

B3/City Seats Nonlicensed Coordinated Funding Request Scoring Rubric: 2023-2024 requests

Funding	2022 CITY SEATS RUBRIC	Data Source	Total Points unavailable	Disqualifier?	No points	Low	Mid	High
Quality					1	2	3	
15								
All	Approach to Developmentally-Appropriate Practice	Application	10	Sites that do not demonstrate any understanding of developmentally appropriate practice are not eligible to receive these seats	Does not demonstrate any understanding developmentally appropriate practice and/or quality/effective teacher-child interactions	Provides minimal evidence of understanding developmentally appropriate practice and/or quality/effective teacher-child interactions	Provides adequate evidence of reasonable understanding of developmentally appropriate practice and/or quality/effective teacher-child interactions	Provides thorough evidence of deep understanding of developmentally appropriate practice and/or quality/effective teacher-child interactions
					0	3.33	6.66	10
All	Curriculum	Self-Reported	2	City Seats, B3 & NSECD require use of Tier 1 curriculum	No Curriculum Reported	Will use a Curriculum that is not Tier 1		Will use Tier 1 Curriculum
					0	1.00		2
All	STEAM	Application	3		Will offer minimal or no description of incorporating arts, music, outdoor play, and STEM activities.	Will offer daily outdoor play and application briefly describes that art/music/STEM activities are sometimes unavailable	Will offer daily outdoor play and application describes regular incorporation of art/music/STEM activities in daily activities	Will offer daily outdoor play and application describes developmentally appropriate incorporation of art/music/STEM activities in daily activities on a regular basis, with specific examples, which may include focusing on "process art" rather than "product art," opportunities for children to explore making music (rather than listening to it) and engaging in age-appropriate STEM activities.
					0	1.00	2.00	3.00
Meeting Children's and Parents' Needs								
15								
B3/City Seats	Hours of Operation	Application	3		Open fewer than 8 hrs/day on average	Open at least 8 hours every day M-F	Open 8-10 hours every day M-F	Open more than 10 hours a day, and/or at non-traditional times
					0	1.00	2.00	3.00
All	SPED	Application	3		Offers minimal or no reported supports for SPED supports	Provides limited SPED services for specific needs and has a plan in place to identify children with disabilities and make appropriate referrals for further screening/assessment and services	Provides SPED services as needed, will have full-time staff trained to serve students with disabilities	Provides SPED services as required, will have trained staff and/or partnerships to support students with disabilities
					0	1.00	2.00	3.00
All	ELL	Application	3		Offers minimal or no reported supports for ELL supports	Uses at least 2 of the strategies listed	Uses at least 4 of the strategies listed and has strong partnerships or full-time staff dedicated to ELL	Uses at least 4 of the strategies listed and has strong partnerships and full-time staff dedicated to ELL
					0	1.00	2.00	3.00
All	Hardships	Application	3		Offers minimal or no reported supports for families experiencing hardships	Has directory of common resources unavailable	Applications shows strong partnerships and knowledge of directories/referrals unavailable	Plan to have dedicated staff (e.g. family advocate or social worker) to assist families with applications, employment, etc.

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					0	1.00	2.00	3.00
All	Parent Engagement Plan	Application	3		The site does not describe a parent engagement plan	The site describes a minimal engagement plan that does little to go beyond daily interactions	The site describes a robust and appropriate parent engagement plan that includes multiple modalities for ongoing communications from the teacher and the program leader as well as parent/teacher conferences or regularly scheduled opportunities to participate in the center/school community	The site describes a robust and appropriate parent engagement plan that includes multiple modalities for ongoing communications from the teacher and the program leader as well as parent/teacher conferences and regularly scheduled opportunities to participate in the center/school community
					0	1.00	2.00	3.00
Administrative Competency			16					
B3 & City Seats	Average Staff Pay	Application	5		<=\$12	\$12.01 - \$14	\$14.01 - \$16	\$16 or above
					0.0	1.7	3.3	5.0
All	Employee Benefits	Application	3		Fewer than three benefits are selected	3 - 5 benefits are offered	6 - 8 benefits are offered; must offer paid sick days and paid holidays	9 or more benefits are offered
					0.0	1.0	2.0	3.0
All	Teacher recruitment	Application	3		No plan or a vague plan is offered	A clear plan for recruitment or retention is outlined	Clear staffing plan is offered and provides specific steps for recruitment, hiring and training teachers OR retention plan is clear, thoughtful and thorough	Clear staffing plan is offered and provides specific steps for recruitment, hiring and training teachers AND retention plan is clear, thoughtful and thorough
					0.0	1.0	2.0	3.0
All	Director Experience	Application	5	Newly-operating centers with directors that have no early childhood experience are not eligible to receive these seats	Has no early childhood experience	Has multiple years experience as an early childhood teacher	Has multiple years experience as an early childhood non-director administrator	Has multiple years experience as a center or early childhood director or principal
					0.0	1.7	3.3	5.0
Demand			15					
All	Demand	Application	15		Program is in a low demand neighborhoods according to parent preference, such as rankings on last year's NCAP	Program is in a medium demand neighborhoods according to parent preference, such as rankings on last year's NCAP	Program is in a high demand neighborhoods according to parent preference, such as rankings on last year's NCAP, or in area with limited child care options	
					0.0	8.3	16.7	15.0
Site Visit or Interview			39					
All	Total Points Available		39					