NEW ORLEANS EARLY EDUCATION NETWORK (NOEEN) STEERING COMMITTEE MEETING

November 9, 2022
I. CALL TO ORDER
II. ROLL CALL
<table>
<thead>
<tr>
<th>MEMBER</th>
<th>ENTITY REPRESENTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jen Roberts</td>
<td>NOEEN Board of Directors</td>
</tr>
<tr>
<td>Emily Wolff</td>
<td>New Orleans City Council</td>
</tr>
<tr>
<td>Dr. Fateama Fulmore</td>
<td>City of New Orleans Mayor's Office</td>
</tr>
<tr>
<td>Anna Williamson</td>
<td>NOLA Public Schools (NOLA-PS)</td>
</tr>
<tr>
<td>Rebecca Latham</td>
<td>Orleans Parish Child Care Resource &amp; Referral Agency</td>
</tr>
<tr>
<td>Derrick Toups</td>
<td>Orleans Parish Lead Agency</td>
</tr>
<tr>
<td>Dr. Holly Bell</td>
<td>Orleans Parish Ready Start Network</td>
</tr>
<tr>
<td>Dr. Shayla Guidry Hilaire</td>
<td>Louisiana Department of Health Early Steps System Point of Entry</td>
</tr>
<tr>
<td>Joy Mitchell</td>
<td>NOLA Public Schools (NOLA-PS) Exceptional Children Services (Child Find)</td>
</tr>
<tr>
<td>Kate Mehok</td>
<td>Child Care Assistance Program (CCAP)</td>
</tr>
<tr>
<td>Maria Blanco</td>
<td>Cecil J. Picard LA 4 Early Childhood Program (LA4)</td>
</tr>
<tr>
<td>Dr. Keith Liederman</td>
<td>Nonpublic School Early Childhood Development Program (NSECD)</td>
</tr>
<tr>
<td>Kristi Givens</td>
<td>Early Head Start</td>
</tr>
<tr>
<td>Rochelle Wilcox</td>
<td>Head Start</td>
</tr>
<tr>
<td>Thelma French</td>
<td>City Seats</td>
</tr>
<tr>
<td>Dr. Maureen Nicol</td>
<td>B-3</td>
</tr>
<tr>
<td>Melanie Richardson</td>
<td>Early Care &amp; Education Community (At Large)</td>
</tr>
</tbody>
</table>

**STEERING COMMITTEE MEMBERS**
III. ADOPTION OF PREVIOUS MINUTES
ADOPTION OF PREVIOUS MINUTES

- Discussion
- Public Comment
- Vote
  - Motion is to adopt the minutes from the October 12, 2022 meeting.
I. **Call to Order** - K. Liederman
II. **Roll Call** - K. Liederman
III. **Adoption of Previous Minutes** - K. Liederman
   ○ **Action Item**: Adoption of Minutes from 10/12/22 Steering Committee Meeting
IV. **Coordinated Enrollment Updates** - M. Thomas, J. Moorehead
V. **Coordinated Funding Request Updates** - W. Taylor
VI. **Coordinated Observation Updates** - E. Madeira
VII. **NOEEN Program Updates** - A. Cohen
VIII. **Ready Start Network Updates** - D. Toups, K. Jones
IX. **Executive Subcommittee Report** - K. Liederman
   ○ **Action Item**: Vice Chair Nomination
X. **Coordinated Enrollment & Coordinated Funding Request Subcommittee Report** - R. Latham
XI. **Family Engagement Subcommittee Report** - D. Toups
XII. **Strategic Planning Working Group Report** - D. Toups
XIII. **Membership Update** - D. Toups
   ○ **Action Item**: New Steering Committee Member Nomination
XIV. **Adjournment** - K. Liederman
IV. COORDINATED ENROLLMENT UPDATES
B-3 UPDATES

● Round 2 Update
  ○ Allocations for 65 seats approved by Steering Committee on 8/24 confirmed.
  ○ Payments to programs began on 9/15.

● Round 3 Update
  ○ Additional funding confirmed and will begin on 11/15.
  ○ Allocations for 41 seats approved by Steering Committee on 8/24 confirmed (with exception of two sites declining some seats).
  ○ Funding amount allowed 49 additional seat allocations.
B-3 UPDATES

• Two additional rounds of B-3 funding outside of traditional CFR process is unprecedented and required moving quickly to administer seats to eligible families.

• Given Agenda for Children’s role as fiscal agent of NOEEN, budget processes, and day-to-day portfolio management outlined in MOUs, additional 49 seat allocations were made by B-3 Access Team to ensure expedient and efficient use of additional funds, prioritizing:
  ○ demand and waitlist data
  ○ immediate capacity to serve children (staff and space)
# B-3 Round 2 and Round 3 Allocations

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Round 2 Allocation (CFR Approval)</th>
<th>Round 3 Allocation (CFR Contingency Approval)</th>
<th>Actual Allocation w/ Round 2 + 3 Funding</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clara's Little Lambs at Federal City</td>
<td>6</td>
<td>-</td>
<td>6</td>
<td>Allocation met.</td>
</tr>
<tr>
<td>Cuddly Bear CDC</td>
<td>1</td>
<td>-</td>
<td>7</td>
<td>Received 6 additional seats.</td>
</tr>
<tr>
<td>Dryades YMCA Day Care</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>Allocation met.</td>
</tr>
<tr>
<td>Early Partners</td>
<td>5</td>
<td>5</td>
<td>10</td>
<td>Allocation met.</td>
</tr>
<tr>
<td>Kids of Excellence Academy St. Claude</td>
<td>9</td>
<td>-</td>
<td>9</td>
<td>Allocation met.</td>
</tr>
<tr>
<td>Sentino Early Childhood Academy Too and SEA 3 Academy</td>
<td>10</td>
<td>9</td>
<td>13</td>
<td>Declined 6 of 9 additional seats.</td>
</tr>
<tr>
<td>Shelia's Kiddie Cottage</td>
<td>4</td>
<td>6</td>
<td>10</td>
<td>Allocation met.</td>
</tr>
<tr>
<td>The Preschool Learning Center</td>
<td>7</td>
<td>-</td>
<td>7</td>
<td>Allocation met.</td>
</tr>
<tr>
<td>The Preschool Learning Center, Inc. 2</td>
<td>5</td>
<td>5</td>
<td>10</td>
<td>Allocation met.</td>
</tr>
<tr>
<td>Toddlers University 2</td>
<td>10</td>
<td>1</td>
<td>11</td>
<td>Allocation met.</td>
</tr>
<tr>
<td>Trinity Learning Academy</td>
<td>7</td>
<td>-</td>
<td>7</td>
<td>Allocation met.</td>
</tr>
<tr>
<td>Jumpstart Child Development Center</td>
<td>-</td>
<td>5</td>
<td>0</td>
<td>Declined 5 of 5 additional seats.</td>
</tr>
<tr>
<td>Kids of Excellence Learning Center (Higgins)</td>
<td>-</td>
<td>5</td>
<td>5</td>
<td>Allocation met.</td>
</tr>
<tr>
<td>Little Steps Learning Center</td>
<td>-</td>
<td>5</td>
<td>17</td>
<td>Received 12 additional seats.</td>
</tr>
<tr>
<td>John Hoffman</td>
<td>-</td>
<td>-</td>
<td>13</td>
<td>Received 13 seats.</td>
</tr>
<tr>
<td>Wilcox Academy Too</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>Received 2 seats.</td>
</tr>
<tr>
<td>Shiloh Garden</td>
<td>-</td>
<td>-</td>
<td>8</td>
<td>Received 8 seats.</td>
</tr>
<tr>
<td>Children's Palace</td>
<td>-</td>
<td>-</td>
<td>16</td>
<td>Received 16 seats.</td>
</tr>
<tr>
<td>Wilcox Academy of Early Learning</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>Received 3 seats.</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>65</strong></td>
<td><strong>41</strong></td>
<td><strong>155</strong></td>
<td></td>
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</tbody>
</table>
## COORDINATED ENROLLMENT UPDATES

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Total Allocation</th>
<th>Percentage of Seats Filled</th>
<th>Infant</th>
<th>1Yr</th>
<th>2Yr</th>
<th>3Yr</th>
<th>PK-4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Seats</td>
<td>Available Seats</td>
<td>Total Seats</td>
<td>Available Seats</td>
<td>Total Seats</td>
<td>Available Seats</td>
<td>Total Seats</td>
</tr>
<tr>
<td>LA4</td>
<td>1,387</td>
<td>95%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSECD</td>
<td>379</td>
<td>82%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B3</td>
<td>347</td>
<td>98%</td>
<td>50</td>
<td>1</td>
<td>89</td>
<td>1</td>
<td>114</td>
</tr>
<tr>
<td>City Seats</td>
<td>400</td>
<td>99%</td>
<td>40</td>
<td></td>
<td>85</td>
<td></td>
<td>147</td>
</tr>
<tr>
<td>EHS</td>
<td>739</td>
<td>78%</td>
<td>79</td>
<td>16</td>
<td>272</td>
<td>60</td>
<td>410</td>
</tr>
<tr>
<td>HS</td>
<td>1,481</td>
<td>69%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PK-4 Tuition</td>
<td>166</td>
<td>92%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td>4,899</td>
<td>85%</td>
<td>169</td>
<td>19</td>
<td>446</td>
<td>61</td>
<td>626</td>
</tr>
<tr>
<td>Total Active</td>
<td>4,166</td>
<td></td>
<td>159 (94%)</td>
<td>379 (85%)</td>
<td>550 (87%)</td>
<td>837 (81%)</td>
<td>2,222 (85%)</td>
</tr>
</tbody>
</table>
COORDINATED ENROLLMENT CAMPAIGN

NOLA-PS is planning the early childhood enrollment campaign with our internal communications team. We are working on securing proposals for a campaign consultant to help design and launch the enrollment campaign.

The campaign will launch about two weeks before the Early Childhood application becomes available in February.

If you are interested in partnering with us on promotional materials and volunteering your center for photos, videos, or commercial shoots please reach out to jmoorehead@nolapublicschools.com.
V. COORDINATED FUNDING REQUEST UPDATES
NOEEN annually facilitates a Coordinated Funding Request (CFR) process that provides early learning centers an opportunity to request publicly-funded seats. Programs’ requests are evaluated, and recommendations are voted on by the NOEEN Steering.

The goal of NOEEN’s CFR is to ensure that the limited number of publicly-funded early childhood seats are allocated to those programs that are:

1. Meeting Families’ Needs
2. High Quality
3. High Demand by Families
CFR Timeline and Process Updates

October 2022: Announce and launch CFR process

October 2022: Programs submit applications; interview and/or site visits begin

November 2022: CFR Evaluation Team scores applications
January 2023: CFR Evaluation Team proposes allocation recommendations to Steering Committee

January: Steering Committee approves allocation recommendations (LA4, NSECD, B-3) for Super App
January: NOEEN Steering Committee approves final allocations for EC Millage funded City Seats

February/March 2023: LDOE determines final allocations (LA4, NSECD, B-3) and sends to BESE

April 2023: BESE approves final allocations (LA4, NSECD, B-3)
CFR APPLICATION UPDATES

- The CFR application launched on October 3, 2022 and closed on October 28, 2022.
- This year’s evaluation rubric and application were updated to unify requests for all funding sources into one application submission for programs.
- We received 101 completed applications.
- Applications are disseminated to evaluation teams, individually scored using a comprehensive rubric, and then consensus scored by the evaluation teams, which include NOLA-PS and Agenda for Children staff, to ensure each site has a single score.
- Site visits are scheduled for all LA4, NSECD, and new programs on a rolling basis. The site visit consists of an interview with leadership and a tour of the site. The site evaluation is conducted in pairs and consensus scored to maintain inter-rater reliability.
# CFR Requests & Site Visits

## 2023-2024 CFR Funding Requests

<table>
<thead>
<tr>
<th>Program (101 Applications)</th>
<th>Age Band</th>
<th>Total Seats Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Seats/B-3</td>
<td>Infants</td>
<td>299</td>
</tr>
<tr>
<td></td>
<td>One</td>
<td>437</td>
</tr>
<tr>
<td></td>
<td>Two</td>
<td>484</td>
</tr>
<tr>
<td></td>
<td>Three</td>
<td>765</td>
</tr>
<tr>
<td>LA4/NSECD</td>
<td>PK4</td>
<td>2,065</td>
</tr>
</tbody>
</table>
VI. COORDINATED OBSERVATION UPDATES
COORDINATED OBSERVATION UPDATES

● LDOE Updates
  ○ Extension Date: 12/19/22
  ○ Double codes are a low priority for this semester as observers need to only be double coded once per semester.

● 288 observations have been completed since 11/4/22.

● 232 observations are left to be completed. Current projected end date is 12/13/22.

● We have lost one observer, however, we have a current observer who is about to be certified in Pre-K.
VII. NOEEN PROGRAM UPDATES
NOEEN PROGRAM UPDATES

- TS GOLD
  - Checkpoint Completion: 10/31/22
NOEEN PROGRAM UPDATES

● Child Count
  ○ Child count is intended to count every publicly-funded child birth through age four in the state.
    ■ LA4, NSECD, CCAP, EHS, HS, B-3, City Seats, Title I, IDEA, FCC with Academic Approval
  ○ As established in Bulletin 140, community network lead agencies and publicly-funded early learning sites are required to work together to submit a count of all publicly-funded classrooms and children on October 1 and February 1 of each academic year. Data collected during Child Count is critical and used by different stakeholders.
NOEEN PROGRAM UPDATES

● Child Count
  ○ Child Count is intended to be an unduplicated count of every publicly-funded child birth through age four in the state. Methodology:
    ■ Determine which funding source is the primary funding source for the majority of the child’s instructional day, and count the child only once in that funding source.
    ■ Only count publicly-funded children who are enrolled during the regular school day.
    ■ Only count full-time children; do not count part-time children.
  ○ October survey responses from individual sites were submitted to LDOE on 10/31/22 with a 98.7% response rate.
  ○ Note that the following numbers are preliminary. More information will be provided during the January Steering Committee meeting.
## Preliminary Child Count Data Overview

### Publicly-Funded Count by Age

<table>
<thead>
<tr>
<th></th>
<th>Total Counted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants</td>
<td>217</td>
</tr>
<tr>
<td>Ones</td>
<td>479</td>
</tr>
<tr>
<td>Twos</td>
<td>735</td>
</tr>
<tr>
<td>Threes</td>
<td>960</td>
</tr>
<tr>
<td>Fours</td>
<td>1,989</td>
</tr>
<tr>
<td>Total</td>
<td>4,380</td>
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</tbody>
</table>

### Total Sites

<table>
<thead>
<tr>
<th>Total Sites</th>
<th>Total Child Care</th>
<th>Total School</th>
<th>Total HS/EHS</th>
<th>Total FCC</th>
</tr>
</thead>
<tbody>
<tr>
<td>165</td>
<td>83</td>
<td>48</td>
<td>20</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>50%</td>
<td>29%</td>
<td>12%</td>
<td>7%</td>
</tr>
</tbody>
</table>
## Preliminary Child Count Data Overview

### Publicly-Funded Count by Fund Source

<table>
<thead>
<tr>
<th>Fund Source</th>
<th>CCAP Count</th>
<th>Local (City Seats)</th>
<th>B-3 Count</th>
<th>EHS Count</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCAP</td>
<td>679</td>
<td>396</td>
<td>285</td>
<td>658</td>
<td>944</td>
</tr>
<tr>
<td>IDEA</td>
<td>67</td>
<td>255</td>
<td>1,076</td>
<td>20</td>
<td>&lt; 1%</td>
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</tr>
<tr>
<td>IDEA</td>
<td>67</td>
<td>255</td>
<td>1,076</td>
<td>20</td>
<td>&lt; 1%</td>
</tr>
</tbody>
</table>

**Total Counted**

4,380
## Preliminary Child Count Data Overview

### Publicly-Funded Count by Demographic

<table>
<thead>
<tr>
<th>Background Demographics/Ethnicity</th>
<th>Unhoused</th>
<th>Foster</th>
<th>Dual Language Learner</th>
<th>Hispanic/Latinx</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unhoused</td>
<td>61</td>
<td>7</td>
<td>174</td>
<td>225</td>
</tr>
<tr>
<td>1.39%</td>
<td>0.16%</td>
<td>3.97%</td>
<td>5.14%</td>
<td></td>
</tr>
</tbody>
</table>
### Racial Demographics

<table>
<thead>
<tr>
<th></th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Pacific Islander</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>21</td>
<td>4,178</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>&lt;1 %</td>
<td>0.5 %</td>
<td>95.39 %</td>
<td>&lt;1 %</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>122</td>
<td>91</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3 %</td>
<td>2 %</td>
<td>1 %</td>
<td></td>
</tr>
<tr>
<td>Other or Unknown</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
VIII. READY START NETWORK UPDATES
MILLAGE + CAPACITY BUILDING UPDATES

- **Workforce**
  - **Updates**: Workforce Task Force Playbook (December), Federal Reserve presentation, New Orleans Workforce Development Board (ECE as in-demand profession), pathways mapping (YouthForce NOLA), apprenticeships (Board of Regents)
  - **Next Steps/Exploring**: media campaign

- **Expansion**
  - **Updates**: received facility recommendations, presented at 11/1 ECCE Commission, selected NTH consultant (Emmy O’Dwyer)
  - **Next Steps/Exploring**: Facilities expansion ECHO launching in November

- **Enrollment**
  - **Updates**: unified CFR underway, enrollment platform redesign in process, communication campaign in the works
  - **Next Steps/Exploring**: National workgroups

- **Wraparounds**
  - **Update**: LASARD partnership, consultant (Geoff Nagle) leading wraparound survey, exploring community partnerships
  - **Next Steps/Exploring**: Special needs seat augmentation ECHO launching in November

- **Accountability**
  - **Update**: NOEEN Steering Committee Orientation, B-3 hiring, NOEEN strategic plan, hired communications personnel, met with community partners for 180-day check-in
  - **Next Steps/Exploring**: community engagement, increase communication plan, NOEEN website, open meetings law training (spring)
The City of New Orleans is providing $1.5M in down payment assistance to early education teachers, school paraprofessionals, public school teachers in grades K-12, and school behavioral health professionals.

Down payment assistance is in the form of an interest-free forgivable loan (soft second) that will bridge the affordability gap between the price of the home (including closing costs) and the maximum amount the homebuyer can borrow with a first mortgage. The soft second loan cannot exceed $65,000 for down payment assistance and $5,000 for closing costs. The exact loan amount a homebuyer will be eligible to receive will depend upon the homebuyer’s household income, family size and need.

Applicants must be currently employed as an early education teacher, school paraprofessional, K-12 teacher in a public school, or school behavioral health professional in New Orleans and demonstrate a minimum of three years teaching or education experience at the time of loan application.

Contact the City of New Orleans Office of Community Development
- 1340 Poydras Street, 10th Floor
- Tonya Bernard - (504) 658-4245
- Taymia Muse - (504) 658-4243
- Lindsey Smith - (504) 658-4244
FACILITIES EXPANSION UPDATE

- Report on Expanding and Supporting Early Care and Education Facilities for Orleans Parish
- Kristyna Jones, Facilities Consultant
IX. EXECUTIVE SUBCOMMITTEE REPORT
EXECUTIVE SUBCOMMITTEE REPORT

- **Composition**
  - Chair - K. Liederman (through 12/31/2022)
  - Vice Chair - Vacant
  - Past Chair - Vacant
  - NOEEN Board of Directors - J. Roberts
  - Lead Agency - R. Latham
  - Ready Start Network - D. Toups

- **Spring Meeting Date**
  - May 10, 2023
  - 10-11 a.m.

- **Steering Committee members must sign assurances. Paper copy provided today.**
ACTION ITEM: VICE CHAIR NOMINATION

Thelma French

- President/CEO, Total Community Action
- Early Care & Education Community (At Large) Representative
- Appointed to Steering Committee in August 2015
- If approved, would assume role as Chair on January 1, 2023
ACTION ITEM: VICE CHAIR NOMINATION

- Discussion
- Public Comment
- Vote
  - Motion is to approve the nomination of Thelma French as the Vice Chair of the NOEEN Steering Committee.
EXECUTIVE SUBCOMMITTEE REPORT

- Steering Committee members to submit nominations, including self-nominations, with a rationale via email to the Executive Subcommittee by November 18, 2022 for:
  - **Vice Chair**
    - beginning 1/18/23 meeting with approval of Steering Committee
  - **Family Engagement Subcommittee Chair**
    - beginning 11/19/22 with nomination by Steering Committee Chair

- Rebecca Latham to be Chair, Coordinated Enrollment & Coordinated Funding Request Subcommittee.
X. COORDINATED ENROLLMENT & COORDINATED FUNDING REQUEST SUBCOMMITTEE REPORT
COORDINATED ENROLLMENT & COORDINATED FUNDING REQUEST SUBCOMMITTEE REPORT

Composition

- Lead Agency or Designee
  - R. Latham (Chair)
- At Least Three (3) Other Steering Committee Members
  - J. Mitchell
  - K. Mehok
  - T. French
  - F. Fulmore
  - M. Richardson
Community network lead agencies (CNLA) are required to execute a coordinated enrollment process. CNLA must engage program partners to develop and submit a coordinated enrollment plan to the Louisiana Department of Education that is signed by program partners.

The Coordinated Enrollment & Coordinated Funding Request Subcommittee will meet on Wednesday, November 30 from 1-3 p.m. to engage program partners and get feedback on the draft enrollment plan. This meeting is open to the public and will be an in person at NOLA-PS central office located at 2401 Westbend Parkway, New Orleans, Louisiana 70114.

The final enrollment plan will be shared during the 12/7 NOEEN Strategic Planning Retreat for steering committee members' approval.
COORDINATED ENROLLMENT & COORDINATED FUNDING REQUEST SUBCOMMITTEE REPORT

- Fall Meeting Date
  - November 30, 2022
  - 1-3 p.m.
- Spring Meeting Date
  - March 8, 2023
  - 10-11 a.m.
- Task
  - Review feedback, timeliness, process, and application from Fall 2022 CFR (by May 10, 2023 meeting).
  - Generate timeline and any revisions to application or process for Fall 2023 CFR (by May 10, 2023 meeting).
**FAMILY ENGAGEMENT SUBCOMMITTEE**

- **Composition**
  - City of New Orleans Mayor's Office - E. Wolff
  - Early Care & Education Parent/Caregiver
    - M. Nicoll
    - Vacant
  - CCAP - J. Mitchell
  - LA4 - K. Mehok
  - NSECD - Vacant
  - Early Head Start - M. Blanco
  - Head Start - K. Liederman
  - B-3 - R. Wilcox
  - City Seats - K. Givens
  - A. Williamson
  - H. Bell
  - S. Guidry Hilaire
FAMILY ENGAGEMENT SUBCOMMITTEE

● Spring Meeting Date
  ○ January 18, 2023
  ○ 10-11 a.m.

● Task
  ○ Develop plan outlining meaningful ways to engage and represent the voices of the children and families served by publicly-funded early care and education programs in Orleans Parish (by May 10, 2023 meeting).
  ○ Develop plan to collect input from families on NOEEN-related activities (by May 10, 2023).
  ○ Synthesize input and share relevant recommendations to the Steering Committee (by Fall 2023 or at May 10, 2023 meeting).

● Need to identify chair.
XII. STRATEGIC PLANNING WORKING GROUP REPORT
Objective

- Create a **five-year strategic plan** for the New Orleans Early Education Network (NOEEN), 2023 – 2027.

- This plan will **guide the development** of NOEEN and the early childhood education system in Orleans Parish.
# Strategic Planning Process & Timeline

<table>
<thead>
<tr>
<th>Months</th>
<th>September 2022</th>
<th>October 2022</th>
<th>November 2022</th>
<th>December 2022</th>
<th>January 2023</th>
<th>February 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Key Activities</strong></td>
<td>Launch Working Group</td>
<td>Plan for Data Collection &amp; Review Crosswalk</td>
<td>Review of SWOT Analysis, Retreat Design Prep</td>
<td>Strategic Planning Retreat</td>
<td>Review Draft Plan and Begin Ground-truthing</td>
<td>Finalize Plan for Steering Committee Approval</td>
</tr>
<tr>
<td><strong>Deliverables</strong></td>
<td>Working Group, Non-negotiables, Stakeholder Grid</td>
<td>Crosswalk of existing plans, plans for ~30 interviews, focus groups, survey</td>
<td>Completed SWOT Analysis</td>
<td>Outline of Draft Plan</td>
<td>Ground-truthing Plan</td>
<td>Final Written Plan for Adoption</td>
</tr>
<tr>
<td><strong>Committee Meeting Dates</strong></td>
<td>Thu., 9/22/22 12:30 – 2 pm</td>
<td>Thu., 10/27/22 12:30 – 2 pm</td>
<td>Mon., 11/14/22 12:00 – 2 pm</td>
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- **Key Activities:**
  - Launch Working Group
  - Plan for Data Collection & Review Crosswalk
  - Review of SWOT Analysis, Retreat Design Prep
  - Strategic Planning Retreat
  - Review Draft Plan and Begin Ground-truthing
  - Finalize Plan for Steering Committee Approval
The Working Group’s Role

NOEEN launched a Strategic Planning Working Group to guide this process and help prepare a five-year strategic plan for adoption by the NOEEN Steering Committee. The Working Group is working closely with the Resourceful Consulting team to:

1. Establish consensus on the goals/non-negotiables of the planning process, timeline, and work plan;
2. Develop and finalize a stakeholder engagement plan that outlines which stakeholders will be engaged in the process and in which ways (interviews, surveys, etc.);
3. Identify data and information needs to inform the planning process;
4. Review and support consultants’ cross walk of existing plans and analysis of key messages from stakeholder interviews, surveys, and other means of data collection;
5. Prepare for a Strategic Planning retreat by reviewing the agenda, invitation list, logistics, and, where needed, supporting the invitation and confirmation of participants;
6. Review emerging themes from the Strategic Planning retreat and provide feedback on a draft strategic plan; and
7. Assist with the implementation of a “ground-truthing” process by engaging key stakeholders in reviewing draft(s) of the strategic plan.
8. Help to prepare the plan for presentation to the full NOEEN Steering Committee, the Louisiana Department of Education, other key stakeholders, and the public.
What non-negotiables must this plan address?

Building & Expanding an Equitable & Sustainable System

1. How will NOEEN build the early childhood education system as public funding expands without losing tuition seats and/or pre-k 3 & 4 y/o seats?

2. How will NOEEN address educator workforce shortages, family supports, facility infrastructure, payment timelines, and financial sustainability across the system (providers, administration, etc.) that impact our ability to sustain access to quality seats?

3. What funding structure will we use to resource and sustain equitable access and quality beyond just the current programs and partners?

4. How will we share & use data effectively across partners to inform decision-making among parents/families, partners, etc.?

5. How will we ensure children with disabilities are identified and supported along with the professionals who work with them through the system?

6. How will we ensure the system equitably serves all children, including historically underserved subpopulations?
What non-negotiables must this plan address?

**Roles, Focus & Alignment**

7. What role(s) partners will play and how they align with respective organizational goals to achieve a unified vision for the Orleans Parish early childhood system (including policy advocacy)?

8. How does NOEEN’s strategic plan align with existing plans and coalitions (Geaux Far Louisiana plan, NOLA CARES Collaborative, NOLA-PS Strategic Plan, New Orleans Campaign for Grade-Level Reading Plan, Ready Start Transform Plan, etc.)?

9. What age range will be NOEEN’s focus (birth to age 5, birth to age 8, etc.)?

10. How will NOEEN meet the state’s requirements as the early childhood network for Orleans Parish?

**A Strong Early Learning Pipeline**

11. How do we ensure a continuous high-quality and equitable pipeline with smooth transitions and without gaps that parents want to stay in for children from infants all the way into kindergarten?

12. How will NOEEN effectively support the transition from early childhood to K-12 education?

**An Accessible Plan**

13. How will we ensure the strategic plan is accessible to parents, providers and community members, and they can understand our vision, goals, different partner roles, and how the early childhood education system works?
Crosswalk of Existing Plans

NOEEN
4. Millage Implementation Plan (2022)
5. NOEEN Strategic Plan (2017)
6. Orleans Parish Early Care & Education Workforce Task Force Plans (2022)
7. Ready Start Blueprint (20XX?)
8. Ready Start Transform Grant (2022)

NOLA-PS
9. NOLA Public Schools Strategic Plan (2021)
10. NOLA Public Schools Superintendent’s 100 Day Plan (2022)

LDOE
11. BESE LA Early Childhood Care and Education Advisory Council Annual Reports (2020-2022)
12. LA Early Care and Education Commission LA B-3 Reports (2019-2022)
13. LA Child Care Development Fund (CCDF) State Plan (2022)
14. LA Department of Education Early Childhood BE ENGAGED (2022)

LDH
15. LA Department of Health Bureau of Family Health Business Plan (2022)
16. LA Part C Early Steps Application (2022)

Other Plans
17. Boys Town Head Start Annual Plan (2022)
18. Geaux Far Louisiana Strategic Plan (2022)
20. NOLA CARES / Grade-Level Reading Policy Agenda (2022)
Crosswalk of Existing Plans - Common Goals

- Increase **funding** to expand ECE access & quality (public, corporate, philanthropic)
- Retain, attract, and support a highly-qualified, consistent, and adequately compensated **workforce**
- Build the **capacity of providers** through business supports, facilities, and shared learning
- Increase the system’s coordination, **responsiveness, and supports for all families** through coordinated enrollment and services
- Develop and support **parents & families** as first teachers, advocates, and leaders
- Use **data** for continuous learning, quality improvement, advocacy, and addressing evolving needs
- Influence **public policy** to improve access, quality, sustainability, and responsiveness to families
- Raise **community awareness** about the importance of the early childhood years for future health, learning, and development
NOEEN STRATEGIC PLANNING RETREAT

- Wednesday, December 7
- 8:30 a.m. to 4 p.m.
- 2nd Floor of Docville Farm at 5124 E. St Bernard Highway in Violet, LA
  - This is a 20-30 minute drive from New Orleans.
- We will provide breakfast, lunch, snacks, and beverages throughout the day.
XIII. MEMBERSHIP UPDATE
**MEMBER**

<table>
<thead>
<tr>
<th>Member</th>
<th>Entity Represented</th>
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<tbody>
<tr>
<td>Jen Roberts</td>
<td>NOEEN Board of Directors</td>
</tr>
<tr>
<td>Emily Wolff</td>
<td>New Orleans City Council</td>
</tr>
<tr>
<td>Dr. Fateama Fulmore</td>
<td>City of New Orleans Mayor's Office</td>
</tr>
<tr>
<td>Anna Williamson</td>
<td>NOLA Public Schools (NOLA-PS)</td>
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<tr>
<td>Rebecca Latham</td>
<td>Orleans Parish Child Care Resource &amp; Referral Agency</td>
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<tr>
<td>Derrick Toups</td>
<td>Orleans Parish Lead Agency</td>
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<tr>
<td>Dr. Holly Bell</td>
<td>Orleans Parish Ready Start Network</td>
</tr>
<tr>
<td>Dr. Shayla Guidry Hilaire</td>
<td>Louisiana Department of Health Early Steps System Point of Entry</td>
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<td>Joy Mitchell</td>
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</tr>
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<td>Cecil J. Picard LA 4 Early Childhood Program (LA4)</td>
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<td>Dr. Keith Liederman</td>
<td>Nonpublic School Early Childhood Development Program (NSECD)</td>
</tr>
<tr>
<td>Kristi Givens</td>
<td>Early Head Start</td>
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<tr>
<td>Rochelle Wilcox</td>
<td>Head Start</td>
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<td>City Seats</td>
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<tr>
<td>Dr. Maureen Nicol</td>
<td>B-3</td>
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<tr>
<td>Melanie Richardson</td>
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Vanessa has been a Catholic school principal for over 35 years in the Archdiocese of New Orleans and was born and raised in Algiers, Louisiana. She graduated from L.B. Landry High School, received her B.S. from Our Lady of Holy Cross College, and her M.A. from Loyola University in New Orleans. Vanessa was the first lay principal of the elementary school she attended, All Saints Catholic School in Algiers. Under her leadership, St. Peter Claver Catholic Elementary School became the first Black Catholic school to become accredited under SAC-CASI. Vanessa describes herself as a servant leader to her faculty, staff, and students and enjoys reading and exercising whenever she can.
Discussion
Public Comment
Vote
- Motion is to approve the nomination of Vanessa J. Chavis to the Nonpublic School Early Childhood Development Program (NSECD) seat on the NOEEN Steering Committee.
UPCOMING NOEEN STEERING COMMITTEE MEETING DATES

The Coordinated Enrollment & Coordinated Funding Request Subcommittee will meet on November 30 from 1-3 p.m. at NOLA-PS.

The NOEEN Strategic Planning Retreat is December 7, 2022 from 8:30 a.m. to 4 p.m. at Docville Farms in Violet, LA.

The next NOEEN Steering Committee meeting is January 18, 2023 at NOLA-PS.

2022-2023 NOEEN Steering Committee Meetings (11:30 a.m. to 1:30 p.m. at NOLA-PS)

- August 24, 2022
- September 15, 2022
- October 12, 2022
- November 9, 2022
- January 18, 2023*  
  *Family Engagement Subcommittee Meeting (10-11 a.m.)
- March 8, 2023*  
  *Coordinated Enrollment & Coordinated Funding Request Subcommittee Meeting (10-11 a.m.)
- May 10, 2023*  
  *Executive Subcommittee Meeting (10-11 a.m.)
XIV. ADJOURNMENT