NOEEN | NEW ORLEANS EARLY EDUCATION NETWORK

2024-25 Early Childhood Enrollment Match Priority Rubric and Definitions

The following rubric and definitions will be used to quantify priorities in a simplified manner for families applying for the various early childhood funding sources for the 2024-25 early childhood enrollment match main round and open enrollment round. Families will receive priority points that apply to their individualized circumstances. If families fit into more than one priority, they will receive points for all priorities that apply.

LA4 Priorities

100	Children with IEP
90	Children of Current School Staff
80	Siblings of continuing children living in the same household
50	Geography: Half Mile
20	Geography: Zip Code

NSECD Priorities

100	Continuity of Care

City Seats Priorities

480	Continuity of Care
100	Unhoused Children
100	Children with IFSP
100	Children in Foster Care
90	Children of Current School Staff
80	Siblings of continuing children living in the same household

ECEF and CCAP B-3 Priorities

180	Continuity of Care
90	Children of Current School Staff
80	Siblings of continuing children living in the same household

Site-Specific Priorities: Wilcox Academy at Southern University of New Orleans (Lic. # 60576)

90	Children of SUNO Student
80	Children of SUNO Faculty or Staff

Site-Specific Priorities: TCA @ Joey Georgusis Center for Children (Lic. # 53408)

90	Children of Delgado Student
80	Children of Delgado Faculty or Staff

Definitions

Children with Individualized Education Plan (IEP)

- **Definition**: Children who have been diagnosed with developmental delays or conditions and are receiving specialized services tailored to their unique needs as outlined in an Individualized Education Plan (IEP)
- **Verified By**: IEP that is active for the program year
- **Funding Streams**: LA4

Children with Individualized Family Service Plan (IFSP)

- **Definition**: Children who have been diagnosed with developmental delays or conditions and are receiving specialized services tailored to their unique needs as outlined in an Individual Family Service Plan (IFSP).
- **Verified By**: IFSP that is active for the program year
- **Funding Streams**: City Seats

Children of Current School Staff

- **Definition**: Children whose parent or guardian currently works or has a current offer as a teacher within the educational sector.
- **Verified By**: TBD
- **Funding Streams**: LA4, City Seats, ECEF, CCAP B-3

Geography: Half Mile

- **Definition**: Children who reside within one half mile of the early learning program.
- **Verified By**: Residency documentation
- **Funding Streams**: LA4

Geography: Zip Code

- **Definition**: Children who reside within the same zip code as the zip code of the early learning program.
- **Verified By**: Residency documentation
- **Funding Streams**: LA4

Continuity of Care

- **Definition**: Children who were enrolled in the previous program year at the same early learning program for which they are applying for a seat for the current program year. Continuity of care refers to providing consistent services to early learners from birth to age four, emphasizing stable primary caregiving and minimizing transitions throughout their early childhood experience at the same early learning program.
- **Verified By**: Enrollment in the early learning program in the previous program year
- **Funding Streams**: NSECD, City Seats, ECEF, CCAP B-3

Unhoused Children

- **Definition**: Children without a stable nighttime residence (including those sharing housing due to economic struggles), living in inadequate accommodations such as motels or shelters, residing in places not meant for sleeping, or staying in public spaces and vehicles. This also refers to migratory children facing similar conditions.
- **Verified By**: TBD
- **Funding Streams**: City Seats

Children in Foster Care

- **Definition**: Children who are unable to be cared for by their parents and who are placed in a provisional home officially enrolled in the foster care system by child welfare agency personnel.
- **Verified By**: Documentation of foster care
- **Funding Streams**: City Seats

Siblings / Household

- **Definition**: Children related to the same primary parent or guardian by blood, adoption, or marriage and who are financially supported by the primary adult's

income; or children who share a household with the same primary parent and who are financially supported by the primary adult's income.
- **Verified By**: TBD
- **Funding Streams**: LA4, City Seats, ECEF, CCAP B-3

Siblings of Continuing Students
- **Definition**: Children who have a sibling currently enrolled at an early learning program.
- **Verified By**: TBD
- **Funding Streams**: LA4, City Seats, ECEF, CCAP B-3

Children of Delgado Students
- **Definition**: Children whose parent or guardian is a current student at Delgado Community College
- **Verified By**: Enrollment verification for the program year
- **Funding Streams**: Any funding stream at TCA @ Joey Georgusis Center for Children (Lic. # 53408)

Children of SUNO Faculty or Staff
- **Definition**: Children whose parent or guardian is a current student at Southern University at New Orleans
- **Verified By**: Enrollment verification for the program year
- **Funding Streams**: Any funding stream at Wilcox Academy at Southern University of New Orleans (Lic. # 60576)

Children of Delgado Faculty or Staff
- **Definition**: Children whose parent or guardian is a current faculty or staff member of Delgado Community College
- **Verified By**: Work verification for the program year
- **Funding Streams**: Any funding stream at TCA @ Joey Georgusis Center for Children (Lic. # 53408)

Children of SUNO Faculty or Staff
- **Definition**: Children whose parent or guardian is a current faculty or staff member of Southern University at New Orleans
- **Verified By**: Work verification for the program year
- **Funding Streams**: Any funding stream at Wilcox Academy at Southern University of New Orleans (Lic. # 60576)