

LA4/NSECD: Coordinated Funding Request Scoring Rubric: 2023-2024 requests

Funding	2022 CITY SEATS RUBRIC	Data Source	Total Points Available	Disqualifier?	No points	Low	Mid	High
Quality								
25								
All	Overall Performance Rating	Performance Profile	15	Unsatisfactory or Approaching Proficient sites are ineligible for B3, City Seats	Unsatisfactory or Approaching Proficient	Proficient	High Proficient	Excellent
					0	5	10	15
All	Curriculum	Performance Profile	5	City Seats, B3 & NSECD require Tier 1 curriculum	No Curriculum Reported	Uses a Curriculum that is not Tier 1		Uses Tier 1 Curriculum
					0	1.67	3.33	5
All	STEAM	Application	5		Offers minimal or no description of incorporating arts, music, outdoor play, and STEM activities.	Offers daily outdoor play and application briefly describes that art/music/STEM activities are sometimes available	Offers daily outdoor play and application describes regular incorporation of art/music/STEM activities in daily activities	Offers daily outdoor play and application describes developmentally appropriate incorporation of art/music/STEM activities in daily activities on a regular basis, with specific examples, which may include focusing on "process art" rather than "product art," opportunities for children to explore making music (rather than listening to it) and engaging in age-appropriate STEM activities.
					0	1.67	3.33	5.00
Meeting Children's and Parents' Needs								
25								
All	Special Education	Application	5		Offers minimal or no reported supports for SPED supports	Provides limited SPED services for specific needs and has a plan in place to identify children with disabilities and make appropriate referrals for further screening/assessment and services	Provides SPED services as needed, has full-time staff trained to serve students with disabilities	Provides SPED services as required, has multiple full-time, trained staff and/or partnerships to support students with disabilities
					0	1.67	3.33	5.00
All	Dual Language Learners	Application	5		Offers minimal or no reported supports for ELL supports	Uses at least 2 of the strategies listed	Uses at least 4 of the strategies listed and has strong partnerships or full-time staff dedicated to ELL	Uses at least 4 of the strategies listed and has strong partnerships and full-time staff dedicated to ELL
					0	1.67	3.33	5.00
All	Hardships	Application	5		Offers minimal or no reported supports for families experiencing hardships	Has directory of common resources available	Applications shows strong partnerships and knowledge of directories/referrals available	Has dedicated staff (e.g. family advocate or social worker) to assist families with applications, employment, etc.
					0	1.67	3.33	5.00

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All	Parent Engagement Plan	Application	5		The site does not describe a parent engagement plan	The site describes a minimal engagement plan that does little to go beyond daily interactions	The site describes a robust and appropriate parent engagement plan that includes multiple modalities for ongoing communications from the teacher and the program leader as well as parent/teacher conferences or regularly scheduled opportunities to participate in the center/school community	The site describes a robust and appropriate parent engagement plan that includes multiple modalities for ongoing communications from the teacher and the program leader as well as parent/teacher conferences and regularly scheduled opportunities to participate in the center/school community
					0	1.67	3.33	5.00
LA4/NSECD	Transportation	Application	2.5		No answer, unresponsive or incomplete answer, or answer indicates no plan to adequately address needs	Currently provides limited paid transportation to at least some four-year olds at this location	Currently provides limited transportation free to at least some four-year olds at this location	Currently provides free yellow bus transportation to all four-year-olds at this location
					0.0	0.8	1.7	2.5
LA4/NSECD	Before/After Care	Application	2.5		No before or after care	Offers before OR after care	Offers before AND after care	Offers before AND after care at no cost
					0.0	0.8	1.7	2.5
Administrative Competency			25					
NSECD + LA4	Teacher Credentials	Application	5		Does not have credentialed teachers on staff	All PK4 teachers on staff are appropriately credentialed	All PK4 teachers on staff are appropriately credentialed, program has strong plan to recruit or retain credentialed teachers, and at least half of current teachers have Master's' degrees.	All PK4 teachers on staff are appropriately credentialed, program has strong plan to recruit or retain credentialed teachers, and at least 75% of current teachers have Master's' degrees.
					0.0	1.7	3.3	5.0
All	Employee Benefits	Application	5		Fewer than three benefits are selected	3 - 5 benefits are offered	6 - 8 benefits are offered; must offer paid sick days and paid holidays	9 or more benefits are offered
					0.0	1.7	3.3	5.0
All	Teacher recruitment	Application	5		No plan or a vague plan is offered	A clear plan for recruitment or retention is outlined	Clear staffing plan is offered and provides specific steps for recruitment, hiring and training teachers OR retention plan is clear, thoughtful and thorough	Clear staffing plan is offered and provides specific steps for recruitment, hiring and training teachers AND retention plan is clear, thoughtful and thorough
					0.0	1.7	3.3	5.0
All	Responsiveness to Lead Agency Communications	NOEEN team	5		Does not respond	Infrequent responsiveness	Frequent responsiveness	Thorough and swift responsiveness
					0.0	1.7	3.3	5.0
All	Completion of Lead Agency Requirements	NOEEN team	5		Frequently misses Lead Agency deadlines and submissions require frequent follow-up to ensure accuracy	Somewhat frequently misses lead agency deadlines and/or submissions require frequent follow-up to ensure accuracy	Sometimes misses lead agency deadlines and most submissions require no further follow-up	Rarely, if ever, misses lead agency deadlines and submissions are usually clear and accurate
					0.0	1.7	3.3	5.0
Demand			25					

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All	Avg. Family Demand for Programs not Participating in coordinated enrollment (NCAP)	Application	25		On average, each age group/grade has vacancies	On average, each age group/grade has no vacancies and at least 5 children on waitlists	On average, each age group/grade has no vacancies and at least 20 children on waitlists	20+ children on waitlists on average by age group
					0.0	8.3	16.7	25.0
All	Avg. Family Demand for Programs Participating in coordinated enrollment (NCAP)	Application	25		On average, each age group/grade has no "net vacancies"	On average, each age group/grade has "no net" vacancies and at least 5 children on waitlists	On average, each age group/grade has no net vacancies and at least 20 children on waitlists	20+ children on waitlists on average by age group
					0.0	8.3	16.7	25.0
Site Visit or Interview			25					
All	Total Points Available		25					