### LA4/NSECD: Coordinated Funding Request Scoring Rubric: 2023-2024 requests

<table>
<thead>
<tr>
<th>Funding</th>
<th>Data Source</th>
<th>Total Points Available</th>
<th>Disqualifier?</th>
<th>No points</th>
<th>Low</th>
<th>Mid</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quality</strong></td>
<td><strong>2022 CITY SEATS RUBRIC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All</td>
<td>Overall Performance Rating</td>
<td>Performance Profile</td>
<td>15</td>
<td>Unsatisfactory or Approaching Proficient sites are ineligible for B3, City Seats</td>
<td>Unsatisfactory or Approaching Proficient</td>
<td>Proficient</td>
<td>High Proficient</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>All</td>
<td>Curriculum</td>
<td>Performance Profile</td>
<td>5</td>
<td>City Seats, B3 &amp; NSECD require Tier 1 curriculum</td>
<td>No Curriculum Reported</td>
<td>Uses a Curriculum that is not Tier 1</td>
<td>Uses Tier 1 Curriculum</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>1.67</td>
<td>3.33</td>
</tr>
<tr>
<td>All</td>
<td>STEAM</td>
<td>Application</td>
<td>5</td>
<td>Offers minimal or no description of incorporating arts, music, outdoor play, and STEM activities.</td>
<td>Offers daily outdoor play and application briefly describes that art/music/STEM activities are sometimes available</td>
<td>Offers daily outdoor play and application describes regular incorporation of art/music/STEM activities in daily activities</td>
<td>Offers daily outdoor play and application describes developmentally appropriate incorporation of art/music/STEM activities in daily activities on a regular basis, with specific examples, which may include focusing on &quot;process art&quot; rather than &quot;product art,&quot; opportunities for children to explore making music (rather than listening to it) and engaging in age-appropriate STEM activities.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>1.67</td>
<td>3.33</td>
</tr>
<tr>
<td><strong>Meeting Children's and Parents' Needs</strong></td>
<td><strong>25</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All</td>
<td>Special Education</td>
<td>Application</td>
<td>5</td>
<td>Offers minimal or no reported supports for SPED supports</td>
<td>Provides limited SPED services for specific needs and has a plan in place to identify children with disabilities and make appropriate referrals for further screening/assessment and services</td>
<td>Provides SPED services as needed, has full-time staff trained to serve students with disabilities</td>
<td>Provides SPED services as required, has multiple full-time, trained staff and/or partnerships to support students with disabilities</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>1.67</td>
<td>3.33</td>
</tr>
<tr>
<td>All</td>
<td>Dual Language Learners</td>
<td>Application</td>
<td>5</td>
<td>Offers minimal or no reported supports for ELL supports</td>
<td>Uses at least 2 of the strategies listed</td>
<td>Uses at least 4 of the strategies listed and has strong partnerships or full-time staff dedicated to ELL</td>
<td>Uses at least 4 of the strategies listed and has strong partnerships and full-time staff dedicated to ELL</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>1.67</td>
<td>3.33</td>
</tr>
<tr>
<td>All</td>
<td>Hardships</td>
<td>Application</td>
<td>5</td>
<td>Offers minimal or no reported supports for families experiencing hardships</td>
<td>Has directory of common resources available</td>
<td>Applications shows strong partnerships and knowledge of directories/referrals available</td>
<td>Has dedicated staff (e.g. family advocate or social worker) to assist families with applications, employment, etc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>1.67</td>
<td>3.33</td>
</tr>
</tbody>
</table>
### Funding

<table>
<thead>
<tr>
<th>Funding</th>
<th>2022 CITY SEATS RUBRIC</th>
<th>Data Source</th>
<th>Total Points Available</th>
<th>Disqualifier?</th>
<th>No points</th>
<th>Low</th>
<th>Mid</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>Parent Engagement Plan</td>
<td>Application</td>
<td>5</td>
<td></td>
<td>0</td>
<td>1.67</td>
<td>3.33</td>
<td>5.00</td>
</tr>
<tr>
<td>LA4/ NSECD</td>
<td>Transportation</td>
<td>Application</td>
<td>2.5</td>
<td></td>
<td>0.0</td>
<td>0.8</td>
<td>1.7</td>
<td>2.5</td>
</tr>
<tr>
<td>LA4/ NSECD</td>
<td>Before/After Care</td>
<td>Application</td>
<td>2.5</td>
<td></td>
<td>0.0</td>
<td>0.8</td>
<td>1.7</td>
<td>2.5</td>
</tr>
</tbody>
</table>

### Administrative Competency

| NSECD + LA4 | Teacher Credentials | Application | 5 | Does not have credentialed teachers on staff | All PK4 teachers on staff are appropriately credentialed, program has strong plan to recruit or retain credentialed teachers, and at least half of current teachers have Master's degrees. | All PK4 teachers on staff are appropriately credentialed, program has strong plan to recruit or retain credentialed teachers, and at least 75% of current teachers have Master's degrees. | 0.0 | 1.7 | 3.3 | 5.0 |
| All | Employee Benefits | Application | 5 | Fewer than three benefits are selected | 3 - 5 benefits are offered | 6 - 8 benefits are offered; must offer paid sick days and paid holidays | 9 or more benefits are offered | 0.0 | 1.7 | 3.3 | 5.0 |
| All | Teacher Recruitment | Application | 5 | No plan or a vague plan is offered | A clear plan for recruitment or retention is outlined | Clear staffing plan is offered and provides specific steps for recruitment, hiring and training teachers OR retention plan is clear, thoughtful and thorough | Clear staffing plan is offered and provides specific steps for recruitment, hiring and training teachers AND retention plan is clear, thoughtful and thorough | 0.0 | 1.7 | 3.3 | 5.0 |
| All | Responsiveness to Lead Agency Communications | NOEEN team | 5 | Does not respond | Infrequent responsiveness | Frequent responsiveness | Thorough and swift responsiveness | 0.0 | 1.7 | 3.3 | 5.0 |
| All | Completion of Lead Agency Requirements | NOEEN team | 5 | Frequently misses Lead Agency deadlines and submissions require frequent follow-up to ensure accuracy | Somewhat frequently misses lead agency deadlines and/or submissions require frequent follow-up to ensure accuracy | Sometimes misses lead agency deadlines and most submissions require no further follow-up | Rarely, if ever, misses lead agency deadlines and submissions are usually clear and accurate | 0.0 | 1.7 | 3.3 | 5.0 |

### Demand

| | | | | | 0.0 | 1.7 | 3.3 | 5.0 |

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**Parent Engagement Plan Application**

- **No points**
  - The site does not describe a parent engagement plan

- **Low**
  - The site describes a minimal engagement plan that does little to go beyond daily interactions

- **Mid**
  - The site describes a robust and appropriate parent engagement plan that includes multiple modalities for ongoing communications from the teacher and the program leader as well as parent/teacher conferences and regularly scheduled opportunities to participate in the center/school community

- **High**
  - The site describes a robust and appropriate parent engagement plan that includes multiple modalities for ongoing communications from the teacher and the program leader as well as parent/teacher conferences and regularly scheduled opportunities to participate in the center/school community

**Transportation Application**

- **No answer, unresponsive or incomplete answer, or answer indicates no plan to adequately address needs**

- **Low**
  - Currently provides limited paid transportation to at least some four-year olds at this location

- **Mid**
  - Currently provides limited transportation free to at least some four-year olds at this location

- **High**
  - Currently provides free yellow bus transportation to all four-year-olds at this location

**Before/After Care Application**

- **No before or after care**

- **Low**
  - Offers before OR after care

- **Mid**
  - Offers before AND after care

- **High**
  - Offers before AND after care at no cost

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**Teacher Credentials Application**

- **No points**
  - Does not have credentialed teachers on staff

- **Low**
  - All PK4 teachers on staff are appropriately credentialed

- **Mid**
  - All PK4 teachers on staff are appropriately credentialed, program has strong plan to recruit or retain credentialed teachers, and at least half of current teachers have Master's degrees.

- **High**
  - All PK4 teachers on staff are appropriately credentialed, program has strong plan to recruit or retain credentialed teachers, and at least 75% of current teachers have Master's degrees.

**Employee Benefits Application**

- **No points**
  - Fewer than three benefits are selected

- **Low**
  - 3 - 5 benefits are offered

- **Mid**
  - 6 - 8 benefits are offered; must offer paid sick days and paid holidays

- **High**
  - 9 or more benefits are offered

**Teacher Recruitment Application**

- **No points**
  - No plan or a vague plan is offered

- **Low**
  - A clear plan for recruitment or retention is outlined

- **Mid**
  - Clear staffing plan is offered and provides specific steps for recruitment, hiring and training teachers OR retention plan is clear, thoughtful and thorough

- **High**
  - Clear staffing plan is offered and provides specific steps for recruitment, hiring and training teachers AND retention plan is clear, thoughtful and thorough

**Responsiveness to Lead Agency Communications NOEEN team**

- **No points**
  - Does not respond

- **Low**
  - Infrequent responsiveness

- **Mid**
  - Frequent responsiveness

- **High**
  - Thorough and swift responsiveness

**Completion of Lead Agency Requirements NOEEN team**

- **No points**
  - Frequently misses Lead Agency deadlines and submissions require frequent follow-up to ensure accuracy

- **Low**
  - Somewhat frequently misses lead agency deadlines and/or submissions require frequent follow-up to ensure accuracy

- **Mid**
  - Sometimes misses lead agency deadlines and most submissions require no further follow-up

- **High**
  - Rarely, if ever, misses lead agency deadlines and submissions are usually clear and accurate

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**Administrative Competency**

- 25 points

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**Demand**

- 25 points
### LA4/NSECD: Coordinated Funding Request Scoring Rubric: 2023-2024 requests

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<tbody>
<tr>
<td>All</td>
<td>Avg. Family Demand for Programs not Participating in coordinated enrollment (NCAP)</td>
<td>Application</td>
<td>25</td>
<td>On average, each age group/grade has vacancies</td>
<td>On average, each age group/grade has no vacancies and at least 5 children on waitlists</td>
<td>On average, each age group/grade has no vacancies and at least 20 children on waitlists</td>
<td>20+ children on waitlists on average by age group</td>
</tr>
<tr>
<td></td>
<td>All</td>
<td>Application</td>
<td>25</td>
<td>On average, each age group/grade has no &quot;net vacancies&quot;</td>
<td>On average, each age group/grade has &quot;no net&quot; vacancies and at least 5 children on waitlists</td>
<td>On average, each age group/grade has no net vacancies and at least 20 children on waitlists</td>
<td>20+ children on waitlists on average by age group</td>
</tr>
</tbody>
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### Site Visit or Interview

| All | Total Points Available | 25 |