

	Optimal	Sufficient	Minimal	Possible Points
Clarity + Significance of Impact	Proposed grant project clearly directly and solely benefits educators and would likely have major and significant positive impact on program educators as described <i>(30 points)</i>	Direct and sole benefit to educators is somewhat unclear and/or project would likely have somewhat significant positive impact on educators as described <i>(15 points)</i>	Direct and sole benefit to educators is entirely unclear and/or project would likely have little to no positive impact on educators as described <i>(0 points)</i>	30.00
Innovation	Application makes a compelling case for how proposed benefits offer novel, unique incentives for New Orleans educators. <i>(30 points)</i>	Application makes a vague or unconvincing case for how proposed benefits offer novel, unique incentives for New Orleans educators. <i>(15 points)</i>	Application does not address how proposed benefits offer novel, unique incentives for New Orleans educators. <i>(0 points)</i>	30.00
Application Quality	Providers plan is both clear and feasible; application provides a cohesive vision and narrative for how proposed benefits "pushes the envelope." <i>(20 points)</i>	Application details a plan for how to use funds to address workforce incentives, however, the application is sometimes unclear or unfeasible. Application provides a somewhat clear vision and narrative for how proposed benefits "pushes the envelope." <i>(10 points)</i>	Application does not address how grant would support workforce incentives and/or application does not provide a vision and narrative for how proposed benefits "pushes the envelope." <i>(0 points)</i>	20.00
Pitch Potential	Presentation of idea by applicant is compelling and exciting. Applicant appears prepared and confident about potential idea. <i>(10 points)</i>	Presentation of idea by applicant is somewhat compelling or exciting, though at times is "lackluster" or lacks charisma. <i>(5 points)</i>	Presentation of idea is minimally compelling or exciting; applicant does not successfully "sell" the proposed idea. <i>(0 points)</i>	10.00
Provider Type	Provider is Type III ECE (non HS/EHS only) open with students enrolled as of May 1, 2023 <i>(10 points)</i>	Provider is a FCC with Academic Approval open with students enrolled as of May 1, 2023 or is in the process of opening for the 2023-2024 school year as a provider with City Seats allocations <i>(5 points)</i>	Provider is a Type III HS/EHS only or School-based program, and/or is not open with students enrolled as of May 1, 2023 <i>(0 points)</i>	10.00