NOEEN Coordinated Funding Request Update March 1, 2016

Agenda for CHILDREN
...a voice for Louisiana's children and families

A Unified Approach

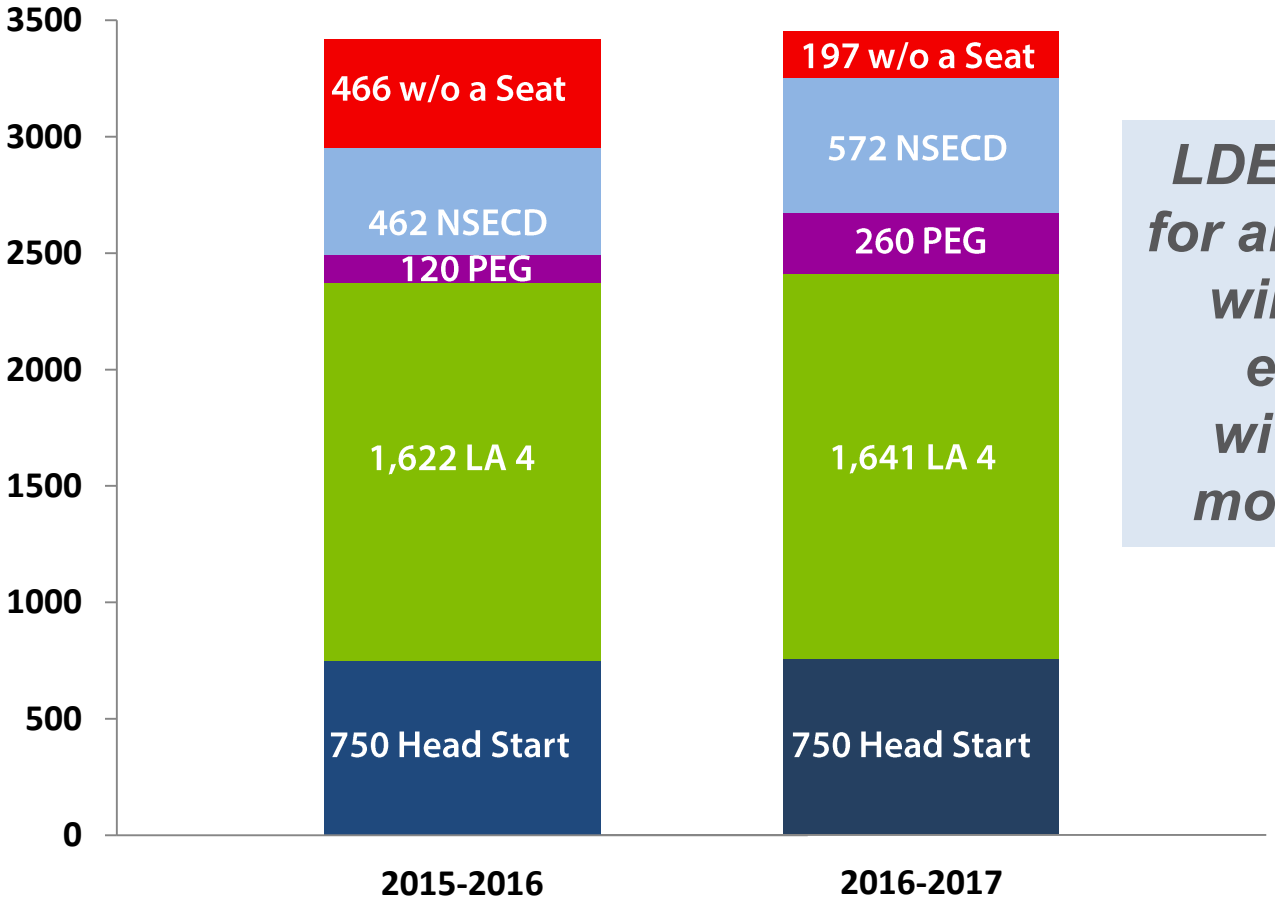
- Through the NOEEN Coordinated Funding Process, for the first time ever, public schools, nonpublic schools, and early learning centers were able to apply for all state-funded early childhood programs through a single process.
- NOEEN collected and evaluated applications from providers requesting seats for LA 4, NSECD, Allocated CCAP, and Preschool Expansion Grant seats based on quality, parent-demand, and citywide needs data.
- At the last NOEEN Steering Committee Meeting, NOEEN approved recommendations for over 3,600 seats to public schools, nonpublic schools, and early learning centers across Orleans Parish.
- Last week, LDE released their recommendations for LA 4, NSECD, and Preschool Expansion Grant applications. Allocated CCAP allocations will be announced by the end of March.

Overview of Recommendations

Funding Stream	# of Seats Allocated for 2015-16	Total # of Seats *Requested* by Providers for 2016-17	Total # of Seats *Recommended* by NOEEN for 2016-17	Total # of Seats Approved by LDE	Additional Seats in 2016-17
LA4	1,622	1,673	1,673	**1,641**	**+19**
NSECD	462	959	747	**572**	**+110**
Preschool Expansion Grant	120	551	240	**260**	**+140**
TOTALS	2,204	3,183	2,660	**2,473**	**+269**

Filling the Gap

- **There are ~3,420 4 year olds eligible for a free seat in New Orleans.**
- **~466 of these 4-year-olds are left <u>without</u> a free seat.**



LDE's recommendations for an additional 269 seats will cut the number of eligible 4-year-olds without a free seat by more than half to ~197.

LDE Recommendation Highlights

Preschool Expansion Grant (PEG)

- Net increase of 140 PEG seats
- All centers recommended by NOEEN were awarded seats
- 6 new partnerships; 1 new standalone center
- LDE recommended granting AFC an additional 20 seats over what NOEEN requested for a TBD partnership

LA 4

- Net increase of 19 LA4 seats
- Additional seats will go toward expanding seats in existing LA 4 programs
- 10 currently unassigned LA 4 seats that OPSB will be assigning to an OPSB school in the next few weeks

NSECD

- Net increase of 110 new NSECD seats!
- 3 new NSECD programs (2 centers, 1 non-public)
- 3 high-demand operators saw their 15-16 seat allocations increase by 20 seats

Next Steps

Date	Action
March 3/4	BESE approve final allocations
March 7-12	AFC communicates final allocations to programs; ensure alignment w/ licensing capacity
March	AFC holds PEG Kickoff Meetings with each 2016-17 PEG center and school
March	AFC holds informational webinar for LA4/NSECD operators
March	EnrollNOLA finalizes seats with providers based on 2016-17 allocations for Main Round match and Round 2 application materials
April 7-8	AFC will present on NOEEN's Preschool Expansion Grant at the Preschool Expansion Grant Summit in Baton Rouge
April 12/13	LDE/BESE finalizes Allocated CCAP allocations
April 18 – May 27	Families apply to programs through EnrollNOLA in Round 2 (April)
July/August	Publicly-funded programs begin serving children under new allocations for the 2016-17 program year

Presentations and Discussions

- NOEEN Coordinated Enrollment and Coordinated Information Campaign
- NOEEN Theory of Change
- NOEEN CLASS Summit
- BESE and Upcoming Legislative Session Update

Update on Coordinated Enrollment
March 1, 2016

MR Application Closed February 26

Over 6,000 Applications Submitted, 58% verified

Grade	Verified	Unverified	Incomplete	Grand Total	Verification %	EPC Score	No EPC Score	EPC Score %
INF	121	195	31	347	34.87%	123	224	35.45%
1 YR	400	350	31	781	51.22%	262	519	33.55%
2 YR	559	439	48	1046	53.44%	363	683	34.70%
PK3	675	604	28	1307	51.64%	411	896	31.45%
PK4	1812	770	31	2613	69.35%	460	2153	17.60%
Total	**3567**	**2358**	**169**	**6094**	**58.53%**	**1619**	**4475**	**26.57%**

MR Application Closed February 26

Key Takeaways:

- **Verification and EPC score entry extended until Friday March 4**
- Verification percentages for all grades continue to improve, particularly for PK4 which is nearing 70%. All grades except for INF are now above 50% verified.
- EnrollNOLA continues to call and email unverified applicants to remind them of this critical step in the process
    - EnrollNOLA partnered with TCA to verify families: ~50 families verified at Expo and ~60 families verified at Crocker Elementary the following Saturday
    - EnrollNOLA partnered with Kingsley House and TCA on Saturday 2/27 to verify ~185 families for infant to PK4 seats.
- Many thanks to our Head Start partners, especially TCA, for dedicating staff to these weekend verification events.

Improvements to the Process

Re-convened Coordinated Working Group

- Working group reviewed Early Childhood catalog
  - Offered great recommendations that will improve communication with families
  - Look out for a revised version of the catalog in the next few weeks.

Improvements to the Process

- Working with OPSB Office of Child Search to improve the application and placement experience for SPED families
- Working with LDOE to define how best to fill CCAP seats through the application and through Late Enrollment

Update on CCAP and the match

We're in a learning year and we've learned a lot about the Childcare Assistance program. Specifically, there are challenges to including CCAP in the unified lottery:

- Due to data privacy issues, we have not been able to get data from LDOE on which OneApp applicants are valid CCAP voucher holders, preventing us from determining final eligibility
- Unlike other early childhood programs, CCAP does not operate on a school year calendar.
- Rate and Availability form requires a CCAP applicant to choose a center in order to complete the CCAP voucher process
    - Requiring the applicant to choose a center as part of the voucher application process will likely cause confusion and frustration on the part of families and providers when placements change as a result of the application
- LDOE will not release which centers have been awarded CCAP allocated seats until April, too late to include them in the Round 2 process.

Potential Short-Term Solutions

EnrollNOLA was expecting to receive data from LDOE outlining which OneApp applicants are approved for CCAP vouchers. It is clear now, however, that neither Agenda for Children nor EnrollNOLA will receive that data. Therefore, EnrollNOLA sees two potential options for CCAP and the Main Round match.

Option 1: Provisionally match applicants to CCAP programs.

Pros:

- Applicants and providers will not have wasted efforts participating in OneApp and the verification process.
- Families have an opportunity to get matched and follow up with the program about pricing / complete the CCAP voucher process with LDOE.

Cons:

- Many families who receive a provisional match from OneApp may not understand that is not the same as being approved for CCAP.
- An applicant assigned to a CCAP program may not be able to afford tuition without a CCAP voucher, and we know that a large percentage of CCAP applicants to LDOE are ultimately rejected.

Update on CCAP and the match

EnrollNOLA was expecting to receive reliable and useable data from LDOE outlining which OneApp applicants are approved for CCAP vouchers. It is clear now, however, that neither Agenda for Children nor EnrollNOLA will receive that data. Therefore, EnrollNOLA sees two potential options for CCAP and the Main Round match.

Option 2: Don't match any applicants to a CCAP program.

Pros:

- No family is matched to a seat they may not be able to take if they are not approved for a CCAP voucher.
- Families are only matched to free programs, where we know the ability to pay tuition won't be a factor.

Cons:

- Families and providers may feel they wasted a lot of time and effort participating in OneApp to then not be included in the match.
- In ranking a CCAP program, a family has indicated a willingness to pay tuition, and we will be choosing not to match them to that program. If they later "transfer" to that program, we introduce additional waitlist movement.

Next Steps

Date	Action
March	• Process applications and verifications for the match • Need match targets from all participants outlining how many students we should match to that program • Need updated rosters for all programs including continuing students who will receive priority to continue with the program
March 4	BESE approves 2016-17 seat allocations (excluding Allocated CCAP)
March 15	**EnrollNOLA to determine whether CCAP will be included in the Main Round match**
~March 30	Run the match, assigning students to participating programs based on parent demand, seat availability, and program eligibility
	Programs review roster of assigned students and confirm with EnrollNOLA whether roster seems accurate
March 30	Print deadline for Round 2; all programs should review the Round 2 Early Childhood Catalog by this date
Week of April 4	Send emails and letter informing families of their placement for School Year 2016-2017.
April - May 13	Seat registration for Main Round placements

Presentations and Discussions

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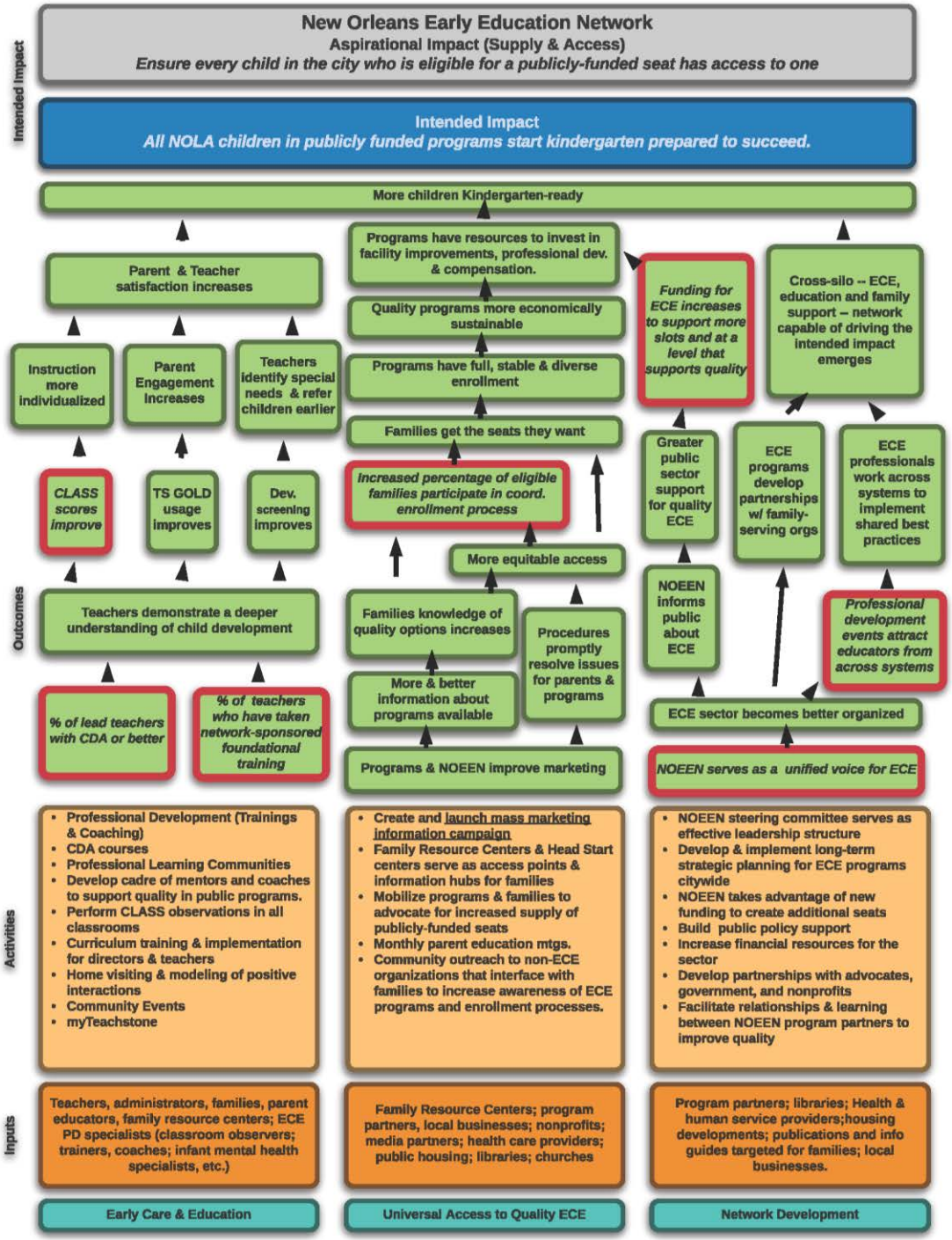
New Orleans Early Education Network
Aspirational Impact (Supply & Access)
Ensure every child in the city who is eligible for a publicly-funded seat has access to one
Intended Impact
Intended Impact
All NOLA children in publicly funded programs start kindergarten prepared to succeed.
More children Kindergarten-ready
Parent & Teacher satisfaction increases
Programs have resources to invest in facility improvements, professional dev. & compensation.
Quality programs more economically sustainable
Programs have full, stable & diverse enrollment
Families get the seats they want
Increased percentage of eligible families participate in coord. enrollment process
More equitable access
Funding for ECE increases to support more slots and at a level that supports quality
Cross-silo -- ECE, education and family support – network capable of driving the intended impact emerges
Instruction more individualized
Parent Engagement increases
Teachers identify special needs & refer children earlier
CLASS scores improve
TS GOLD usage improves
Dev. screening improves
Greater public sector support for quality ECE
ECE programs develop partnerships w/ family-serving orgs
ECE professionals work across systems to implement shared best practices
Outcomes
Teachers demonstrate a deeper understanding of child development
Families knowledge of quality options increases
Procedures promptly resolve issues for parents & programs
More & better information about programs available
NOEEN informs public about ECE
Professional development events attract educators from across systems
% of lead teachers with CDA or better
% of teachers who have taken network-sponsored foundational training
ECE sector becomes better organized
Programs & NOEEN improve marketing
NOEEN serves as a unified voice for ECE
Activities
Professional Development (Trainings & Coaching)
CDA courses
Professional Learning Communities
Develop cadre of mentors and coaches to support quality in public programs.
Perform CLASS observations in all classrooms
Curriculum training & implementation for directors & teachers
Home visiting & modeling of positive interactions
Community Events
myTeachstone
Create and launch mass marketing information campaign
Family Resource Centers & Head Start centers serve as access points & information hubs for families
Mobilize programs & families to advocate for increased supply of publicly-funded seats
Monthly parent education mtgs.
Community outreach to non-ECE organizations that interface with families to increase awareness of ECE programs and enrollment processes.
NOEEN steering committee serves as effective leadership structure
Develop & implement long-term strategic planning for ECE programs citywide
NOEEN takes advantage of new funding to create additional seats
Build public policy support
Increase financial resources for the sector
Develop partnerships with advocates, government, and nonprofits
Facilitate relationships & learning between NOEEN program partners to improve quality
Inputs
Teachers, administrators, families, parent educators, family resource centers; ECE PD specialists (classroom observers; trainers, coaches; infant mental health specialists, etc.)
Family Resource Centers; program partners, local businesses; nonprofits; media partners; health care providers; public housing; libraries; churches
Program partners; libraries; Health & human service providers;housing developments; publications and info guides targeted for families; local businesses.
Early Care & Education
Universal Access to Quality ECE
Network Development

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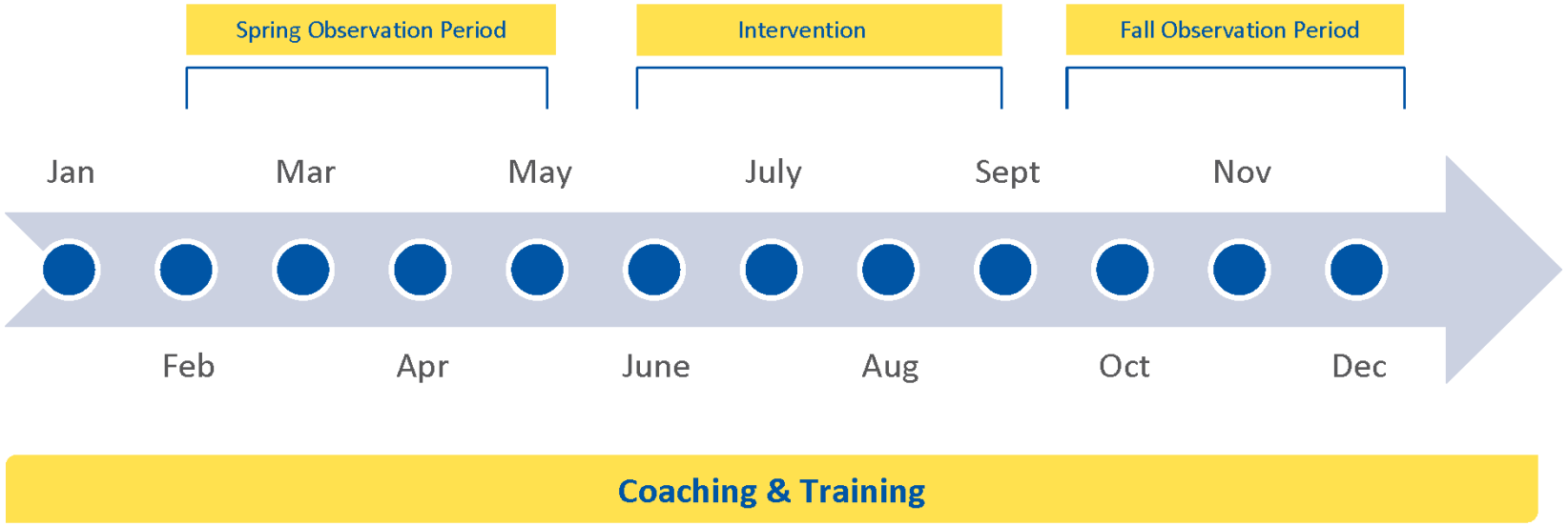
Spring Observation Period
Intervention
Fall Observation Period
Jan
Mar
May
July
Sept
Nov
Feb
Apr
June
Aug
Oct
Dec
Coaching & Training

NOEEN Program Partners CLASS SUMMIT

DATE * LOCATION * TIME

Participants: Lead Agency Program Partner Staff

Draft AGENDA (DAY AT-A-GLANCE)

Meeting Purpose: Review Fall CLASS Observation Period data and develop Lead Agency CLASS goals.

Agenda Item	*Who*	*Time*
Registration	Participants	8:30am – 9:00am
Introduction and Welcome ➢ **Review of Meeting Purpose and Desired Objectives/Outcomes**	Dr. Anthony Recasner	9:00am – 9:15am
CLASS Observation Data Presentation ➢ **Where We Are—Trends/Gaps** ○ National ○ Regional (Parish) ○ Lead Agency—Programmatic		9:15am – 9:45am
Working Group Session 1		9:50am – 11:20am
Break		11:20am – 11:30am
Working Group Session 2		11:30am – 1:00pm
Bag Lunch ➢ **Peer to Peer Networking** ➢ **Technical Assistance**		1:00pm – 2:30pm

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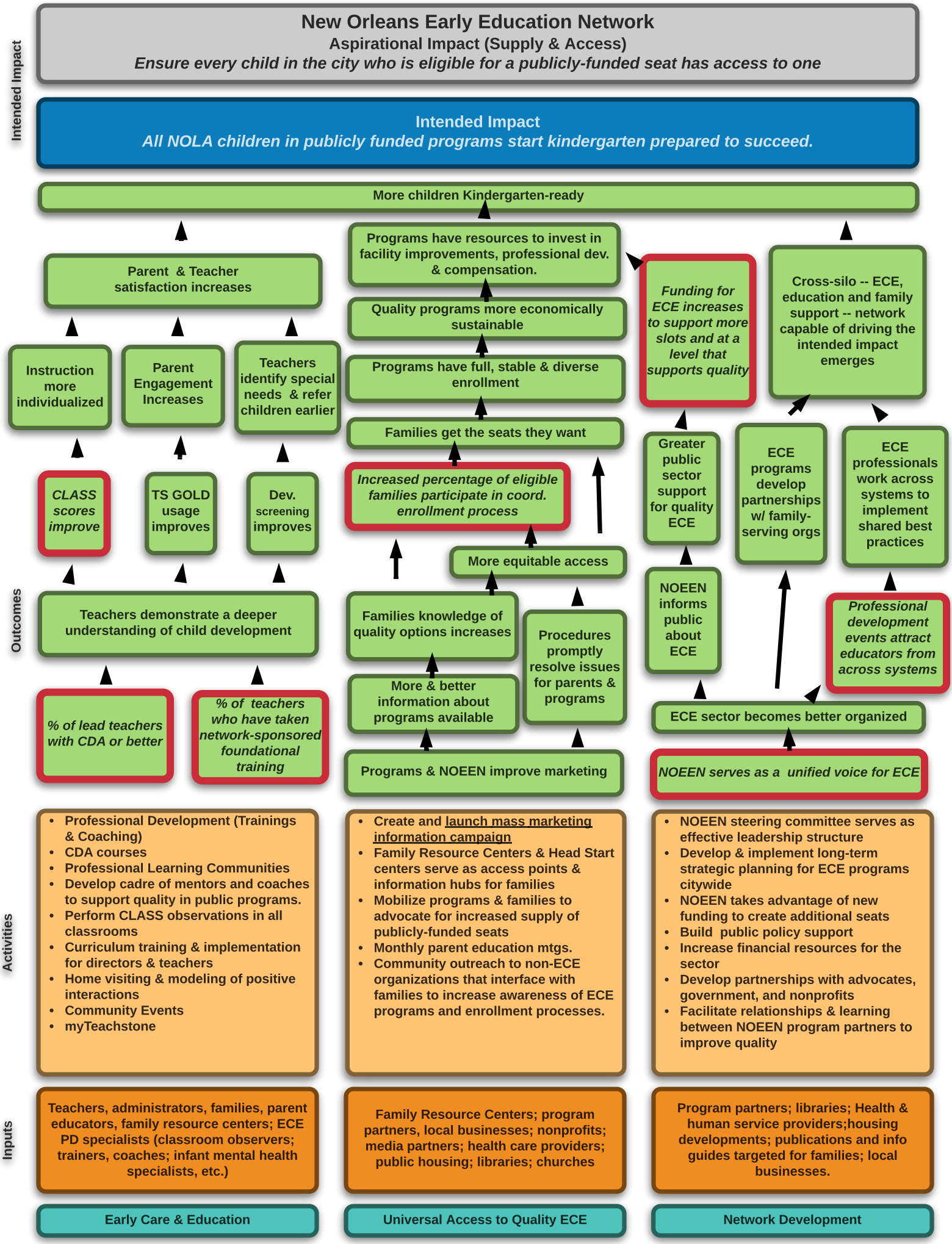
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