

2022 CITY SEATS RUBRIC	0 Points*	1 Point	2 Points	3 Points
<b>Performance</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>
<i>Overall Performance Rating</i>	Unsatisfactory	Approaching Proficient	Proficient or High Proficient	Excellent
<i>Curriculum</i>	No Curriculum Reported	Use of 1 Star Curriculum	Use of 2 Star Curriculum	Use of 3 Star Curriculum
<b>Meeting Parents' Needs</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>9</b>
<i>Hours of Operation</i>	Open fewer than 6 hrs/day, and/or runs half-day >50% of the time	Open 8 hours during the week	Open 8-10 hours during the week	Open more than 10 hours a day, and/or at non-traditional times
<i>SPED &amp; ELL</i>	Offers minimal or no reported SPED and/or ELL supports	Provides limited SPED services for specific needs, utilizes a translation app or service for ELL families	Provides SPED services as needed, has full-time staff trained to serve students with disabilities & ELL families	Provides SPED services as required, has multiple full-time, trained staff and/or partnerships to support students with disabilities & ELL families
<i>Parent Engagement Plan</i>	The site does not describe a parent engagement plan	The site describes a minimal engagement plan that does little to go beyond daily interactions	The site describes a robust and appropriate parent engagement plan	The site describes a robust parent engagement plan that is detailed, thoughtful, and responsive
<b>Administrative Competency</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>12</b>
<i>Average Staff Pay</i>	\$8 - \$10	\$10 - \$12	\$12 - \$14	\$14 - Above
<i>Administrative Competency</i>	Documented, persistent, and/or strong concerns about administrative practices and/or competency.	Some concerns about administrative competency, but has room to grow.	Consistent, acceptable administrative competency.	Exceptional administrative competency and business practice.
<i>Avg. Teacher Credential</i>	No credentials CDA or Associate's Bachelor's or Higher	High school	CDA or Associate's	Bachelor's or Higher
<i>Employee Benefits</i>	No paid benefits	Continuing Education	Paid Vacation, some additional	Paid vacation, paid healthcare, and additional
<b>Citywide Need</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>
<i>High-Needs Zip Code</i>	Zip Code With Open Seats as 2/1	Zip Code with Some Open Seats or No Waitlists	Zip Code With Few or No Open Seats and Waitlists	Zip Code With No Open Seats and/or Long Waitlists
<i>Avg. Family Demand</i>	No waitlist	0-10 on waitlists	10-20 on waitlists	20-Above on waitlists
<b>Network</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<i>Coach/Staff Recommendation</i>	Do not Recommend	Would Recommend w/ Some Reservations	Would Recommend	Would Strongly Recommend
<b>Historic Program Compliance</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>
<i>Responsiveness to Lead Agency Communications</i>	Does not respond	Infrequent responsiveness	Frequent responsiveness	Thorough and swift responsiveness
<i>Completion of Lead Agency Requirements</i>	Frequently misses Lead Agency deadlines	Somewhat frequently misses lead agency deadlines	Sometimes misses lead agency deadlines	Rarely, if ever, misses lead agency deadlines

<b>Maximum Score**</b>	<b>36</b>
<b>Minimum Acceptable Score</b>	<b>18</b>
*The absence of data may also be tabulated as a score of "0" points.	