NEW ORLEANS EARLY EDUCATION NETWORK (NOEEN) STEERING COMMITTEE MEETING

September 20, 2023

NOEEN | NEW ORLEANS EARLY EDUCATION NETWORK

I. CALL TO ORDER

II. ROLL CALL

NOEEN | NEW ORLEANS EARLY EDUCATION NETWORK

STEERING COMMITTEE MEMBERS

MEMBER	ENTITY REPRESENTED
Stacey Barquet	Early Care & Education Parent/Caregiver (At Large)
Maria Blanco	Early Head Start
Vanessa Chavis	Nonpublic School Early Childhood Development Program (NSECD)
Tomorow Fondal	Louisiana Department of Health EarlySteps System Point of Entry
Thelma French	Early Care & Education Community (At Large)
Dr. Fateama Fulmore	NOLA Public Schools (NOLA-PS)
Dr. Shayla Guidry Hilaire	NOLA Public Schools (NOLA-PS) Exceptional Children Services (Child Find)
Asya Howlette	City of New Orleans Mayor's Office
Sheraé Hunter	New Orleans City Council
Rebecca Latham	Orleans Parish Lead Agency
Dr. Keith Liederman	Head Start
Kate Mehok	Cecil J. Picard LA 4 Early Childhood Program (LA 4)
Joy Mitchell	Child Care Assistance Program (CCAP)
Melanie Richardson	Family Child Care Providers (At Large)
Jen Roberts	NOEEN Board of Directors
Derrick Toups	Orleans Parish Ready Start Network
Rochelle Wilcox	City Seats
Anna Williamson	Orleans Parish Child Care Resource & Referral Agency
VACANT	**Louisiana Early Childhood Education Fund**
VACANT	**Early Care & Education Parent/Caregiver (At Large)**

III. ADOPTION OF PREVIOUS MINUTES

ACTION ITEM: ADOPTION OF PREVIOUS MINUTES

Motion is to adopt the minutes from August 23 Steering Committee Meeting and September 13 Coordinated Enrollment Subcommittee Meeting.

- Discussion
- Public Comment
- Vote

IV. COMMUNITY NETWORK UPDATES + CONSIDERATIONS

COMMUNITY NETWORK LEAD AGENCY (CNLA) UPDATES

CNLA UPDATES: COORDINATED OBSERVATIONS (CLASS)

- As a reminder, CLASS is the coordinated observation tool used to measure the quality of teacher-child interactions statewide for early childhood.
- Protocol released for programmatic year by LDOE
  - Only notable update is that appeals must be submitted within 30 days of observation
  - CNLA version submitted to LDOE by end of month
  - All observers now certified in the 2nd edition Pre-K/3rd CLASS Tool
- Quality measures
  - Double coded observations began this week
  - Advanced calibrations completed
- CLASS Support Series (Virtual)
  - 9/25: Infant Teachers, 12-1:30 p.m.
  - 9/26: Toddler Teachers, 12-1:30 p.m.
  - 9/27: Pre-K Teachers, 12-1:30 p.m.
  - 9/28: Leaders, 12-1:30 p.m.

CNLA UPDATES: COORDINATED OBSERVATIONS (CLASS)

- **Snapshot**
  - 174 sites to be observed (11 self-observing sites)
  - Observations to be conducted for 617 rooms
  - 17 NOEEN Observers / 25 Self-Observers
  - 175 observations conducted to date
  - 9 cancelled observations in 3 weeks; reschedule rate is currently low
  - Start Date: August 28, 2023
  - Currently scheduled end date: November 16th, 2023
  - Projected End Date: Week of December 4th
  - Due Date: December 15th, 2023

CNLA UPDATES: PERFORMANCE PROFILE METRICS (DATA CERTIFICATION)

- Data certification is the process by which lead agencies confirm performance profile data as required by the LDOE.
- Amended timeline
  - Previously, we confirmed this data in the spring in alignment with the LDOE's requirement
  - We have altered our timeline to send out communication confirming the classroom metrics as of October 1, as the vast majority of non-CLASS related metrics are based on that checkpoint, including:
    - Teacher name
    - Certification
    - Classroom ratio
    - Age configuration of classroom

CNLA UPDATES: PERFORMANCE PROFILE METRICS (DATA CERTIFICATION)

- The CNLA will be confirming the appropriate protocol for collection with the LDOE, given that October 1 falls on a Sunday this year.
- Sites should expect communication on this requirement by the end of the month.

CNLA UPDATES: CHILD COUNT

- Early childhood providers who receive publicly-funded seats must submit a count of all publicly-funded children enrolled by funding source and demographics twice per year: October 1 and February 1.
- No major changes anticipated to the collection process for sites this fall, however, as the CNLA becomes more familiar with new softwares for other lead agency requirements, providers should expect updates to this process for as soon as Spring 2024.
- The CNLA will be confirming the appropriate protocol for collection with the LDOE, given that October 1 falls on a Sunday this year.

CNLA UPDATES: TS GOLD

- Teaching Strategies GOLD is the chosen system for child-level observational assessments for publicly-funded children birth through kindergarten served by early childhood providers. All assessments of publicly-funded students must be finalized by the checkpoint dates.
- The first checkpoint of the year is to be held on October 31st, 2023.

CNLA UPDATES: TS GOLD

- GOLD DATA POINTS
  - Initial Setup
    - 173 sites currently active in GOLD
    - 17 sites missing classrooms or students (includes sites that have opened but may not have enrolled students yet, may not be receiving public funds)
    - August: 60 out of 173 sites with active login times (includes teachers + admin)
    - September: 114 out of 173 sites with active login times (includes teachers + admin)
  - Documentation (as of 9/15)
    - Approximately 50% of sites have documentation **in at least 1 or more area** (majority of these are in multiple areas)
    - 30 sites have documentation in ALL areas

CNLA UPDATES: TS GOLD

- GOLD Support
  - Office Hours in advance of upcoming checkpoint (1 targeted, 1 open for all questions), goldsupport@noeen.org, 1-on-1 support when requested
  - 3/2/1 Strategy
    - 3 months out looking for all sites with active accounts and administrators/teachers added, 2 months out looking for last login by teachers, documentation entries and active students, 1 month out looking for assessment status and finalization
  - Communication week of 9/18
    - All sites will receive a snapshot of their current documentation levels this week and periodically thereafter in advance of the checkpoint
    - Outreach to sites with limited login times, no students input, no classroom input, and/or no documentation by end of week

CNLA UPDATES: TS GOLD

- Currently working with the LDOE to remove all sites that are no longer operating from the license
- Requesting sites that conduct assessments through a separate license to add CNLA administrative team as view-only administrators in the event they do not provide their completion report by the deadline

CNLA UPDATES: ADDITIONAL EVENTS

NOEEN Convening

- First in-person convening since COVID was held 1-3 p.m. on Tuesday, September 12, 2023 at the East New Orleans Regional Library.
- Hybrid option was added to support maximum number of attendees and accommodate potential scheduling conflicts for providers. 142 attendees from 120 sites.
- Content included reviewing enrollment, CLASS observations, Child Count, funding sources, ECHO opportunities, wage enhancement, capacity and quality-building initiatives, and panel on educator recruitment and retention

CNLA UPDATES: ADDITIONAL EVENTS

NOEEN Office Hours

- September 28, 12-1 p.m.
  - CLASS, Performance Profile Metrics, GOLD, Child Count, Wage Enhancement
- October 5, 12-1 p.m.
  - Open office hours to get support on any outstanding NOEEN requirements

COORDINATED ENROLLMENT UPDATES

SEAT ALLOCATIONS AS OF SEPTEMBER 14, 2023

Funding Source	Total Allocation	Percentage of Seats Filled	Infant		1Yr		2Yr		3Yr		PK-4	
			Total Seats	Available Seats	Total Seats	Available Seats	Total Seats	Available Seats	Total Seats	Available Seats	Total Seats	Available Seats
City Seats & B-3 Bridge	1,054[A]	94%	137	21	200	8	299	14	396	24		
ECEF	710[B]	-	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD		
CCAP B-3	420[B]	-	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD		
EHS	678	87%	78	29	270	42	330	19				
HS	1,035	84%							547	84	488	86
NSECD	395[C]	93%							95	7	320	28
LA4	1,304[D]	95%									1,304	64
Totals	4,468	90%	215	50	470	50	629	33	1,038	121	2,114	178
Total Active	4,036		77%		90%		95%		89%		92%	

[A] *36 seats are allocated to sites that are pending licensure. If sites do not have a license by 10/2, seats will be redistributed.*
[B] *Seats have not yet been allocated to sites.*
[C] *Classroom closures.*
[D] *Sites with 10/1 target adjustments to balance tuition/LA4 demand. 36 seats not alloc.*

NOEEN | NEW ORLEANS EARLY EDUCATION NETWORK

2024-25 EARLY CHILDHOOD ENROLLMENT TIMELINE

January	February	March	April	May
1/4/2024 Main Round Application Opens **Ongoing** Family verifications & support sessions	**2/21/2024** Main Round Application Closes **2/27/2024** Application reopens for families to apply and get verified (not included in the match) **Ongoing** Family verifications & support sessions	**3/8/2024** Deadline for all families to submit eligibility documents for review **3/21/2023** Deadline for verification for eligibility	**4/10/2024** BESE seat allocations finalized **4/30/2023** Main Round Placement Results Released	**5/10/2023** Seat Acceptance Deadline **5/13/2024** Open Enrollment Starts & Waitlist Offers Begin

COORDINATED FUNDING REQUEST (CFR) PROCESS

NOEEN annually facilitates a Coordinated Funding Request (CFR) process that provides early learning centers an opportunity to request publicly funded seats.

Programs' requests are evaluated, and recommendations are voted on by the NOEEN Steering. The goal of NOEEN's CFR is to ensure that the limited number of publicly-funded early childhood seats are allocated to those programs that are:

- Meeting Families' Needs
- High Quality
- High Demand by Families

NOEEN purchased new software, Foundant, to serve as the application & evaluation system for the Coordinated Funding Request for the 2024-25 SY.

CFR APPLICATION PREVIEW SESSION

NOEEN is hosting a Zoom session for programs and applicant users to preview the new application system and rubric. This meeting will take place on Tuesday, September 26 from 11 a.m. to 12:30 p.m.

Interested participants can join the meeting on September 26th using the following Zoom information:

Join Zoom Meeting

https://us06web.zoom.us/j/88321255413?pwd=WE8vang2R0ZUbDlSdU95aE1KcndyQT09

Meeting ID: 883 2125 5413
Passcode: 334066
One tap mobile
+13126266799,,88321255413# US (Chicago)

2024-2025 CFR TIMELINE

Date	Activity
September 7-14	Load final CFR content to Foundant and Test application
September 13	Enrollment Subcommittee meeting to test draft application in Foundant
September 20	Steering Committee reviews CFR process/content
September 26 (11am Zoom)	Centers/School Users and Evaluation Team trained on new software
October 5	Launch application
October 9 - November 15	Application review and scoring; conduct site visits (new sites only)
October 11	CFR Office Hours
November 6	Close application
November 7-30	Evaluation team provide allocation recommendations for Enrollment Subcommittee review and finalization before Steering Committee vote
December 6	Final recommendations due to Steering Committee

PUBLICLY-FUNDED SEATS

PUBLICLY-FUNDED SEATS TIMELINE

JAN – FEB 2023

NOEEN approves CFR for City Seats, LA4, and NSECD. Submits SuperApp. ECE App Opens. B-3 status unknown, may close.

ECEF seats not included because funding was unknown.

MARCH 2023

ECE Application Main Round for families closes.

New families provide verification documents for City Seats, B-3, and EHS/HS requirements.

APRIL 2023

ECE Application Main Round matches released.

Children cannot be matched to ECEF seats because seats have not been allocated by LDOE.

JUNE 2023

Legislature passes state budget, and BESE approves ECEF allocations. B-3 announced as ending.

Orleans Parish receives full $1 for $1 ECEF match.

JULY 2023

New fiscal year begins and ECEF guidance is released.

Agenda submits ECEF budget to LDOE at their deadline.

Agenda + NOLA-PS prepare to (re)verify all City Seats and new applicants to identify ECEF-eligible children.

AUGUST 2023

Agenda + NOLA-PS (re)verify all City Seats children with provider support.

LDOE approves ECEF budget and sends to LDOE finance department for approval (still pending).

New CCAP B-3 funding announced.

SEPT 2023

ECEF and CCAP B-3 Seats are allocated.

Agenda + NOLA-PS continue to verify children for eligibility.

Children begin to be placed in ECEF and CCAP B-3 seats.

OBSTACLES TO IMPLEMENTING PUBLICLY-FUNDED SEATS

- Ongoing misalignment between state and local calendars, deadlines, and timelines
- Inconsistent administrative requirements
- Unpredictable funding and mandatory annual allocation ratios
- Burdensome eligibility requirements for families
- Absent administrative and programmatic strategy between ECEF and other state funding streams

EARLY CHILDHOOD EDUCATION FUND (ECEF) OR "STATE MATCH"

- On June 13, BESE approved a $21.4M allocation from the Early Childhood Education Fund to Orleans Parish for July 1, 2023 through June 30, 2024.
- ECEF dollars flow through Agenda for Children as Ready Start Network. The plan is to serve up to 710 children, and Agenda will equitably allocate seats, taking into account NOEEN allocation priorities, site capacity, City Seats vacancies, and verification status.
- Before placing children in ECEF seats, NOLA-PS must verify all children with completed enrollment applications to determine eligibility.

CCAP B-3 PILOT

- On June 30, 2023, LDOE announced the end of the three-year federally-funded B-3 pilot. On August 8, 2023, LDOE announced that B-3 is returning with 0-3 seats being funded through the State General Fund.
- On August 23, 2023, BESE approved new CCAP B-3 allocations. Orleans Parish received an allocation of 420 seats for the 2023-24 program year.
- On September 7, 2023, LDOE released CCAP B-3 requirements for local networks.
- CCAP B-3 dollars will flow through Agenda for Children as Ready Start Network. The plan is to serve up to 420 children, and Agenda will equitably allocate seats, taking into account NOEEN allocation priorities, site capacity, City Seats vacancies, and verification status.
- Before placing children in CCAP B-3 seats, NOLA-PS must verify all children with completed enrollment applications to determine eligibility.

PUBLICLY-FUNDED SEATS COMPARISON

	City Seats**	State Match (Early Childhood Education Fund)	CCAP B-3
Residency	Orleans Parish Resident	Orleans Parish Resident* **This is determined by NOEEN since state regulations permit enrollment of children living in any parish.*	Orleans Parish Resident* **This is determined by NOEEN since state regulations permit enrollment of children living in any parish.*
Age	Younger than age four as of September 30 of the year of enrollment.	Younger than age four as of September 30 of the year of enrollment.	Younger than age four as of September 30 of the year of enrollment.
Income	Families must earn less than **200% of the Federal Poverty Level** at the time of application *$49,716 annually for a family of three* ***281 students who were transitioned from B-3 due to elimination of B-3 funding for the SY23-24 were permitted to waive these requirements as long as they met state B-3 requirements.*	Families must earn less than **85% of the State Median Income** at the time of application *$59,592 annually for a family of three*	Families must earn less than **85% of the State Median Income** at the time of application *$59,592 annually for a family of three*
Work or Training	N/A *Many parents are unable to work or enroll in higher education until they secure child care. Independent evaluations have consistently demonstrated that a majority of parents whose children are enrolled in the program are working and/or in school.*	All parents/caregivers in the household must work at least 20 hours per week or be enrolled in school full-time (at least 12 credit hours), or engaged in a combination of school (if less than 12 credit hours) and work (at least 10 hours). Parents may qualify by actively looking for work, though they need to prove they meet traditional work requirements in subsequent years. Parents of children who have special needs have slightly lower work requirements.	All parents/caregivers in the household must work at least 20 hours per week or be enrolled in school full-time (at least 12 credit hours), or engaged in a combination of school (if less than 12 credit hours) and work (at least 10 hours). Parents may qualify by actively looking for work, though they need to prove they meet traditional work requirements in subsequent years. Parents of children who have special needs have slightly lower work requirements.
Monthly Funding Rate	Infants = $1,000 1 Year Olds = $1,000 2 Year Olds = $1,000 3 Year Olds = $1,000	Infants = $2,083.33 1 Year Olds = $2,083.33 2 Year Olds = $2,083.33 3 Year Olds = $1,250	Infants = $1,578.33 1 Year Olds = $975 2 Year Olds = $975 3 Year Olds = $889.16

IMPORTANT SEAT ALLOCATION INFORMATION

- City Seats sites will not be eligible for ECEF seat allocations **until their City Seats are filled.**
- **No children are to be displaced to take advantage of publicly-funded seats. Any violations will result in ineligibility for participation in Coordinated Funding Requests and publicly-funded seats.**
- If centers suspect they have children and/or ECE teachers who are private pay who may be eligible for free seats – any kind – we strongly encourage them to apply for a free seat **NOW** to get on a waitlist.
- Program year may be extended until July 30 for City Seats and ECEF programs. We are working to identify funding sources.
    - Note: Agenda cannot update MOUs until all currently enrolled children have been re-verified and matched to an appropriate seat at these new rates, new seats have been allocated to centers by age(s) and new rates, and budgets have been re-balanced to project for for the ages/rates of anticipated rising students.
    - **Target date for knowing this is no later than November 1.**

ECEF + CCAP B-3 VERIFICATION SEAT ALLOCATIONS

- Seats funded by the ECEF and CCAP B-3 have more stringent eligibility and verification requirements (equivalent to CCAP) than City Seats.
- In order to comply with state requirements and monitoring for City Seats, ECEF, and CCAP B-3, NOLA Public Schools must collect and (re)verify eligibility documents for **all currently-placed and prospective City Seats, ECEF, and CCAP B-3 children.**
- Early learning providers supported documentation collection for returning City Seats children and may be asked to support as needed for ECEF and CCAP B-3 children.
- Agenda for Children released ECEF and CCAP B-3 application for seats for 2023-24 year to all Type III providers on Friday 9/15. Applications due Friday 9/29.

NEXT STEPS

1) Finalize reviewing eligibility for ALL children against (new) requirements for City Seats, ECEF, and CCAP B-3 seats
2) Begin collecting additional documentation for potentially eligible students (e.g. sibling birth certificates, additional pay stubs)
3) Finalize allocations of 710 ECEF and 420 CCAP B-3 Seats to providers using September 2023 application data, 2022-23 CFR data, financial equity, and NOEEN Steering Committee priorities
4) Update seat targets in Avela and enroll children
5) Announce remaining seats and support families to apply

READY START NETWORK + MILLAGE CAPACITY BUILDING

HIGH-QUALITY WORKFORCE

- **$2.4M City Wage Enhancement**
  - Opportunity announced yesterday! Office hours to be held on Thursday 9/28
  - Up to $2,250 (up to three payments of $750) to Orleans Parish Type III lead and assistant teachers, teacher aides, and floaters who work at least 30 hours per week
  - Employment will be verified and payments disbursed through three three-month windows
  - Site leaders will upload proof of identification (initial), paystubs (one per month), and proof of wage enhancement payment
- **Substitute Pool Pilot**
  - Partnership with Enriched Schools to begin this fall to offer 30+ fully-paid days of substitute teacher and 30+ “half pay” days (cost to be split with site) for City Seats sites
- **Early Educator Recruitment Media Campaign**
  - Digital and print media placements launched last week!
    - Digital billboards on Pontchartrain Expressway at the St. Charles exit (9/11-11/12) and Superdome exit (11/13-12/3)
    - Bus interiors and bus shelters in Orleans Parish
    - Digital placements online, on social media, and in streaming services

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SUSTAINABLE + EQUITABLE FUNDING

- **State-level advocacy for sustainability of seat funding and reduction of administrative and family burdens for state-funded early childhood seats.**
  - LDOE Letter

COMPREHENSIVE + COORDINATED SERVICES

- Agenda to hire an **Early Childhood Navigator** with state funding to support families in the navigation of CCAP verification, early childhood program eligibility, and community resources.

QUALITY + INCLUSIVE PROGRAMS

- **NAEYC Conference Community of Practice Opportunity**
  - Fully-paid travel, lodging, conference attendance, and per diem for one teacher from each City Seats site for the Fall NAEYC Conference in Nashville, TN.
  - Teachers to participate in a study tour and discussion at a Nashville early education program.
  - Application (for City Seats sites) opens today, 9/20.
- **CDA/ECAC Program Support + Stipends**
  - Agenda for Children planning to offer financial support to local BESE-approved ECAC providers as well as technology and stipends to ECAC students.
- **Facilities Tiger Team**
  - Nick Kindel to lead group of up to 20 community partners to develop a RFQ/RFA for facilities grant partners to manage $2.4M of millage dollars and future funds for facilities expansion and select partner(s) to administer facilities grant programs.

INFORMED + ENGAGED COMMUNITY

- **Power Coalition for Equity and Justice**
  - Partnership with PCEJ to canvas neighborhoods and socialize millage updates with voters and families.

NOEEN Steering Committee Meeting

Wednesday, September 20, 2023

POWER COALITION
For Equity & Justice

Power Coalition for Equity and Justice

Our Mission

We are a team of organizations who believe in the power of community and taking action. Our goal is to equip our fellow Louisianans with the knowledge and information they towards equity, power and justice.

Power Coalition for Equity and Justice

Our Framework

The Power Coalition is building an integrated civic engagement strategy that amplifies the voices of those who have historically been ignored, and organize them into a unified movement.

The People Closest To The Problem Are Closest To The Solution

Those who are directly affected by harmful policies and inequitable systems should lead the movement for change.

Government Should Be Accountable To Citizens For Its Actions

Louisiana is at its best when it fulfills its Constitution's promise to "secure justice for all, preserve peace, protect the rights, and promote the happiness and general welfare of the people."

Intersectionality Is Mandatory In Policy Advocacy

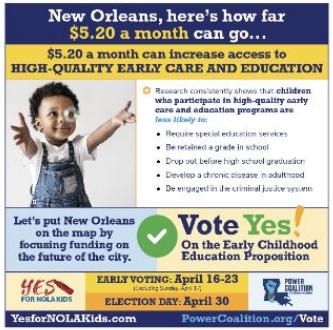
Power is built by working together across issue and policy areas, and constructing a shared frame for advocacy with one voice.

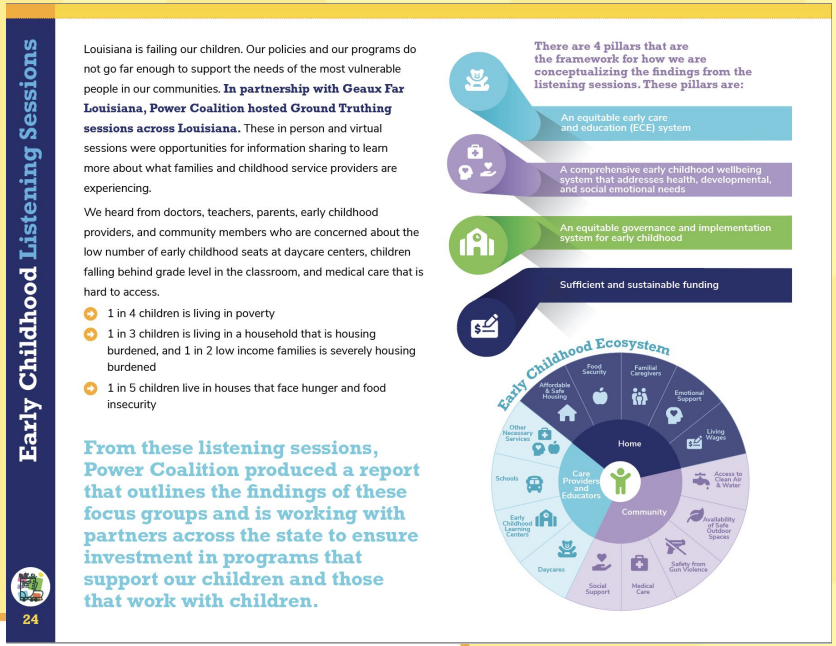
Snapshot of the Work

Yes for NOLA Kids

On April 30, New Orleans voters **passed a new milage to increase funding for early childcare** in the parish.

Every $1 invested in early care and education centers returns $1.78 to the local economy in purchased goods and services.





GET OUT & VOTE
Powered by the Power Coalition for Equity & Justice

345,735 *Calls*

1,305,708 *Texts Sent*

95,724 *Doors Knocked*

2,707,884 *Digital Ad Impressions*

Goals

Will facilitate two-way communication with New Orleans residents about their needs for early care and education. **This will include two primary objectives:**

A. Collect information on how and what childcare is most needed, especially in marginalized neighborhoods and communities most impacted by lack of access to affordable, high-quality early childhood education, to help ensure that future ECE millage planning efforts are reflective of community needs and findings;

B. Inform community members on the ongoing implementation and impacts of the early childhood millage and the associated expansion of the New Orleans City Seats program (as outlined in the 2023-2027 Cooperative Endeavor Agreement), including potential opportunities for participation.

Our Approach

Our **integrated community level approach** involves years of grassroots engagement and data informed strategy to eventually shift towards desired outcomes .

- **Door to Door**- We engaged in grass root level community engagement with conversations at the door using people from the community and our trained staff
- **Lit drops**
- **Phone banking** and **Peer to Peer Texting**
- **Deep Listening**- convene critical conversations to provide an landscape analysis and assessment of infrastructure to ensure we are centering the needs of those most impacted when developing the solutions or interventions.
- **Community events** and **partner engagement**

Timeline

September to December

OCTOBER 2

Field Work to Begin (ASAP)

NOVEMBER 1 - 1st week in DECEMBER

Listening Sessions

Goal is to Have 4 in New Orleans East and West Bank

Universe and Population

UNIVERSE = LOCATION

Orleans Parish

Special Focus: New Orleans East and West Bank

POPULATIONS

Marginalized neighborhoods and communities most impacted by lack of access to affordable, high-quality early childhood education

- **We want to pull out the households that we targeted for the millage** to make sure they are included in our outreach because we believe that will be useful for us to show to interested stakeholders (city, state, funders, etc.)
- **We want to aim for four listening sessions**–two in the east and two in the WB to capture a full snapshot of the community. We typically do two listening sessions and the second is where ground truth our assumptions

Group Discussion

- **What do we need to consider** as we are doing this phase of community engagement?
- **What are some questions** we can ask at the door?
- Are there community **upcoming events** we should attend?
- Are there **other data collection methods** we should consider like surveys at events?
- Share any **useful handouts** or literature?
- What **neighborhoods**, especially in the priority places should we pay close attention to?
- Do you have a **suggestion of where to host a listening session**?
- **What is missing?**

POWER COALITION

For Equity & Justice

PowerCoalition.org

PowerCoalition @PowerCoEJ @PowerCoEJ

V. SUBCOMMITTEE + WORKING GROUP REPORTS

EXECUTIVE SUBCOMMITTEE

MEMBERSHIP UPDATES – VACANCIES

- **Early Care & Education Parent/Caregiver (At Large)**
  - *This member represents the children, families, and caregivers of the Orleans Parish early care and education sector at large and must be a parent, caregiver, or family member of a child currently enrolled in a publicly-funded early childhood program in Orleans Parish.*
- **Louisiana Early Childhood Education Fund**
  - *This member represents a community member who advocates for the increased investment in early childhood education through the Louisiana Early Childhood Education Fund and/or is a provider or program partner involved with the administration of seats or services for children enrolled in an early childhood seat funded by the Louisiana Early Childhood Education Fund, also known as the "ECE Fund" or "state match."*

NOEEN | NEW ORLEANS EARLY EDUCATION NETWORK

STEERING COMMITTEE TERM LIMITS

Representative	Appointment Type	Term Start	Current Term Ending	Term Limit Maximum
Joy Mitchell	Term	September 26, 2017	September 26, 2023	September 26, 2026
Kate Mehok	Term	August 4, 2015	August 4, 2024	August 4, 2024
Maria Blanco	Term	August 4, 2015	August 4, 2024	August 4, 2024
Dr. Keith Liederman	Term	August 4, 2015	August 4, 2024	August 4, 2024
Thelma French	Term	August 4, 2015	August 4, 2024	August 4, 2024
Melanie Richardson	Term	October 12, 2022	October 12, 2025	October 12, 2031
Vanessa J. Chavis	Term	November 9, 2022	November 9, 2025	November 9, 2031
Stacey Barquet	Term	January 18, 2023	January 18, 2026	January 18, 2032
Rochelle Wilcox	Term	May 10, 2023	May 10, 2026	May 10, 2032
Jen Roberts	Static	June 5, 2019	N/A	N/A
Sheraé Hunter	Static	March 8, 2023	N/A	N/A
Asya Howlette	Static	December 7, 2022	N/A	N/A
Dr. Fateama Fulmore	Static	October 12, 2022	N/A	N/A
Anna Williamson	Static	October 12, 2022	N/A	N/A
Rebecca Latham	Static, Non Voting	October 13, 2021	N/A	N/A
Derrick Toups	Static, Non Voting	November 10, 2021	N/A	N/A
Tomorrow Fondal	Static	July 26, 2023	N/A	N/A
Dr. Shayla Guidry Hilaire	Static	October 12, 2022	N/A	N/A

ACTION ITEM: TERM EXTENSION

Motion is to approve a three-year term extension (through 2026) for Joy Mitchell, Child Care Assistance Program (CCAP) Representative

- Discussion
- Public Comment
- Vote

NOEEN 501(C)(3) BOARD OF DIRECTORS REPRESENTATIVES

- On October 12, the Executive Committee of Agenda for Children's Board of Directors will consider the members of the NOEEN 501(c)(3) Board of Directors which includes:
  - 3 Members of Agenda for Children Board of Directors
  - Agenda for Children CEO
  - NOEEN Steering Committee Chair
  - NOEEN Steering Committee Executive Subcommittee Member
  - NOEEN Steering Committee General Member
- The Agenda for Children Board of Directors appoints the NOEEN 501(c)(3) Board of directors, and they would like NOEEN Steering Committee approval of identified members so that the Executive Committee can vote. Proposed members include:
  - NOEEN Steering Committee Chair - **Thelma French**
  - NOEEN Steering Committee Executive Subcommittee Member - **Rochelle Wilcox**
  - NOEEN Steering Committee General Member - **Keith Liederman**

ACTION ITEM: NOEEN 501(C)(3) BOARD OF DIRECTORS REPRESENTATIVES

Motion is to approve Thelma French, Rochelle Wilcox, and Keith Liederman as NOEEN Steering Committee Representatives on the NOEEN 501(c)(3) Board of Directors.

- Discussion
- Public Comment
- Vote

FY 2024 MILLAGE BUDGET PRIORITIES – DRAFT

Category (CEA)	FY24 Budget	Description
Administrative Cost and Evaluation	$1,024,959.00	As Defined in CEA #K22-756
Student Enrollment and Programmatic Payment	$8,000,000.00	Enrollment Payments (1,000 Children @ $12K/Year for May-Dec 2024)
	$4,000,000.00	Restricted Student Enrollment Prepayment (Q1 2025)
Comprehensive Wraparound Services	$450,000.00	Mental Health Services
	$130,000.00	Family Engagement and Outreach
	$40,000.00	Caregiving Resources for Families
	$50,000.00	Vision + Hearing Screenings
	$749,960.00	Practice-Based Coaching and Professional Development
	$1,000,000.00	Medical, Social Work, and Disability Intervention, Services, and Referrals
	$10,000.00	Transportation Support
	$60,000.00	Data Management Software
	$10,000.00	Outreach Materials
Family Navigation and Engagement Support	$500,000.00	As Defined in CEA #K22-756
Coordinated Enrollment	$1,000,000.00	As Defined in CEA #K22-756
Capacity Building to Expand Quality	$1,250,000.00	Facilities Support
	$110,000.00	Zoning + Permitting Support
	$250,000.00	Nontraditional Play Space Support
	$40,000.00	Workforce Recruitment Support (Website + Staffing)
	$100,000.00	Substitute Pool Planning Grant
	$350,000.00	Education Pathways Development (High School, CDA, ECAC)
	$375,000.00	Professional Development and Support for Directors
	$1,100,000.00	Professional Development and Support for Educators
	$125,000.00	Developmental Interventionists/Special Education Support - 6 months
	$500,000.00	Start up Grants for new City Seats Programs / Emergency fund pool
	$50,000.00	Neighborhood Engagement + Canvassing
TOTAL	**$21,274,919.00**	

ACTION ITEM: FY 2024 MILLAGE BUDGET DRAFT PRIORITIES

*Motion is to approve the FY 2024 millage budget draft priorities.**

- Discussion
- Public Comment
- Vote

**Final proposed budget will be provided in city budget hearings dependent on total projection of millage, negotiated contracts, and allowable uses of matching funds from ECEF.*

COORDINATED ENROLLMENT SUBCOMMITTEE

SEAT MATCHING & STUDENT PLACEMENT PRIORITIES

- **Data Modeling with Dr. Atila Abdulkadiroglu (Duke)**
- **Enrollment System Placement Priorities**
  - Sibling Priority
  - Early Childhood Teachers
  - Geography
  - *What additional priorities should we build into the enrollment system?*
- **Other Considerations**
  - *Should Family Child Care (FCC) Providers with Academic Approval be eligible for City Seats?*
  - *Should sites with a license in progress (“new sites”) be eligible for City Seats? If so, do we allocate provisional seats with a licensing deadline? What would that deadline be?*
  - *Should we factor in a minimum seat allocation or request number? What should that be?*

FAMILY ENGAGEMENT SUBCOMMITTEE

FAMILY ENGAGEMENT SUBCOMMITTEE

Next Steps

Sent welcome to participant list (will add new names)!

First family feedback review

- What are the main sections we want highlighted?
- Is there anything in particular that we want family feedback on?

WORKFORCE TASK FORCE

ORLEANS PARISH WORKFORCE TASK FORCE PLAYBOOK

- As of September 2023, over 75% of strategies are in progress or complete.
  - **3** of 22 strategies complete
  - **14** of 22 strategies in progress
  - **5** of 22 strategies not yet begun

PREPARATION + PATHWAYS

1. **COMPLETE** Clearly define the various roles in the early care and education sector and the paths between them by creating an Early Educator Pathways Tool.
    - ***YouthForce NOLA created Early Educator Pathways Tool.***
2. **IN PROGRESS** Better leverage existing funding streams to expand educator preparation opportunities for high school students.
    - ***YouthForce NOLA research; Board of Regents + Elite Teachers Pilot @ Rooted Schools***
3. **IN PROGRESS** Better leverage existing funding streams and identify new funding streams to expand educator preparation opportunities for those not currently working in the sector.
    - ***Millage dollars allocated to support this. Agenda exploring.***
4. **IN PROGRESS** Remove barriers to continuing education and professional development.
    - ***Millage dollars allocated to support this. Agenda exploring.***
5. **IN PROGRESS** Increase mentorship opportunities for early childhood educators currently in the sector.
    - ***Millage dollars allocated to support this. Agenda exploring.***
6. **IN PROGRESS** Remove barriers to credit matriculation in higher education by developing stackable credentials.
    - ***Board of Regents actively working on this. Agenda exploring additional local partnership.***
7. **IN PROGRESS** Introduce an accessible Bachelor's degree program focused on working teachers into the local ecosystem.
    - ***Opportunities at REACH University. Exploring options at SUNO.***

RETENTION + RECRUITMENT

8. **IN PROGRESS** Develop retention and recruitment strategies specific to various communities of interest.
    - ***Beloved Community to conduct listening sessions.***
9. **IN PROGRESS** Distribute $3M+ of earmarked funding to current educators through retention bonuses and pilots.
    - ***Wage enhancement infrastructure to be announced by September***
10. **COMPLETE** Improve the public perception of the early care and education sector through a media campaign.
    - ***Media campaign launched 9/11!***
11. **COMPLETE** Create a "one-stop shop" for interested applicants to apply for early educator positions.
    - ***Early Childhood now part of New Orleans Teacher Job Board***
12. **IN PROGRESS** Advocate for policies that provide sustainable and increased funding to increase educator salaries and benefits.
    - ***State match and City Seats to provide increase in wages. Advocacy to LDOE through LPIC and Agenda.***
13. **IN PROGRESS** Increase infrastructure for leadership and middle management support and supervision.
    - ***Agenda New Leader Fellowship and 4PXP opportunities.***
14. **NOT YET STARTED** Create infrastructure for paid fellowships, internships, and apprenticeships, inclusive of two-generation strategies.
15. **NOT YET STARTED** Embed internships or observations in early care and education programs into child- or pediatric-focused professional training programs, such as medical or dental schools.

COMPENSATION (PAY + BENEFITS)

16. **IN PROGRESS** Distribute $3M+ of earmarked funding to current educators through retention bonuses and pilots.
    - ***Wage enhancement infrastructure to be announced by September***
17. **NOT YET STARTED** Map the local benefits landscape and prioritize a hierarchy of benefits for local educators.
18. **IN PROGRESS** Fully leverage School Readiness Tax Credits among early childhood educators and directors as a mechanism to increase salaries.
    - ***SRTC to be paired with wage enhancement opportunity***
19. **NOT YET STARTED** Identify sustainable infrastructure for offering shared services for most in-demand benefits.
20. **NOT YET STARTED** Advocate for local policies that provide sustainable and increased funding to increase educator salaries and benefits.
21. **IN PROGRESS** Advocate for state and federal policies that provide sustainable and increased funding to increase educator salaries and benefits.
    - ***LPIC Wage Scale. Louisiana Early Educator Investment Collaborative Grant.***
22. **IN PROGRESS** Increase awareness and education on the value of benefits to the sector.
    - ***General awareness video as part of early educator recruitment media campaign***

VI. OPEN FORUM

FUTURE MEETINGS

FUTURE MEETINGS

Date	Time	Venue
October 18	9-11 a.m.	Joe W. Brown Park Recreation Center
November 15	4-6 p.m.	Wilcox Academy at Southern University at New Orleans **Center tour to follow.*
December 6	9-11 a.m.	NOLA-PS

VII. ADJOURNMENT

Site tour of Clover to follow!