by allocations.
- NSECD
    - We do not have additional NSECD seats to reallocate or return at this time.

# LA4 & NSECD

## Allocations & Program

- Enrollment in school-based PK4 programs remains lower than average.
- The percentage of seats unfilled citywide ranges between 5 and 27%.
- Unfilled seats do not correspond with lower-need / lower-demand areas.

| Area | 10/1 Target | Available Seats | Waitlist | % Unfilled |
|---|---|---|---|---|
| Westbank | 284 | 30 | 106 | 11% |
| Uptown | 457 | 120 | 114 | 26% |
| Mid-City | 264 | 12 | 73 | 5% |
| Downtown | 203 | 47 | 13 | 23% |
| Gentilly/NO East | 689 | 183 | 377 | 27% |

NOLA PUBLIC SCHOOLS

EVERY CHILD. EVERY SCHOOL. EVERY DAY.

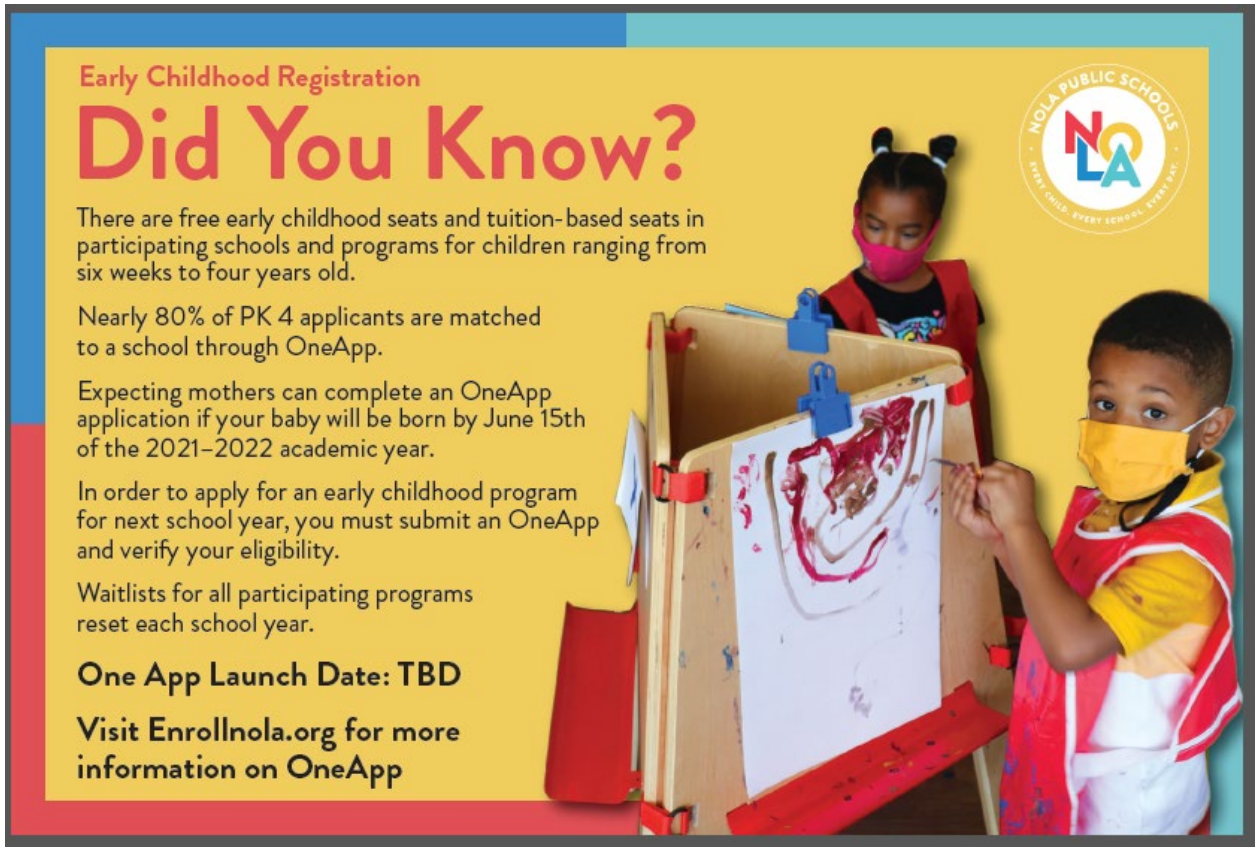
# Enrollment Update

October 21, 2020

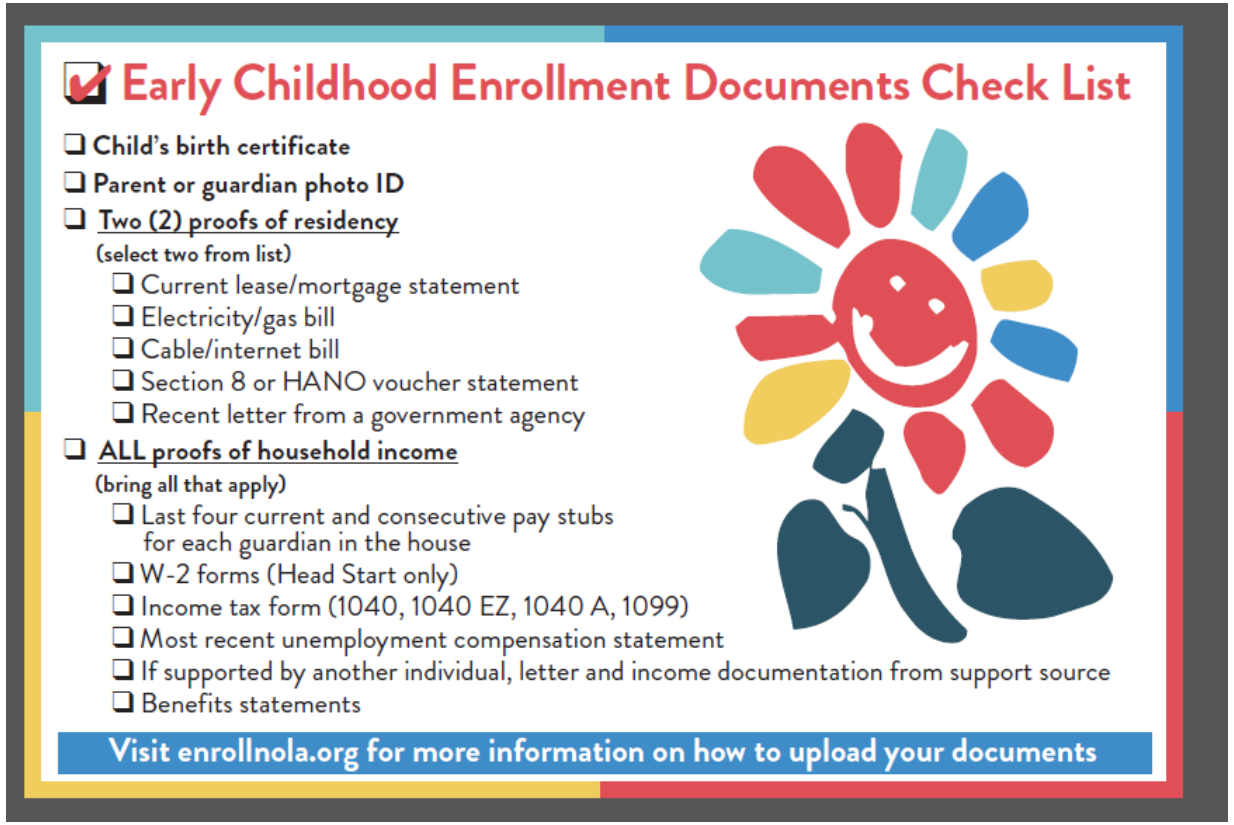
# Coordinated Enrollment & Information Campaign Updates

- *Round 1 opens November 20, 2020 and is scheduled to close January 29, 2021*
- *Early Childhood deadline (if later than January 29) and timeline to release results will be brought next month*
- *Discussion:*
    - *Since Centers are now open, how do we want to handle Head Start verifications?*
    - *Should we direct families to Head Start centers to complete verification or to specific centers?*
- *Coordinated Information Campaign*
    - *Beginning outreach to local businesses to share information about enrolling for next school year*
    - *Social media collateral will be available for centers to use*
    - *Radio advertising as well as potential television news spots*
    - *Social Media promotion*
    - *Targeted bus advertising*

# Example Post Card size promotional card



# Example Post Card Design (back)




NOLA PUBLIC SCHOOLS

# Coordinated Observation Update

- 2020-2021 CLASS Protocol & Update
  - CLASS 2020-2021
  - 2019-2020 Performance Profiles

- NOEEN Advocacy

# Coordinated Observation Update

- 2020-2021 CLASS Protocol & Update
    - 2020-2021 CLASS protocol was submitted to LDOE September.
    - Protocol includes new health, safety, and flexibility measures designed to support centers in being observed safely.
        - Virtual observation option.
        - CORE testing initiative.
        - PPE and health standards.
        - Increased self-observation.
- NOEEN Advocacy
    - CLASS Open Letter update.

# Coordinated Observation Update

- 2019-2020 Performance Profiles
  - LDOE implemented a “hold harmless” approach for 19-20 profiles.
    - Sites with higher 19-20 performance opted-into updated profiles.
    - 18-19 results will hold for an additional year for all other sites.
  - The “hold harmless” approach:
    - Honors improvements made in 19-20.
    - Allows sites to access tax credits and bonus payments.
    - Ensures sites are not penalized as a result of COVID-19.
  - NOEEN will not receive an updated Network performance profile.

- The approach to 2020-2021 performance is to be determined.

# Ready Start Network Update

- RSN Initiatives: ECHO, Pritzker, Ballot Measure
- CCR&R Update
- Proposals for Future Work
- Housekeeping & Next Steps
- Addendum: Recap of 2019-2020 Session

# RSN Initiatives
## Updates

- ECHO Community Recovery Grant
  - **NOEEN was awarded $625,200** for directly community support via ECHO.
  - The second round of applications are currently being processed.
    - We were able to provide **direct assistance to 100% of applicants.**
    - This represents **80% of eligible sites.**

- Pritzker Grant Update
  - Prtizker grant is underway.
  - Focusing on quality, policy, wraparound supports, parent engagement efforts.

- Ballot Initiative
  - On December 5, New Orleans will vote on a millage that would dedicate **funding to quality ECE for infants and toddlers for the next 20 years.**
  - If passed, this would generate an annual, estimated $1.5M for ECE, through 2040.
  - Combined with $1.5M in funding promised by Mayor Cantrell, Orleans Parish would have a $3M annual base for supporting ECE.

# NOEEN & CCR&R
## Updates

- CCRR continues to support the sector in typical and extraordinary ways.
  - Standard activities include virtual coaching & training, including virtual…:
    - …Coaching utilizing Coaching Companion platform
    - …Regional trainings, incl. individualized & open seminars (next: 10/24, 11/14)
    - …Directors' meetings. 10/28 will feature First Children's Finance
  - Enhanced COVID activities include:
    - Broad community supports (PPE, EIDL, Respite).
      - Collaboration w/LDOE, external partners on Laura, COVID recovery
      - As of 10/20, 105 Orleans Type III centers are open; 6 remain closed
  - CORE Testing initiative
    - CORE testing: to date CORE has tested close to 300 child care workers.
    - We continue to discuss additional wrap around services, transportation supports, extended hours and locations, etc.

# Proposals for Future Work

*Our current time is spent…*

- CFR
  - Granular CFR decision-making (on the level of each individual seat).
- Enrollment & Quality
  - High-level status updates, re: meeting mandated deadlines, reqs

*How we would prefer to spend our time….*

- CFR, Enrollment, Quality
  - Strategy to meet the needs of all families & program types
  - Managing up, through LDOE
  - Managing across, through partners and shared services
  - Managing down, through advocacy on behalf of sites

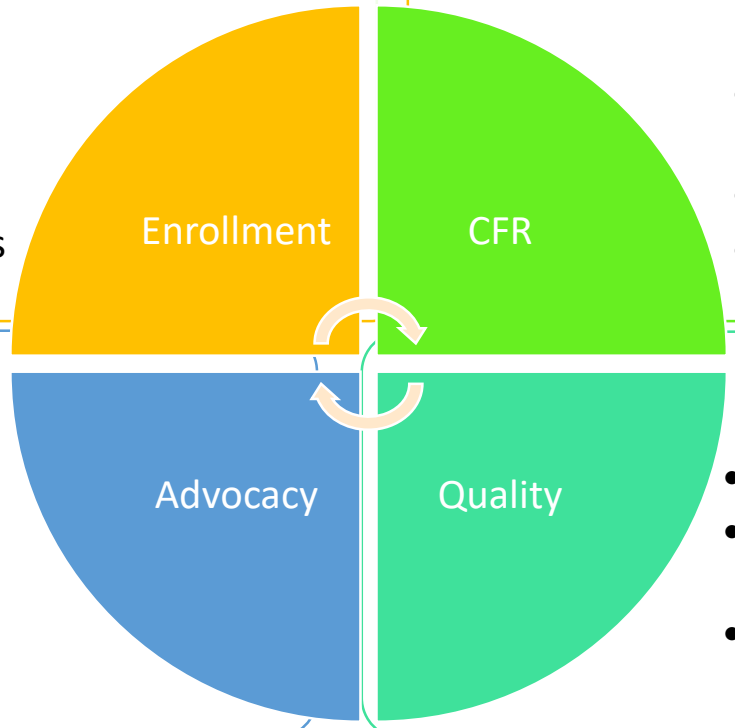
*What's in policy / law?*

- Not prescriptive.

# Proposals for Future Work

- Focused on strategic policy/process needs.
- Dedicate time to discussing existing processes and areas for improvement.
- More time discussing meat of enrollment process – why/how/what's next.

- CFR votes and decision-making focused on flexible process/approach votes
- Allow for leverage to fill / reallocate seats quickly
- Better for schools and families
- Less time voting on CFR seats.




- Incorporate advocacy efforts.
- Advocacy to increase funding.
- Advocacy to ensure long-term strategy in improving and enhancing quality ECE.

- Focused on advocacy; bigger picture.
- Dedicate time to discussing process improvements, while working w/LDOE.
- Sustainability, meaningful quality definitions will play role in discussions.

# Proposals for Future Work

- Discuss.

# Housekeeping & Next Steps

Our next meeting is November 18, 2020. We anticipate voting on the LA4/NSECD allocation requests at our November meeting.

Wed @ 11:30 AM – 1:30 PM, virtual & in-person options (if allowable):

1. October 21, 2020
2. November 18, 2020
3. January 20, 2021
4. March 17, 2021
5. May 19, 2021

***No meetings:***

December
February
April

***Recess:***
June - August

NOEEN New Orleans Early Education Network

# NOEEN Steering Committee **Annual Review 2019-2020**

Fall 2020

NOEEN New Orleans Early Education Network

# Contents

1. Introduction
2. Coordination of Public Funds
3. Coordination of Enrollment
4. Coordination of Classroom Observations
5. Conclusion

# Introduction

The NOEEN Steering Committee oversees NOEEN's work as the Lead Agency for Orleans Parish publicly-funded early childhood programming. This includes:

- **Coordination of public funds:**
  - Reviews and evaluates school and center CFR applications for LA4, NSECD, and City Seats programs.
  - Makes formal recommendations for allocation of funds.

- **Coordination of early childhood enrollment:**
  - Reviews processes and vital statistics.
  - Advises on potential policy and procedure adjustments, revisions, amendments.

- **Coordination of CLASS quality observations:**
  - Reviews processes and vital statistics.
  - Offers recommendations for process improvements.

The following report reviews implementation of the above for the 2019-2020 school year.

# Coordination of Public Funds

| Public Funding 2019-2020 | Seats | Rate | Cost |
|---|---|---|---|
| NSECD | 457 | $ 4,580.00 | $ 2,093,060.00 |
| LA4 | 1653 | $ 4,580.00 | $ 7,570,740.00 |
| City Seats | 112 | $12,000.00 | $ 1,344,000.00 |
| EHS* | 609 | $ - | $ - |
| HS* | 1715 | $ - | $ - |
| CCAP** | 0 | $ - | $ - |
| **TOTAL** | 4546 | $21,160.00 | $ 11,007,800.00 |
| | | | |

**NOEEN does not directly manage these funds.*

| Public Funding 2020-2021 | Seats | Rate | Cost |
|---|---|---|---|
| NSECD | 414 | $ 4,580.00 | $ 1,896,120.00 |
| LA4 | 1534 | $ 4,580.00 | $ 7,025,720.00 |
| City Seats | 200 | $ 12,000.00 | $ 2,400,000.00 |
| PDG - Infants | 33 | $ 11,462.00 | $ 378,246.00 |
| PDG - 1 YR | 43 | $ 10,934.00 | $ 470,162.00 |
| PDG - 2 YR | 0 | $ 10,934.00 | $ - |
| EHS* | 609 | $ - | $ - |
| HS* | 1715 | $ - | $ - |
| CCAP* | 0 | $ - | $ - |
| **TOTAL** | 4548 | $ 54,490.00 | $ 12,170,248.00 |

NOEEN will administer over $12 million in public funds earmarked for early childhood programming for children ages 6 weeks to 4 years for the 2020-2021 school year, compared to just over $11 million for the 2019-2020 school year.

This does not include CCAP, Early Head Start, or Head Start funding, which, though impactful to New Orleans families, NOEEN does not directly coordinate.

# Coordination of Public Funds

Public funds administered by NOEEN will increase for 2020-2021. However, two primary funding sources, LA4 and NSECD, decreased for Orleans due to an increase in overall statewide demand.

| Public Funding 2019-2020 | Seats | Rate | Cost |
|---|---|---|---|
| NSECD | 457 | $ 4,580.00 | $ 2,093,060.00 |
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| CCAP* | 0 | $ - | $ - |
| **TOTAL** | 4548 | $ 54,490.00 | $ 12,170,248.00 |

LA4 is the largest source of NOEEN-administered publicly-funded early childhood education in Orleans Parish. LA4 funding decreased by 7%, or just over 100 seats; NSECD experienced a 10% decrease.

# Coordination of Public Funds

Funding increased overall in large part due to City Seats + PDG, which added $1.9 million in funds, and up to 100 additional seats for children “B-2,” or 6 weeks to 2 years old.

| Public Funding 2019-2020 | Seats | Rate | Cost |
|---|---|---|---|
| NSECD | 457 | $ 4,580.00 | $ 2,093,060.00 |
| LA4 | 1653 | $ 4,580.00 | $ 7,570,740.00 |
| City Seats | 112 | $12,000.00 | $ 1,344,000.00 |
| EHS* | 609 | $ - | $ - |
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| Public Funding 2020-2021 | Seats | Rate | Cost |
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| HS* | 1715 | $ - | $ - |
| CCAP* | 0 | $ - | $ - |
| **TOTAL** | 4548 | $ 54,490.00 | $ 12,170,248.00 |

Historically, the demand for B-2 seats has far exceeded available programming.

# How do shifts in funding measure up against B-3 supply and demand?

**January 1, 2020 Birth-to-Three Capacity**

| *Funding by Grade* | *10/1 Target* | *10/1 Available Seats* | *Students on Waitlist* |
|---|---|---|---|
| **1 YR** | 265 | 1 | 942 |
| Early Head Start | 224 | 1 | 745 |
| NOEEN | 41 | 0 | 197 |
| **2 YR** | 343 | 2 | 1257 |
| Early Head Start | 299 | 2 | 983 |
| NOEEN | 44 | 0 | 274 |
| **INF** | 113 | 5 | 425 |
| Early Head Start | 86 | 4 | 336 |
| NOEEN | 27 | 1 | 89 |

| | | | |
|---|---|---|---|
| **PK3** | 1096 | 22 | 514 |
| Gifted | 5 | -1 | 14 |
| Head Start | 1046 | 16 | 278 |
| LA4 | 24 | 7 | 0 |
| Tuition | 21 | 0 | 222 |

As of January 1, 2020, there were 1,817 publicly funded B-3 seats in the system. There were over 3,100 children on B-3 waitlists*, meaning overall waitlist capacity was nearly twice that of system availability.

The disconnect between supply and demand is particularly dire for children B-2, where overall demand can be up to nearly four times that of the supply.

The addition of up to 200 additional seats for NOEEN's B-2 City Seats program therefore directly responds to persistent trends in enrollment data.

**Not necessarily unique children. Children may be on multiple waitlists at one time.*

# How do shifts in funding measure up against PK4 supply and demand?

**January 1, 2020 Pre-Kindergarten Capacity**

| *Funding by Grade* | *10/1 Target* | *10/1 Available Seats* | *Students on Waitlist* |
|---|---|---|---|
| **PK4** | 2999 | 115 | 907 |
| Gifted | 10 | -2 | 10 |
| Head Start | 669 | 4 | 34 |
| LA4 | 1705 | 63 | 398 |
| NSECD | 457 | 36 | 17 |
| Tuition | 158 | 14 | 448 |

As of January 1, 2020, there were 4,045 pre-kindergarten-4 (PK4) seats in the system, with over 900 children on PK4 waitlists.* A super-majority of children on waitlists (over 90%) were concentrated on public-school-based, LA4 or Tuition-Based, programs.

However, note that there were also available seats in all but Gifted PK4 programs. This indicates that children on program waitlists are likewise concentrated at high-demand programs, rather than reflective of an overall gap in supply relative to demand.

Let's investigate that further.

# How do shifts in funding measure up against PK4 supply and demand?

**January 1, 2020 Pre-Kindergarten Capacity**

| *School Name* | *10/1 Target* | *Available Seats* | *Students on Waitlist* |
|---|---|---|---|
| FirstLine Schools: Langston Hughes Academy | 38 | -1 | 10 |
| Firstline Schools: Langston Hughes Tuition PK | 1 | 0 | 11 |
| Morris Jeff Community School | 50 | 0 | 19 |
| Mary McLeod Bethune Elementary Charter School | 40 | 0 | 22 |
| Morris Jeff Community School: Tuition PK | 30 | 0 | 24 |
| Audubon Charter School Montessori | 10 | 0 | 38 |
| Bricolage Academy | 20 | 0 | 40 |
| Audubon Charter School French (Tuition) | 20 | 0 | 81 |
| Audubon Gentilly | 18 | 0 | 85 |
| Audubon Charter School Montessori- Scholarship | 10 | 0 | 88 |
| Alice Harte Elementary School | 40 | 0 | 103 |
| Audubon Gentilly Tuition | 17 | 0 | 109 |
| Lycee Francais de la Nouvelle-Orleans (LFNO): Tuition PK | 20 | 0 | 113 |
| Audubon Charter School Montessori (Tuition) | 22 | 0 | 242 |

Of the 58 LA4/Tuition-Based PK4 programs, 14 (~25%) had a waitlist of >/= 10 students as of January 1, 2020. Of those 14 programs, the majority of all 907 children on PK4 waitlists,* (62%) were concentrated in four high-demand school-based programs.

Forty-four (76%) of programs had <9 children on their waitlist. Twenty-seven (47%) had 0-1 children on their waitlist.

**Not necessarily unique children. Children may be on multiple waitlists at one time.*

# How do shifts in funding measure up against PK4 supply and demand?

**January 1, 2020 Pre-Kindergarten Capacity**

| *Funding by Grade* | *10/1 Target* | *10/1 Available Seats* | *Students on Waitlist* |
|---|---|---|---|
| **PK4** | 2999 | 115 | 907 |
| Gifted | 10 | -2 | 10 |
| Head Start | 669 | 4 | 34 |
| LA4 | 1705 | 63 | 398 |
| NSECD | 457 | 36 | 17 |
| Tuition | 158 | 14 | 448 |

Looking at NSECD, the number of students on waitlists is fewer than the number of available seats, which would likewise suggest that students on waitlists represent the willingness of families to remain on waitlists for high-demand programs, rather than a lack of sufficient seat supply for interested and eligible families.

# How do shifts in funding measure up against supply and demand over time?

**January 1, 2020 Capacity**

| *Funding by Grade* | *10/1 Target* | *10/1 Available Seats* | *Students on Waitlist* |
|---|---|---|---|
| **1 YR** | 265 | 1 | 942 |
| **2 YR** | 343 | 2 | 1257 |
| **INF** | 113 | 5 | 425 |
| **PK3** | 1096 | 22 | 514 |
| **PK4** | 2999 | 115 | 907 |
| **Grand Total** | **4816** | **145** | **4045** |

**May 4, 2020 Capacity**

| *Funding by Grade* | *10/1 Target* | *10/1 Available Seats* | *Students on Waitlist* |
|---|---|---|---|
| **1 YR** | 291 | 4 | 802 |
| **2 YR** | 377 | 0 | 1015 |
| **INF** | 145 | 20 | 398 |
| **PK3** | 1109 | 11 | 414 |
| **PK4** | 2950 | 112 | 636 |
| **Grand Total** | **4872** | **147** | **3265** |

Over the course of Spring 2020, supply and demand remained relatively stable. Notice while the overall available seats fluctuates little, the waitlist count went down significantly, indicating families were able to move off of waitlists over the course of the year.

# How do shifts in funding measure up against supply and demand over time?

**January 1, 2020 Capacity**

| *Funding by Grade* | *10/1 Target* | *10/1 Available Seats* | *Students on Waitlist* |
|---|---|---|---|
| **1 YR** | 265 | 1 | 942 |
| Early Head Start | 224 | 1 | 745 |
| NOEEN | 41 | 0 | 197 |
| **2 YR** | 343 | 2 | 1257 |
| Early Head Start | 299 | 2 | 983 |
| NOEEN | 44 | 0 | 274 |
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| NOEEN | 44 | 0 | 212 |
| **INF** | 145 | 20 | 398 |
| Early Head Start | 118 | 19 | 320 |
| NOEEN | 27 | 1 | 78 |
| **PK3** | 1109 | 11 | 414 |
| Gifted | 5 | -1 | 14 |
| Head Start | 1059 | 9 | 182 |
| LA4 | 24 | 3 | 0 |
| Tuition | 21 | 0 | 218 |
| **PK4** | 2950 | 112 | 636 |
| Gifted | 10 | -2 | 8 |
| Head Start | 655 | 2 | 23 |
| LA4 | 1687 | 64 | 271 |
| NSECD | 457 | 33 | 11 |
| Tuition | 141 | 15 | 323 |
| **Grand Total** | **4872** | **147** | **3265** |

*Over the course of Spring 2020, supply and demand remained relatively stable. Notice while the overall available seats fluctuates little, the waitlist count went down significantly, indicating families were able to move off of waitlists over the course of the year.*

# Coordination of Public Funds

| *Program* | *2019-2020 Number of Seats Filled, as of EOY (May 1)* | *2019-2020 Percentage of Seats Filled, as of EOY (May 1)* | *2020-2021 Number of Funded Seats, as of August 1* |
|---|---|---|---|
| LA4 | 1623/1687 | 96% | 1534 (-9%) |
| NOEEN City Seats | 111/112 | 99% | ~200 (+79%) |
| NSECD | 424/457 | 93% | 414 (-9.4%) |

- Combined supply, demand, and waitlist data for school-based PK4 programs indicate that the loss of funding tracks fairly appropriately with enrollment trends over the 2020-2021 school year.
- Likewise, increases in B-3 funding tracks appropriately with enrollment trends, which indicate that the demand for publicly-funded B-3 programming significantly outstrips the supply.
- Due to COVID-19, we may expect overall enrollment and/or attendance to diminish for the 2020-2021 school year, regardless of demand. This may require a more nuanced approach to capturing supply, demand, and access.

# Coordination of Enrollment: OneApp Early Childhood Summary

- Infants through PK4 have a total of 5979 match participants. 84% of those matches were processed with at least 1 school choice totaling 5051.
- Participants seeking new placement for Infants through PK4 have a total of 3752 match participants with 1 eligible school choice. 65% were accepted totaling 2427.
- PK4 applicants were matched at the highest rate with nearly 80%.

| GRADE | Number of participants | % of Eligible Processed | New Placement Eligible Accepted | % of Accepted |
|---|---|---|---|---|
| INF | 203 | 51% | 57 | 54% |
| 1YR | 658 | 61% | 145 | 51% |
| 2YR | 895 | 67% | 67 | 20% |
| PK3 | 1399 | 87% | 567 | 55% |
| PK4 | 2824 | 96% | 1591 | 79% |

NOLA PUBLIC SCHOOLS

# Coordination of Classroom Observations

- As of March 2020, the Louisiana Department of Education **suspended all CLASS® observations for the spring semester.**
- Sites were given the opportunity to opt into receiving a 2019-2020 Performance Rating, in order to be eligible for CCAP Bonus and School Readiness Tax Credits in 2021.
- LDOE will compare sites' 2019-2020 anticipated Performance Score with their 2018-2019 Performance Score, and will use the higher of the two.
- CLASS observations for 2019-2020 may be considered a null year. Likewise, 2020-2021 observations are anticipated to require a greater degree of flexibility than in years prior, and may not be a fully representative picture of quality interactions in early education classrooms.
- The LDOE anticipates releasing final CLASS guidance for the 2020-2021 school year mid-August 2020.