

ECEF/B3/City SeatsNOEEN Coordinated Funding Request Scoring Rubric for Newly Operating Centers: 2024-2025 requests

Data Source		Total Points unavailable	No points	Low	Mid	High
Quality				1	2	3
		25				
Approach to Developmentally-Appropriate Practice	Application	15	Does not demonstrate any understanding developmentally appropriate practice and/or quality/effective teacher-child interactions 0	Provides adequate evidence of reasonable understanding of developmentally appropriate practice or quality/effective teacher-child interactions 5	Provides adequate evidence of reasonable understanding of developmentally appropriate practice and quality/effective teacher-child interactions 10	Provides thorough evidence of deep understanding of developmentally appropriate practice and quality/effective teacher-child interactions 15
Curriculum	Self-Reported	5	No Curriculum Reported 0	Will use a Curriculum that is not Tier 1 1.67	Will use a Tier 1 Curriculum 3.33	Will use a Tier 1 Curriculum and has strong, clearly articulated plans to implement it 5
STEAM	Application	5	Will offer minimal or no description of incorporating arts, music, outdoor play, and STEM activities. 0	Will offer daily outdoor play and application briefly describes that art/music/STEM activities are sometimes unavailable 1.67	Will offer daily outdoor play and application describes regular incorporation of art/music/STEM activities in daily activities 3.33	Will offer daily outdoor play and application describes developmentally appropriate incorporation of art/music/STEM activities in daily activities on a regular basis, with specific examples, which may include focusing on "process art" rather than "product art," opportunities for children to explore making music (rather than listening to it) and engaging in age-appropriate STEM activities. 5
Meeting Children's and Parents' Needs		25				
Hours of Operation	Application	5	Open fewer than 8 hrs/day every day M-F 0	Open 8-9 hours every day M-F 1.67	Open more than 9 hours every day M-F 3.33	[Open 10 or more hours a day] OR [at least 9 hours M-F AND at non-traditional times] 5
SPED	Application	5	Offers minimal or no reported supports for SPED supports 0	Provides limited SPED services for specific needs and has a plan in place to identify children with disabilities and make appropriate referrals for further screening/assessment and services 1.67	Provides SPED services as needed, will have full-time staff trained to serve students with disabilities 3.33	Provides SPED services as required, will have trained staff AND partnerships to support students with disabilities 5

ECEF/B3/City SeatsNOEEN Coordinated Funding Request Scoring Rubric for Newly Operating Centers: 2024-2025 requests

	Data Source	Total Points unavailable	No points	Low	Mid	High
ELL	Application	5	Offers minimal or no reported supports for ELL supports 0	Uses at least 2 of the strategies listed 1.67	Uses at least 4 of the strategies listed and has strong partnerships OR full-time staff dedicated to ELL 3.33	Uses at least 4 of the strategies listed and has strong partnerships AND full-time staff dedicated to ELL 5
Hardships	Application	5	Offers minimal or no reported supports for families experiencing hardships 0	Has directory of common resources unavailable 1.67	Applications shows strong partnerships and knowledge of directories/referrals unavailable 3.33	Plan to have dedicated staff (e.g. family advocate or social worker) to assist families with applications, employment, etc. 5
Parent Engagement Plan	Application	5	The site does not describe a parent engagement plan 0	The site describes a minimal engagement plan that does little to go beyond daily interactions 1.67	The site describes a robust and appropriate parent engagement plan that includes multiple modalities for ongoing communications from the teacher and the program leader as well as parent/teacher conferences OR regularly scheduled opportunities to participate in the center/school community 3.33	The site describes a robust and appropriate parent engagement plan that includes multiple modalities for ongoing communications from the teacher and the program leader as well as parent/teacher conferences AND regularly scheduled opportunities to participate in the center/school community 5
Administrative Competency						
20						
Employee Benefits	Application	5	Fewer than three benefits are selected 0	3 - 5 benefits are offered 1.67	6 - 8 benefits are offered; must offer paid sick days and paid holidays 3.33	9 or more benefits are offered; must offer paid sick days and paid holidays 5
Teacher recruitment	Application	5	No plan or a vague plan is offered 0	A clear plan for recruitment or retention is outlined 1.67	Clear staffing plan is offered and provides specific steps for recruitment, hiring and training teachers OR retention plan is clear, thoughtful and thorough 3.33	Clear staffing plan is offered and provides specific steps for recruitment, hiring and training teachers AND retention plan is clear, thoughtful and thorough 5
Director Experience	Application	10	Has no early childhood experience 0.0	Has multiple years experience as an early childhood teacher 3.3	Has multiple years experience as an early childhood administrator, but not as a director 6.7	Has multiple years experience as a center or early childhood director or principal 10.0
Geographic Bonus						
10						

ECEF/B3/City SeatsNOEEN Coordinated Funding Request Scoring Rubric for Newly Operating Centers: 2024-2025 requests

	Data Source	Total Points unavailable	No points	Low	Mid	High
Located in an Area of High Need	Application	10		Center is located in/near job centers in the CBD or French Quarter or in a directly adjacent neighborhood 5.0		Center is located in New Orleans East or on the West Bank 10.0
Site Visit or Interview						
25						

Note that each application will receive a score based on the number of total points awarded divided by the number of points available. For example, if a program earned 80 out of 105 possible points, their score would be 76% (=80/105). This allows us to fairly compare scores across programs by accounting for differences in the total number of possible points available to programs in the rubrics used to evaluate their applications.