

## Family Engagement Subcommittee Meeting

Agenda for Children, 8300 Earhart Blvd Suite #201 Board Room, New Orleans, LA 70118  
March 14, 2023 | 10-11 a.m.

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**Subcommittee Members in Attendance:** Asya Howlette (Chair) (Proxy - J. Shaevitz), Vanessa Chavis, Dr. Maureen Nicol, Derrick Toups, Anna Williamson, Sheraé Hunter

**Committee Members Absent:** Stacey Barquet, Maria Blanco, Kristi Givens, Dr. Shayla Guidry Hilaire, Kate Mehok, Dr. Keith Liederman, Joy Mitchell, Rochelle Wilcox

- I. **Call to Order** - At 10:06 a.m. J. Shaevitz called the meeting to order.
- II. **Roll Call** - There was not a quorum present.
- III. **Discussion of Data and Parent Engagement Structures**
  - A. A. Williamson asked for clarification on the lack of common curriculum. J. Shaevitz clarified that parents shared that they moved their children because some sites had routines around letters and numbers and some they saw no evidence. Are we looking at examples of places where this is done well?
  - B. V. Chavis asked how we get information to parents and explain how to look at a center or school? What are our tasks or responsibilities? Is there flexibility or room to incorporate additional considerations for quality? How are survey questions developed? How do centers become a part of the decision-making process? Would like to be included in any group implementation or involved in existing groups.
  - C. D. Toups asked what some of the structures look like? J. Shaevitz explained that some had an adjacent parent committee who are part of approval process? Are there existing structures that we can tap into?
  - D. M. Nicol asked if there was information on what was asked of parents? J. Shaevitz explained there were some stipends or pay in place. What ways are parents actually part of the decision making process in larger decisions? What does “authentic transparency” look like? What size would groups be?
  - E. S. Hunter proposed a consideration of a parent liaison to minimize barriers to transparent feedback.
  - F. Consideration for establishment of a working group or a “parents only” group. Is flexibility a priority? Consistent representation?
  - G. Consensus:
    1. Create a working group of parents as a 2 part process of
      - a) building background knowledge about early care in education
      - b) presenting data and capturing perspective
    2. Creating a 1-pager to communicate recommendation.
    3. Reconvene April 19th from 10-11:00 a.m.
- IV. **Adjournment** - J. Shaevitz adjourned the meeting at 11:01 a.m.